

Review of Action Plan to improve progress for disadvantaged pupils at Five Acres 2019/20

**2019 PP Progress 8 - +0.53 (validated)**

**2020 PP Progress 8 - +0.35 (unvalidated)**

Activity	Impact and Monitoring	Evaluation
<b>Early Help (Whole school improvement plan- Quality of Education Safeguarding)</b>		
Workshops with identified groups of vulnerable students incl agencies to raise parental engagement	Most vulnerable access the curriculum Disadvantaged students make progress	See Safeguarding team data
Early Help to support students and their families to remove barriers. To liaise and work with external agencies so that students receive help and the school takes action to support a young person or their family as soon as a concern emerges. This will ensure most vulnerable students are able to access the curriculum and make progress.	Improved communication and engagement with targeted parents/carers	See Safeguarding team data
<b>Cultural Capital (Whole school improvement plan- Quality of Education Intent/Personal Development Wider offer of Excellence)</b>		
Performance Arts curriculum – subsidising the cost for our disadvantaged students to enable them to participate in visits to theatre productions and concert. This will create opportunities for these students to see excellence and enhances student experiences building their cultural capital.	Theatre trips Character Education rewards	Poetry workshops year 7 KS4 trip to Wicked Year 11 trip to Macbeth Other trips cancelled due to Covid-restrictions
To ensure all GCSE Music students have access to small group or 1:1 lessons with peripatetic teachers. Non GCSE students eligible for the pupil premium who are identified as musically talented to have opportunity to small group or 1:1 lessons with peripatetic teachers on recommendation by subject lead for Music.	Participation in music lessons	Choir lessons for year 7 to 9 Music lesson subsidies were available when requested for KS3 & KS4 students.

Students are encouraged to develop a love of sport through the offer of a variety of extra-curricular sporting clubs including football, rugby and cricket. Students have opportunity to take part in a range of local and national competitions including the FA cup and are taught by professional coaches.	Attendance of clubs, fixture results	Students benefited from specialist coaches in Rugby, Netball, Powerlifting & Golf.
Participation of our disadvantaged students in extracurricular clubs including outdoor education opportunities e.g. DofE is supported for example subsidising costs of visits.	Attendance of clubs, Character Education rewards	A range of extra curricular activities including Eco club, Orienteering year 7 club DofE ran before COVID-19 disruption
<b>Quality of Education (Whole school improvement plan- Quality of Education)</b>		
Time tabled private study lessons ensure that disadvantaged students develop the skills needed to work independently and are well prepared for their external examinations. These sessions encourage students to develop robust learning habits and a joy of studying.	Learning walks show improved study skills	Students in years 7 to 10 took part in timetabled private study lessons until the disruption by Covid-19
Extending school time including Year 11 Champions hour, P6 and P0. Our disadvantaged students will benefit the most from this structured learning time academically as well as the personal and social skills as demonstrated by the research by the EFF toolkit	Progress data Registers to show participation in P0, Champion hour	Working lunches, Lesson 0, Champions hours and P6 and Feb half term revision classes were provided for students across the curriculum until Covid-19 restrictions were put in place.
Homework club year 7 – 10 - Homework is structured around developing self-study/self-quizzing with high quality resources provided for all students for example KOs. Students also complete a bespoke Hegarty programme. Homework club after school means disadvantaged students have TA support and access to ICT to complete tasks. There is also a homework intervention programme for those students who need extra support with	Register, behaviour data	Homework club -Mon to Thurs in IT room 3-4pm

<p>planning and completing homework.</p>		
<p>TTRP – through the tutor group reading progress disadvantaged students are exposed to a wide range of vocabulary and through the use of synonyms, tutors support this understanding and acquisition of new language. Exposure to a wide range of books through the reading programme helps develop a passion for reading and embeds reading into a student’s daily routine. The school library means that are disadvantaged students can easily access challenging reading books and the Greenshaw Canon programme offers rewards to students. Reading groups have been established at KS3 &amp; KS4 to create a supportive environment for students to discuss and read books to develop a love of reading. Homework model supports development of independent reading habits students spend 30 mins four times per week and every day ends with drop everything and read time.</p>	<p>TTRP Context slides in learning walks Students reading records</p>	<p>Reading logs show students took part in TTRP and read a variety of books from the Greenshaw Learning Cannon. Following disruption by COVID-19 online lessons available for students to continue with their tutor time reading.</p>
<p>Tier 2 and tier 3 vocab focus in teacher instruction and space within student’s planners to record new vocab.</p>	<p>DDI data, learning walks, students planners</p>	<p>Tier 2 &amp; 3 language used in teacher instruction observed during DDIs and in book looks. DDI process interrupted by COVID-19  Bedrock introduced to support students understanding of tier 2/3 language June 2020</p>
<p>Greenshaw world class curriculum. Students experience a broad and balanced curriculum designed and delivered so students build knowledge &amp; transfer knowledge into long term memory. Middle leaders and senior leaders use developmental department drop ins to ensure that these lessons support the progress of our disadvantaged students.</p>	<p>DDI data, book looks, progress data gap between PP and non-PP students</p>	<p>Internal data show students experiencing a world class curriculum. All subject areas following Greenshaw Learning Trust scheme of learning. During remote learning students had access to subject help desks to support online lessons. DDI process disrupted due to COVID-19</p>
<p><b>Aspirations (Whole school improvement plan- Quality of Education Impact/ Personal</b></p>		

<b>Development Wider offer of Excellence)</b>		
Brilliant Club – students in KS3 & 4 develop an understanding of university life and encourage them to apply to some of the very best universities in the country. Students develop independent research and study skills by working with a PHD tutor.	Impact reports, GROW evaluation questionnaires	See impact report presented to Middle Leaders – 10 students from year 9 completed Brilliant Club programme in Autumn term.
Ivy league lectures build aspiration for our most able disadvantaged students.	Destination information	All of year 9 attended Arthur Snell lecture – programme paused due to Covid restrictions
Careers support/GROWS programme - students are given a range of opportunities to visit higher education providers. Every disadvantaged student in year 11 will have a careers appointment where a range of career and educational choices will be discussed.	Monitor post 16 destination data for students. NEET data compared to previous years data.	See destination data folder
<b>Remove Barriers to Learning (Whole school improvement plan- Quality of Education/ Personal Development Wider offer of Excellence)</b>		
Provision of resources if needed to prevent lack of equipment becoming a barrier for learning in lessons such as Art, Tech etc	Behaviour data	Ingredients purchased for students at KS3 & KS4 Students in year 11 followed the WJEC Level 1/2 Hospitality and Catering course.
Provision of PE kit, equipment and school uniform where needed to prevent it becoming a barrier to learning.	Behaviour data	Uniform and equipment provided for students through carer/parental and staff requests. IT resources including laptops supplied to students during Covid-19 restrictions.