

In our careers policy from 2019-20 we have outlined that students can expect the following from the careers offer at Five Acres High School.

Outcome	2019-20	2020-21
Helping students to understand the changing world of work.	A group of year 10 students were enrolled in an Aspirations mentoring programme ran by our Careers Advisor. This included guiding students through research tasks to identify potential career opportunities and having the students participate in a careers interview	Core RE covers the world of work and allows students to develop an understanding of the world of work, as well as developing a CV for future employment. Careers Curriculum under curation to be rolled out to students through PSHE lessons in year 10.
Facilitating meaningful encounters with employers for all students.	A careers Fair was carried out during term one of the academic year with a high level of participation. GROWS attended and delivered supportive parents information. A group of year 9 students attending a Teen Tech Stem Event in Bristol.	Career Fair to be planning into term 2. ANS to develop a curriculum plan for Careers across KS3 & 4.
Supporting positive transitions post-16 and post-18 (where relevant).	Post 16 providers were invited in to deliver sessions on their organisations during assemblies. These sessions were attending by all students in the first instance with smaller groups attending more targeted sessions. A visit to Bristol University took place for students in year 9 during February of 2020.	Post 16 providers to deliver sessions. WMM & ADN to build on relationships with providers to ensure students feel well prepared and connected to their next academic organisation.
Enabling students to develop the research skills to find out about opportunities both locally and nationally.	Careers advisor worked with a target group in Year 9 & 10. This consisted of completed quizzes and careers interviews to support students through their understanding of career opportunities.	Careers will be included in the PSHE curriculum with students taking part in careers research activities.
Helping students to develop the skills, attitudes and qualities to make a successful transition into the world of work.	Under the character value 'Ambition' there is an Academia & Futures Strand. This awards students for attending External Higher Academic Events (Ivy League lectures, College/Sixth Form events), attending an event at a Russell group university and taking part in an interview with an employer or creating a CV.	Through the implementation of our Character Education programme students are developing skills that will prepare them for life after Five Acres High School. This is part of the SAP and is promoted through all aspects of the school.

Encouraging participation in continued learning, including further and higher education and apprenticeships.	Careers Fayre was well promoted and attended by students and educational providers. A group of year 9 students completed the Brilliant Club, which is an initiative ran by Teach First to provide students with the opportunity to experience the expectations of a University.	Ex students will be delivering sessions to all students to share post FAHS experiences and how the choices made at school impact the opportunities available. Ex student who is currently attending Oxford University is running a session with students in year 11 to impart knowledge of university life and the myth bust about how approachable it is for our students.
Supporting inclusion, challenging stereotyping and promoting equality of opportunity.	This is taught through curriculum areas and assemblies.	This is taught through curriculum areas, assemblies and through the KS3 & KS4 PSHE & Core RE curriculum.
Contributing to strategies for raising achievement, particularly by increasing motivation.	Aspirations programme for key students. Running the Brilliant Club, hosting Careers Fayres and invited high quality FE organisations to speak to the students about opportunities for post 16.	Careers will be included in the PSHE curriculum with students taking part in careers research activities.
Ensure all opportunities are inclusive of SEND, disadvantaged and EAL students.		SEND students have been allocated an academic mentor that will be able to support students through their applications to post 16 courses. Our Careers Advisor has been in communication with the SENCO to discuss SEND students in year 11 and how support can be provided.