

**GROWS Annual School Impact Report**  
**Academic Year 2018/2019**

**Five Acres High School**

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The National Collaborative Outreach Programme (NCOP) brings together partnerships of universities, colleges and other local partners in Gloucestershire to deliver outreach programmes to young people in years 9 to 13.

Their work is focused on local areas (target wards) where higher education participation is lower than might be expected given the GCSE results of the young people who live there.

Phase one of the programme started in January 2017 and ran until July 2019. It aimed to support the government's social mobility goals by rapidly increasing the number of young people from underrepresented groups who go into higher education.

Phase two started on 1 August 2019 and is due to finish in July 2021.

The NCOP programme aims to:

- reduce the gap in higher education participation between the most and least represented groups
- support young people to make well-informed decisions about their future education
- support effective and impactful local collaboration by higher education providers working together with schools, colleges, employers and other partners
- contribute to a stronger evidence base around 'what works' in higher education outreach and strengthen evaluation practice in the sector.

The NCOP: [End of Phase 1 report for the national formative and impact evaluations](https://www.officeforstudents.org.uk/publications/ncop-end-of-phase-one-evaluation-report) (<https://www.officeforstudents.org.uk/publications/ncop-end-of-phase-one-evaluation-report>) identifies the following key findings:

- Engagement in multiple interventions is more likely to deliver positive outcomes than one-off interventions.
- There is a positive correlation between the number of NCOP activities learners take part in and improvements in their self-reported knowledge, attitudes and intentions towards HE. Therefore, a sustained and progressive programme of engagement with learners is crucial.
- Workshops and IAG are often key parts of multi-activity programmes which are reported to have a positive effect on intentions to progress to HE.
- A higher level of engagement in NCOP activities is associated with greater knowledge about HE, graduate careers prospects and learner confidence in where to find information about courses, financial support and university accommodation.

GROWS will continue to work with our six HE partners for PHASE 2, until at least July 2021, remaining focused on our original Phase 1 priority schools, whilst extending the work GROWS do to wider Gloucestershire schools with high percentages of POLAR and WP students through a signposting 'HUB' arrangement.

# GROWS

18/19

## Summary



# 1808

Individual Target Ward Learners in Y9-13 who engaged in a progressive programme in 2018/19



# = 39%

of the Office for Students target ward learner population in Gloucestershire



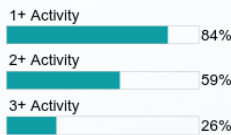
# 8 hours

Average contact hours per learner



## 60% of target schools have careers lead quals through GROWS

Target learners in target schools activity



# 914

learners onto campuses

*331 PARENTS*  
participated in events

# 12

### Activities in one year

Two learners participated in twelve GROWS activities over 2018/19

# 80h

Highest amount of contact hours

The infographic reflects some of the highlights from GROWS work in the academic year 2018/2019.

Between the start of the project and July 2019, GROWS has worked with 2145 out of the 2286 target students across the 10 Tier 1 target schools (94%)

As a network of the Higher Education providers in Gloucestershire, GROWS have collaboratively developed the following activities outside of the curriculum to help the target students make more informed career and pathway choices.

Widening Perspectives:

- Animal, Wildlife & Equine Experience
- Creative Industry Saturday Studios
- Dead-on-time – CSI style investigation
- Sports Science Enrichment
- Engineer IT – STEM & Engineering

For the academic year 2019-2020 GROWS will be adding to this portfolio with two new subject tasters, Target Mars – Engineering and Life Saver – a health & social care focused experience.

'Find Your Future' is our annual flagship event for target students and their parents and was even more successful in October 2018 with just under 200 local parents and students attending.

Insight Days are still proving as popular as ever. Feedback continues to show these days really do raise student aspirations towards higher education. Subject Insight Day and Yr8 Insight Days were made available to schools in 2018/2019.

In-school, GROWS continue to fund aspirations raising activity for target students to enable schools to enhance their current IAG/Aspiration curriculum and deliver GROWS developed sessions to support curriculum days and other events. Our partners are ever increasing and developing their Outreach offers to local schools and can be accessed through the GROWS network.

Community and Parental engagement will continue to be an area of focus for GROWS in 2019/2020 and will see the publication of the GROWS 'How to engage hard to reach parents' research published.

GROWS have also written and published hard copy guides for KS3, KS4/5 and parents this year, giving them more impartial, clear and sound advice for making informed choices.

Below is a summary of the school reported spend for the academic years 2017-2018 and 2018-2019, for the National Collaborative Outreach Programme (NCOP).

**School: Five Acres High School**

<b>Total Payments made Jan 17- July 19</b>	£22,097.00
<b>Total Spend Phase 1 (Jan 17- July 19)</b>	£22,097.00
<b>Total Over/Underspend for PHASE 1</b>	N/A

**Summary of spend for all of PHASE 1 (Jan 17 – July 19)**

<b>OfS Reporting Category</b>	<b>Total reported spend up until end of Q10 (July 2019)</b>
Staffing Costs	£11900.00
Research and Evaluation	£315.00
Travel and Subsistence	£1682.00
IT and equipment costs	£300.00
Outreach Activities and Events	£6465.00
Marketing	£95.00
Printing	£1045.00
Other	£295.00
<b>Total Spend PHASE 1</b>	<b>£22,097.00</b>

## The Report

Building on the 2017/2018 GROWS Impact report you received last year, this report once again details the participation statistics and impact (from evaluation forms completed by the students) of all the activities your school has been involved in during the academic year 2018/2019.

The work of GROWS helps schools towards achieving Gatsby Benchmarks 1,2,3,5,7 and 8 and should be reflected in the CEC Compass Tool assessments. Effective career guidance is a key inspection theme. GROWS Aspiration raising work enables young people to make more informed, aspirational choices about their future pathway.

Table 1a and 1b show the distribution of target learners by year group and by ward. Once again, Coleford East (74% of Target students) is the most represented target ward in the school. During 2018/2019, Five Acres High School had a total of 45% target ward learners across all year groups.

Tables 2a (2b showing the same information but in %) reflects the number of students that have had a certain number of engagements. This data is generated from all GROWS activities, both in-school and extra-curricular, since the start of the project (2017/2018).

Whilst the numbers are encouraging, particularly for 2+ activities (a progressive programme), it is still, in the main, whole co-hort, mainly low-intensity and not specifically high intensity, targeted activity that the students receive.

Most target ward learners in Yr9 (2018/2019) participated in: PiE Steps to Success, 1:1 IAG and an LMI assembly. This is a good solid start to a progressive programme that needs to be, in Year 10, targeted and higher intensity activities. These would include the Widening Perspective, subject based activities and GROWS funded projects like The Brilliant Club.

Five Acres High Schools data demonstrates a whole co-hort style approach to the activity delivered, and funded by GROWS in school. To maximise the impact of this project on the intended learners, a much more individual and small group approach to activity will be necessary.

During 2018/2019, our partner records show that Five Acres High School did not access/receive outreach and widening participation opportunities.



Table 2a Target Ward Leaner Participation in GROWS activities since the **start of the project** (January 2017)

	Total TWL	1+ Activity	2+ Activities	3+ Activities	4+ Activities	5+ Activities
Year 09	53	53	50	40	16	4
Year 10	47	47	46	42	26	13
Year 11	48	45	21	5	2	0
Year 12	0	0	0	0	0	0
Year 13	0	0	0	0	0	0
<b>Total</b>	<b>148</b>	<b>145</b>	<b>117</b>	<b>87</b>	<b>44</b>	<b>17</b>

Table 2a Target Ward Leaner Participation in GROWS activities since the **start of the project** (January 2017) in percentages

	1+ Activity	2+ Activities	3+ Activities	4+ Activities	5+ Activities
Year 09	100	94.3	75	30.2	7.5
Year 10	100	97.9	89	55.3	28
Year 11	94	43.8	10	4.17	0
Year 12	0	0	0	0	0
Year 13	0	0	0	0	0
<b>Total</b>	<b>98</b>	<b>79.1</b>	<b>59</b>	<b>29.7</b>	<b>11</b>

Table 3a Target Ward Participation in GROWS activities during **academic year 2018/2019**

	Total TWL	1+ Activity	2+ Activities	3+ Activities	4+ Activities	5+ Activities
Year 09	53	53	50	40	16	4
Year 10	47	47	41	14	4	0
Year 11	48	43	2	1	0	0
Year 12	0	0	0	0	0	0
Year 13	0	0	0	0	0	0
<b>Total</b>	<b>148</b>	<b>143</b>	<b>93</b>	<b>55</b>	<b>20</b>	<b>4</b>

Table 3a Target Ward Participation in GROWS activities during **academic year 2018/2019 in percentages**

	1+ Activity	2+ Activities	3+ Activities	4+ Activities	5+ Activities
Year 09	100	94.3	75	30.2	7.5
Year 10	100	87.2	30	8.51	0
Year 11	90	4.17	2.1	0	0
Year 12	0	0	0	0	0
Year 13	0	0	0	0	0
<b>Total</b>	<b>97</b>	<b>62.8</b>	<b>37</b>	<b>13.5</b>	<b>2.7</b>





Table 4c GROWS Insight and Subject Taster Days with feedback for Academic Year 2018/2019

Activity Title	Date	Year Group	GAP Level of Intervention	Total Attendees	TWL Attendees	TWL attendees as % of total attendees	Evaluation received?	Total feedback numbers	TWL feedback numbers	Rate this session out of 10			Post-event How likely are you to go to university? Rate out of 10		
										Average rating - All	Average rating - TWL	Average rating - non-TWL	Average rating - All	Average rating - TWL	Average rating - non-TWL
Y10 Insight Day - Hartpury	04/04/2019	Year 10	4	53	51	96%	Yes	53	37	7.62	7.70	7.44	7.08	7.05	7.13
Y9 Insight Day - RAU	25/06/2019	Year 9	4	85	77	91%	Yes	80	64	7.11	7.29	6.44	6.92	6.90	7.00

Table 4d GROWS Widening Perceptions Events (all attendees, all schools) Academic Year 2018/2019

Activity Title	Date	Year Group	GAP Level of Intervention	Total Attendees	TWL Attendees	TWL attendees as % of total attendees	Evaluation received?	Total feedback numbers	TWL feedback numbers	Rate this session out of 10			Pre-event How likely are you to go to university? Rate out of 10			Post-event How likely are you to go to university? Rate out of 10		
										Average rating - All	Average rating - TWL	Average rating - non-TWL	Average rating - All	Average rating - TWL	Average rating - non-TWL	Average rating - All	Average rating - TWL	Average rating - non-TWL
Widening Perspectives - Dead on time	17/08/2018	Year 9	5	22	9	41%	Yes	24	8	9.48	9.71	9.38				8.65	9.50	8.29
Widening Perspectives - Living Legend	06/10/2018	12, 13	5	39	39	100%	Yes	40	40	8.33			7.61			7.88		
Find Your Future 2018	20/10/2018	9,10,11	3	145	72	50%	Yes											
Widening Perspectives - Animal	02/12/2018	Year 10 & 11	4	13	6	46%	Yes	13	6	8.55	8.40	8.67	6.67	6.00	7.33	7.00	6.67	7.40
Find Your Future Information Hub	16/12/2018	9,10,11,12,13	3	16	11	69%	N/A											
Widening Perspectives - Living Legend poster day	18/01/2019	12, 13	4	4	4	100%	N/A											
Widening Perspectives - Dead on Time	18/04/2019	Year 9 & 10	5	27	11	41%	Yes	26	8	9.43	8.86	9.69	6.86	5.75	7.50	7.45	6.57	7.87
Weekend Experience - UoG Non residential	12/05/2019	Year 9	5	23	10	43%	Yes	21	8	8.69	8.67	8.70	7.71	7.75	7.69	8.00	8.00	8.00
Widening Perspectives - Creative Industries	30/03/2019	Year 10	5	21	15	71%	Yes	21	11	8.43	7.99	9.00				8.33	8.22	8.50
Widening Perspectives - Sport Science	30/05/2019	Year 10	5	18	10	56%	Yes	18	8	8.76	8.88	8.67	6.83	6.75	6.90	8.64	9.14	8.14
Widening Perspectives - Computing	08/06/2019	Year 10 & 11	4	22	22	100%	Yes	22	22	8.71			5.76			7.03		
Weekend Experience - Hartpury Residential	30/06/2019	Year 9	5	31	29	94%	Yes	31	29	7.85	7.86	7.75	7.23	7.29	6.50	8.09	8.08	8.25

**Table 5 GROWS partner Outreach delivery in school in academic year 2018/2019**

The table below reflects the Outreach delivered to students either in school, or on an HE campus, by the six Higher Education Providers in Gloucestershire. All HE providers have a range of Outreach activities to support students in schools. And each activity counts towards Gatsby Benchmark 7 – Encounters with Further and Higher Education

None reported

**Table 6 – SACU usage in 2018/2019**

None reported									
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**Table 7 – Careerpilot usage 2018/2019 (all users)**

None reported	
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