

# Remote Education Provision at Five Acres High School: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Five Acres High School during this national lockdown.

## The Remote Curriculum: What is taught to pupils at home?

### What should my child expect from remote education during this lockdown?

Students will have access to a comprehensive set of online lessons which have been carefully sequenced and planned by expert teachers. These lessons are pre-recorded and then uploaded onto the Greenshaw education platform so that they can be accessed from any device with ease. These lessons should follow the student's regular timetable in KS4 and an adapted timetable for KS3. Work can be completed electronically using the Google Document provided for each lesson or can be done in the exercise book sent home with photographic evidence submitted to the teacher.

### Will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum is sequenced in the same way as it would be in school and all students will follow the same sequence whether they are in our Keyworker school or at home. Topic sequencing may vary but this will be communicated clearly and will not put any student at a disadvantage as all curriculum content will be covered.

We teach the same curriculum remotely as we do in school wherever that is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Art, Music and Drama, students do not have access to the specialist equipment or space and therefore the tasks set have been adapted.

The usual homework model is still in effect with all online platforms being utilised as established (Hegarty, Seneca, Sparx, Bedrock etc.) and Low Stakes Quiz expectations remain the same and should be done in the planners provided.

Tutor Time Reading Programme and reading resources are also available and encouraged.

## Remote Teaching and Study Time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students follow the same expectations as if they were in school and have 5 lessons (55 minutes long) set each day. Built into this is time for sport as well as other practical subjects such as Music, Art and Drama.
Secondary school-aged pupils working towards formal qualifications this year	Students will continue to have the same amount of lessons as if they were in school, following their regular timetable and with live chat/support by all teachers during their scheduled lesson time.

## Accessing Remote Education

### How will my child access any online remote education you are providing?

Students can access their work through Google Classroom and all links to lessons will be placed in either their Year Group Class or in the individual subject classroom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Lessons have been designed so that they can be accessed through a variety of devices.

	Laptop/ Computer
	Mobile
	Tablet
Fire Stick)	TV (with appropriate smart adaptation such as a
	Playstation
	Xbox

Where possible, students have been given access to a laptop/ Chromebook so that they can have access.

Paper copies of some resources can be provided where necessary.

If you have any questions about this, please email [pogden@5acreshighschool.co.uk](mailto:pogden@5acreshighschool.co.uk)

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The vast majority of our lessons are pre-recorded to ensure that they are high quality with expert explanations and time for students to practise what the teacher is teaching. They are well sequenced and carefully crafted so that they mirror the framework that is used in school with many of the same strategies being used.

All lessons begin with a quiz and students will receive a mark for this.

Where requested, students can also receive printed paper packs produced by teachers. All students have received paper copies of Knowledge Organisers, Exercise Books and Planners.

Students will continue to be set work via HegartyMaths, Sparx, Bedrock, Seneca and ActiveLearn.

For some Expressive Arts subjects, longer tasks have been set so that students can demonstrate their creative and flair.

KS4 lessons are supported by live teacher assistance through Google Classroom Stream and email.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each week, students will be set an assignment for each subject and they are expected to complete this assignment during their timetabled lesson or by the end of the day.

Five lessons are set each day and students should aim to complete them during that lesson on that day.

We expect students to engage with their lessons as usual, spending 55 minutes per lesson.

Parents are not required to support with a student's learning, however, support is required in encouraging and praising students as work is complete.

Where work isn't completed, students will receive a "nudge" from a subject teacher to remind them to upload their work.

Continually missing work will lead to contact from the subject teacher, mentor or Head of Year.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is checked at least weekly for all subjects.

Students will receive a nudge from their teachers to remind them to complete work.

Parents will receive emails when work is not submitted consistently.

Parents will also receive regular calls from their child's tutor to check that students are coping with the work and are able to access everything they need.

If work is regularly not submitted then parents may be called by the subject teacher, Head of Year or a member of the leadership team to discuss.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will complete regular deliberate practice tasks that will be marked at least once per week.

Students will receive feedback weekly on the work that they submit. This could be pride scores and feedback or whole class comments on the work that is set, as well as comments in Google Classroom.

Where work is excellent, students will receive postcards in recognition of their efforts.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with an SEND will receive the following provision:

Regular calls from a member of the SEND team.

Access to a laptop if this is required and where possible.

Access to specific lessons on phonics, numeracy and literacy where required as well as differentiated versions of the same lessons that all students receive for English, Maths and Science.

TA support in school where required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will continue to set work using the online curriculum if students need to isolate after we have returned to school. They will be set work over a period of two weeks at a time which will, where possible, follow exactly the curriculum that they would have in school. There may be times for certain subjects that this is more challenging but they will always have access to high quality lessons produced by their expert teachers.