

Year 9 Assessment Manifest



Summer 2026

When will I have assessments?

You will have assessments over the following 2 weeks:

Week A: Monday 15th June - Friday 19th June

Subject	15th June	16th June	17th June	18th June	19th June
	Monday	Tuesday	Wednesday	Thursday	Friday
English					
Maths					
Science	Science - Paper 1 9A - P1 9B - P4		Science - Paper 2 - 9A - P4 9B - P1		
Geography					
History	9B1 P1		9A1 P1 9B2 P2 9A3 P3	9A2 P4	
RE		9A2 - P.4	9B1 - P.5	9A1 - P.3 9A3 - P.4	
MFL		9B2 SPA P2			
Art			9A3 - P2		9A2 - P3 9A1 - P4 9B2 -P5
Food Tech	15th June 9B2 - P1		10th June 9A2 - P4		5th June 9B1 - P5 12th June 9A1 - P1 9A3 - P5
Music	In your lesson over the 2 weeks				
DT	9B2 - P1 9B1 - P5		9A2 - P2		
Drama	In your lesson over the 2 weeks				

PE	9A P3 & P4			9B P3 & P4	9A P1 & P2
Computing		9B2 P4	9A1 P3		

Week B: Monday 22nd June - Friday 26th June

Subject	22nd June	23rd June	24th June	25th June	26th June
	Monday	Tuesday	Wednesday	Thursday	Friday
English			A and B side P1 A and B side P5		
Maths Calculator				A half - P2 B half - P4	
Science					
Geography		9A3 P1 9A2 P5	9A1 P3	9B2 P5	9B1 P1
History					
RE					9B2 - P.5
MFL	9A2 SPA - P3	9A1 French - p2 9B1 French - p4 9A3 Spa p2			
Art	9B1 - P3				
Food Tech					
Music	In your lesson over the 2 weeks				
DT	9A1 - P2 9A3 - P5				
Performing Arts					
PE				9B P1 & P2	

Computing		9A2 P1 9B1 P2 9A3 P3			
-----------	--	----------------------------	--	--	--

What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

English

What will I be tested on?	<p>Vocabulary (synonyms) Word classes (subject terminology e.g. noun, verb, adverb,) Literary techniques (e.g. simile, metaphor) Information retrieval (finding specific information) Inference (Ability to ‘read between the lines’.)</p> <p>A short piece of persuasive writing which uses a variety of the techniques we have looked at this term.</p>
What is the structure of the assessment?	<p>Read an unseen passage and then complete multiple choice questions on the above topics which then allows us to assess your different reading skills.</p> <p>Write a persuasive piece of writing on a given topic, using a range of sentence structures, vocabulary, punctuation and techniques.</p>
What revision should I do?	<p>Use your knowledge organiser and LSQ homework. Seneca.learning.org KS3 SPaG- 3.1 Grammar Bedrock Grammar additional practice.</p>

Maths

<p>What will I be tested on?</p>	<p>Material from term 1</p> <p>Fractions, decimals and percentages review U888 U594 U881 U916 U554 U349</p> <p>Percentage change U773 U533 U671 U286 U278</p> <p>Theoretical and experimental probability U166 U580 U280</p> <p>Calculations with standard form U264 U290 U161</p> <p>Linear inequalities U738 U145 U337</p> <p>Factorising and solving quadratic equations U178 U963 U228</p> <p>Rearranging formulae U556</p> <p>Constructing bisectors and perpendicular lines U787 U245</p> <p>Circles and cylinders U221 U373 U464 U915</p> <p>Material from term 2</p> <p>Error intervals U657 U108 U301</p> <p>Representations of 3D shapes U743</p> <p>Pythagoras' theorem in 2D U385</p> <p>Ratio U687 U577</p> <p>Proportion word problems U721 U357 U610</p> <p>Equations of linear graphs U315 U669</p> <p>Speed and rates U151 U256</p> <p>Distance-time graphs U403 U914 U462 U966</p> <p>Material from term 3</p> <p>Plotting and interpreting quadratic graphs U989 U667 U601</p> <p>Angles U655 U826 U329 U427</p> <p>Bearings U525 U107</p> <p>Transforming shapes U196 U799 U696 U519 M881</p> <p>Similarity U551 U578</p> <p>Congruence U790 U866 U187</p>
<p>What is the structure of the assessment?</p>	<p>One assessment that is a calculator paper and has 50 minutes allowed. 60 marks are available. There will be a mix of topics from all terms this year.</p>

<p>What revision should I do?</p>	<p>Use Sparx codes above and your knowledge organisers Search for the codes on Independent Learning Make sure your search bar is set on KS3 for M codes and GCSE for U codes.</p> <p>Additionally a revision section will be enabled on Sparx closer to the time of the assessment. More information will be sent out about this in due course.</p>
--	---

Science

<p>What will I be tested on?</p>	<p>The topics in the assessment are:</p> <ul style="list-style-type: none"> ● Cell Biology 1 ● Atomic Structure and the Periodic table ● Energy 1
<p>What is the structure of the assessment?</p>	<p>There are 2 papers taken over 2 lessons.</p> <p>Both papers are written papers made up from GCSE style questions and will include an extended writing question.</p>
<p>What revision should I do?</p>	<p>Use your knowledge organisers to make notes, flash cards and complete self quizzing.</p> <p>Access Google Classroom to find a list of links that will take you to BBC Bitesize resources.</p>

Geography

<p>What will I be tested on?</p>	<p>Why is the Middle East an important region?</p> <ul style="list-style-type: none"> ● What and where is the Middle East ● Climate of the Middle East ● Population distribution in the Middle East ● Development measures ● Importance of oil in the Middle East
---	---

	<ul style="list-style-type: none"> ● Impacts of climate change in the Middle East ● Impact of tourism in Dubai ● Causes of poverty in Yemen ● Describing graphs ● Describing patterns from choropleth maps <p>How dangerous are tectonic hazards?</p> <ul style="list-style-type: none"> ● What causes tectonic plates to move? ● Types of plate boundaries? ● What are some volcanoes more dangerous than others? ● What hazards are produced by volcanoes? ● Why do people live near tectonic areas? ● Can people manage the risk of living near volcanoes? ● What causes tsunamis? ● How can we manage tsunamis? ● Boxing Day Tsunami - cause, impact & response <p>Is China a Superpower?</p> <ul style="list-style-type: none"> ● What is a superpower? ● How do countries get power and influence? ● How does China's physical landscape help it to develop ● How did China rise in power from being 'the workshop of the world'? ● Is China helping to create an independent world? ● Inter-governmental organisations <p>What happens when the land meets the sea?</p> <ul style="list-style-type: none"> ● Geology and Weathering ● Processes of Erosion and Transportation ● Formation and types of waves ● Landforms created by erosion and deposition ● Impacts of coastal erosion ● Sea Defences
<p>What is the structure of the assessment?</p>	<ul style="list-style-type: none"> ● 4 sections on knowledge, application, understanding and skills ● A range of shorter questions (1-2 marks) and longer questions (4, 6 and 9 marks)
<p>What revision should I do?</p>	<ul style="list-style-type: none"> ● Self quizzing using my knowledge organiser ● Key terminology practice with definitions

History

What will I be tested on?	<ul style="list-style-type: none"> • Chronology • The Interwar years • The Weimar Republic • The Rise of the Nazi Party • The Second World War • The Holocaust
What is the structure of the assessment?	<ul style="list-style-type: none"> • Multiple choice questions - knowledge and skills • Extended writing • Source Analysis
What revision should I do?	<ul style="list-style-type: none"> • Self quizzing using my knowledge organiser • Key terminology practice with definitions

RE

What will I be tested on?	<p>Term 1, Unit 1:</p> <ul style="list-style-type: none"> - Hindu Gods and Goddesses KPI 1 - The Vedas KPI2 - Hindu beliefs on the afterlife - Reincarnation, Moksha KPI3 - Hindu Weddings KPI4 - Caste System KPI5 <p>Term 1, Unit 2:</p> <ul style="list-style-type: none"> - What Human Rights are KPI1 - Organisations that work to support people's human rights and weaknesses and strengths of them KPI2 - Religious views on how we should treat the environment KPI3 <p>Term 2</p> <ul style="list-style-type: none"> - When did the Holocaust take place KPI1 - Key roles people could play in the Holocaust (Persecutor, collaborator, resistor, bystander) KPI2 - The Grey Zone KPI3 - The Milgram Experiment KPI4 - The Problem of evil and Suffering KPI5&6 - Theodicies KPI5&6 - Forgiveness KPI7
----------------------------------	---

	<p>Term 3</p> <ul style="list-style-type: none"> - Sanctity of Life KPI1 - Quality of Life KPI1 - Scientific development of an unborn baby KPI2 - Religious views on when life begins KPI3 - Abortion and the law in the UK KPI3 - Pro-choice vs pro-life campaigns KPI3
What is the structure of the assessment?	<p>Multiple choice questions - knowledge and skills Extended writing - PEEEL paragraphs</p>
What revision should I do?	<ul style="list-style-type: none"> ● Self quizzing using my knowledge organiser ● Key terminology practice with definitions ● Retrieval of quotations found in your knowledge organiser

MFL

What will I be tested on?	<ul style="list-style-type: none"> ● French: The topic of school: subjects and opinions, school rules, progress in lessons, what your primary school was like, importance of learning languages ● Spanish: The topic of holidays: past, present and future holiday plans, describe your activities and your accommodation. The topic of friends and family: describe people and free time activities
What is the structure of the assessment?	<ul style="list-style-type: none"> ★ Reading section - Read the texts in French and answer the questions in English, translate sentences into English ★ Writing paper - multi-choice questions, translations into French/Spanish, extended writing task (80-90 words) which is the same as your Try It Now ★ Speaking - 2 questions given in advance by your teacher which you need to learn ★ Listening: 5 comprehension questions and 5 dictation sentences
What revision should I do?	<ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser ★ Revise your TiN task and feedback for your 90 word writing question ★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your answers

Art

What will I be tested on?	You will be marked on the contents of your sketchbook as well as a drawing task within the hour of your assessment.
What is the structure of the assessment?	Your book is marked against 4 assessment objectives, these includes: AO1 - Developing Ideas (artists research and mind-maps) AO2 - Experimentation (handling different materials/ testing ideas) AO3 - Recording Information (drawing and annotations) AO4 - Personal Response (Final Piece)
What revision should I do?	Check activities in your sketchbook against the work produced in the book and refine/ improve work before the assessment slot.

Food Tech

What will I be tested on?	Practical Assessment - Swiss Roll
What is the structure of the assessment?	Students will be assessed on the following: Organisation Health and Safety Working Independently Timings Final Outcome of Dish
What revision should I do?	Practise the dish at home - recipe sheets are available from room 6.

Music

What will I be tested on?	Your ability to perform as part of a class ensemble. You will be assessed on the following key areas: <ol style="list-style-type: none">1. Confidence2. Technical Skill3. Fluency
----------------------------------	--

What is the structure of the assessment?	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
What revision should I do?	No revision is needed for this assessment.

DT

What will I be tested on?	<ul style="list-style-type: none"> ● Accurate measuring and marking out. ● Use of tools and equipment for removing waste material. ● Health and Safety ● Classification of timbers. ● Joining techniques. ● Mechanisms. ● Use of CAD/CAM. ● Design question.
What is the structure of the assessment?	You will complete a written paper which is made up of a combination of multiple choice questions, designing question and answering questions in sentences.
What revision should I do?	Your assessment will reflect on all of the materials, skills and processes that you have been using during the design and construction of the mechanical toy project. Use information from your KO and blue exercise book to help you prepare. Your D&T teacher will go through all of this with you in lesson before the assessments begin.

Drama

What will I be tested on?	<p>Your ability to perform as part of a group. You will be assessed on the following key areas:</p> <ul style="list-style-type: none"> ● Communication with group ● Five Key Acting Skills ● Use of techniques <p>Your knowledge of Epic theatre and Blood Brothers for a written assessment.</p>
What is the structure of	You will have the lesson to prepare for your performance

the assessment?	<p>and then you will perform at the end of the lesson with the rest of the class.</p> <p>There will be a written paper which will be broken down into multiple choice, short written answers and long written answers</p>
What revision should I do?	<p>Knowledge of Epic theatre and techniques used in Epic theatre</p> <p>Blood brothers key plot lines and themes</p> <p>How you use your 5 key acting skills</p>

PE

What will I be tested on?	<p>Students will be observed demonstrating the five big ideas in the sports that they have been covering in recent lessons. The five big ideas are- Movement (Demonstrating Components of Fitness and Motor Skills), Space (Demonstrating how and when to use space), Timing (Demonstrating a combination of decision making, coordination and reaction time), Strategy (Demonstrating decision making adapting to different game scenarios (3v2 etc)) and Communication (Interaction between team mates, competitors and officials).</p>
What is the structure of the assessment?	<p>Assessment is carried out whilst students demonstrate a range of core skills in isolated drills in a variety of activities on the sports that they have been covering for that term. The sports for this term are Athletics events. We will be covering the 100m sprint, 200m sprint, 300m sprint, 800m middle distance run, 1500m long distance run, 4 x 100m relay, Javelin, Shot Put, Discus, High Jump and long Jump.</p>
What revision should I do?	<p>Practice demonstrating the big ideas in the lessons leading up to the assessment. Come to clubs for extra practice and teacher support.</p>

Computing

What will I be tested on?	Spreadsheet unit
What is the structure of the assessment?	Online test using google forms.
What revision should I do?	Spreadsheet unit - All resources can be found online.

Personal revision timetable

Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							

