

### What is Y7 catch up premium?

The funding is designed to further support students who did not achieve the expected standard in reading or maths in their key stage 2 (KS2) assessments. Catch-up Funding The literacy and numeracy catch-up funding provides Five Acres High School additional funding to support those students who arrive in Y7 having not achieved the expected standard in reading or maths at KS2. At KS2, students are awarded between 80 and 120 points per test. A score of 99 or below is deemed to have not met the expected standard. In 2018-19 our catch-up funding is £21,772 and increase from 2017/2018.

We are funded by the Department for Education through the Greenshaw Learning Trust. The trust and our local governing body are responsible for ensuring we meet our statutory requirements and provide high quality education. Part of the governors' role is to ensure that we make best use of the catch up funding and look closely at the impact of this funding.

Our aspiration is that every student in Y7 who entered Five Acres High School below expected standard will end the year at On-Track or Deepening in Age Related Expectations in English & Maths.

Area of Spend	Cost	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact of the Intervention
Specialist Teacher of Literacy	£22 763	Timetabled – Code Lessons  Students initially follow a phonics KS3 based lesson up to 3 times per week depending on need. Once phonic gaps are closed then the emphasis moves onto comprehension	Students to have a reading age in line with their chronological age.  Students to be above national average for Standard Age Score (SAS)	Teacher to track progress.  National recognised test	2018-2019 NGRT Reading Assessment data (GL Assessment) Start and Finish point for Mean SAS for all students (286 students):  All: SP 102.8 FP 107.2 Y7 SP: 103 FP: 107.5 Y8 SP: 103.7 FP: 108.2 Y9 SP: 102 FP: 107.1 Y10 SP: 102.7 FP: 106.4

Reading Recovery Methods		Specialist staffing for students with very low reading ages in one to-one and small group reading recovery sessions	Students make good reading progress in Year 7, close gaps and to support students to transition into the Academy. Students with lower than expected literacy levels to feel success and go on to achieve good levels of progress in English and other subjects.		<p>2018-2019 NGRT Reading Assessment data (GL Assessment) Start and Finish point for Mean SAS for all students (286 students):</p> <p>All: SP 102.8 FP 107.2 Y7 SP: 103 FP: 107.5 Y8 SP: 103.7 FP: 108.2 Y9 SP: 102 FP: 107.1</p> <p>Y10 SP: 102.7 FP: 106.4</p>
Specialist Numeracy Support	£22,763	Smaller class size and increased intervention for those identified at an earlier stage in Maths.	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the curriculum.	Tracking and regular monitoring of students receiving this intervention	<p>Maths Progress KS2-4</p> <p>+0.73</p>