

Year 7 Assessment Manifest

Summer 2026



When will I have assessments?

You will have assessments over the following 2 weeks:

Week A: Monday 15th June - Friday 19th June

| Subject | 15th June | 16th June | 17th June | 18th June | 19th June |
|-------------------------|---|------------------------------|------------------------------|----------------------------|-------------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| English | | A side P3 | A side P3 B side P4 and 5 | | |
| Maths Non-calculator | | | | A half - P2 B half - P5 | |
| Science | | Paper 1 A & B side P 2 | | | Paper 2 B Side - P 1 |
| Geography | 7A2 P3 | 7B3 P1 | 7B2 P1 7A1 P4 | 7B1 P3 | |
| History | 7B1 P4 7B2 P1 7A1 P3 | 7A2 P4 | | 7B3 P3 | |
| RE | 7B2 P4 | | | 7A1 - P.4 | |
| MFL | 7B1 French p1 7A3 Spa P2 7B2 Spa P2 7b3 Spa p2 | | 7A2 Spa - P2 | 7A1 French P3 | |
| Art | | | | | |
| Food Tech | | | | 7B1 - P2 | |
| Music | In your lesson over the 2 weeks | | | | |
| DT | In lessons during this term | | | | |
| Drama | In your lesson over these two weeks | | | | |
| PE | 7A P1 & P2 | 7B P3 & P4 | | | 7A P3 & P4 |
| Computing | | 7B1 - P1 | | 7B2 - P3 | 7A1 - P2 |

Week B: Monday 22nd June - Friday 26th June

| Subject | 22nd June | 23rd June | 24th June | 25th June | 26th June |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| English | | | | | |
| Maths | | | | | |
| Science | Paper 2 A-side P2 | | | | |
| Geography | | | | | |
| History | | | | | |
| RE | | | | 7B3 - P.2 | 7B1 - P.2 7A2 - P.3 |
| MFL | | | | | |
| Art | 7B3 - P1 7B1 - P2 | 7A2- P3 | 7B2 - P1 | 7A1- P1 | |
| Food Tech | | | | 7A1 - P4 7A2 - P3 7B2 - P1 | |
| Music | In your lesson over the 2 weeks | | | | |
| DT | In lessons during this term. | | | | |
| Performing Arts | | | | | |
| PE | 7B P3 & P4 | | | | |
| Computing | | | 7B3 - P3 | 7A2 - P1 | |

PLEASE NOTE: Food Technology - 7B3 will be assessed on 1st July 2026, P1

What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

English

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| What will I be tested on? | Vocabulary (synonyms) Word classes (subject terminology e.g. noun, verb, adverb,) Literary techniques (e.g. simile, metaphor) Information retrieval (finding specific information) Inference (Ability to 'read between the lines'.) A short piece of analysis - what how why paragraph |
| What is the structure of the assessment? | Read an unseen passage and then complete multiple choice questions on the above topics which then allows us to assess your different reading skills. Your written assessment will be a short piece of analysis of a character from an extract you have studied. |
| What revision should I do? | Use your knowledge organiser and LSQ homework. Seneca.learning.org KS3 SPaG- 3.1 Grammar Bedrock Grammar additional practice. |

Maths

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| <p>What will I be tested on?</p> | <p>Material from term 1</p> <p>Number sense ————— M763 M704 M522 M527 M111 M431</p> <p>Adding and subtracting ————— M928 M429 M347 M152</p> <p>Multiplying ————— M113 M911 M187 M803</p> <p>Dividing ————— M462 M354 M873 M262 M491</p> <p>Calculating with negative numbers ————— M106 M288</p> <p>Order of operations ————— M135 M521 M952 M409</p> <p>Expressions ————— M813 M830 M795 M531 M949</p> <p>Substitution ————— M417 M327 M208 M979</p> <p>Solving equations ————— M707 M634 M647</p> <p>Time ————— M515 M892 M627 M963 M747</p> <p>Measures ————— M828 M774 M487</p> <p>Material from term 2</p> <p>Line and shape properties ————— M814 M276 M523</p> <p>Perimeter ————— M920 M635 M690</p> <p>Area ————— M900 M390 M269 M610 M996</p> <p>Coordinates and shapes ————— M618 M230</p> <p>Factors and multiples ————— M227 M823 M698</p> <p>Primes ————— M322 M108</p> <p>Writing and comparing fractions — M158 M939 M410 M671 M335 M601</p> <p>Adding and subtracting fractions ————— M835 M931</p> <p>Single brackets ————— M637 M237 M792 M100</p> <p>Material from term 3</p> <p>Angles ————— M502 M541 M780 M331</p> <p>Finding unknown angles ————— M818 M163 M351</p> <p>Averages and range ————— M328 M934 M841 M940</p> <p>Tables and charts ————— M899 M597 M644 M460 M738</p> <p>Collecting and presenting data ————— M945 M450 M127 M440</p> <p>Proportion word problems ————— M478</p> |
| <p>What is the structure of the assessment?</p> | <p>One assessment that is non calculator and has 50 minutes allowed. 60 marks are available. There will be a mix of topics from all terms this year and you will require a protractor (this will be provided).</p> |

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| <p>What revision should I do?</p> | <p>Use Sparx codes above and your knowledge organisers Search for the codes on Independent Learning Make sure your search bar is set on KS3.</p> <p>Additionally a revision section will be enabled on Sparx closer to the time of the assessment. More information will be sent out about this in due course.</p> |
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Science

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| <p>What will I be tested on?</p> | <p>We will be assessing the following topics - The Atom, Cells, Elements and the Periodic Table, Reproduction in animals and plants and Forces</p> <p>You will also be assessed on your How Science Works skills.</p> |
| <p>What is the structure of the assessment?</p> | <p>There are 2 parts to the assessment.</p> <p>Paper 1 - This is a set of multiple choice questions that focus on your knowledge and understanding of the energy topic.</p> <p>Paper 2 - You will answer 2 longer questions on this paper, one question will focus on writing a description of a Science idea or Scientific method. The other question will focus on your Science investigation skills, this may involve drawing a conclusion from data, suggesting an improvement for a method or analysing some data.</p> |
| <p>What revision should I do?</p> | <p>The questions will focus on knowledge and skills outlined in the Working Scientifically and The atom, Cells, Elements and the Periodic Table, Reproduction in plants and animals and Forces Knowledge organiser, you can complete self quizzing to revise the key terms and concepts.</p> <p>To supplement this you can access support via the BBC Bitesize website.</p> <p>You can find topic support, type BBC Bitesize KS3 Science, followed by the topic name into a search engine.</p> <p>https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q#zprjwnb1</p> |

Geography

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| What will I be tested on? | <ul style="list-style-type: none"> • Africa (including development) • Glaciation • Map skills • Weather & Climate |
| What is the structure of the assessment? | <ul style="list-style-type: none"> • 4 sections on knowledge, application, understanding and skills • A range of shorter questions (1-2 marks) and longer questions (4-6 marks) |
| What revision should I do? | <ul style="list-style-type: none"> • Self quizzing using my knowledge organiser • Key terminology practice with definitions |

History

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| What will I be tested on? | <ul style="list-style-type: none"> ★ Chronological understanding ★ Long term changes in British History ★ The Early Middle Ages ★ The Norman Conquest ★ The Church ★ The Anarchy ★ Thomas Becket ★ The Magna Carta ★ The Peasants Revolt ★ Medieval Kings of England |
| What is the structure of the assessment? | <ul style="list-style-type: none"> ★ Multiple choice questions - knowledge and skills ★ Source analysis ★ Extended writing |
| What revision should | <ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser |

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| I do? | |
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| What will I be tested on? | <p>Term 1, Unit 1:</p> <ul style="list-style-type: none"> - Trinity in Christianity - KPI1 - Christian denominations - KPI 2 - Paying it forwards in Christianity and other religions - KPI4 <p>Term 1, Unit 2:</p> <ul style="list-style-type: none"> - Key Sikh beliefs - KPI1 - Guru Nanak - KPI2 - Khalsa and the 5 K's - KPI3 - Seva (Selfless Service) - KPI4 <p>Term 2:</p> <ul style="list-style-type: none"> - Christian creation story - KPI1&2 - Different Christian understandings of the creation story - KPI1&2 - Cosmological myths (Amazon Sanema Tribe and Chinese) - 4 - Big Bang and Evolution - KPI 6 - Other religious beliefs (Islamic, Sikh, Hindu and Buddhist) - KPI3 <p>Term 3:</p> <ul style="list-style-type: none"> - Prejudice and Discrimination - KPI 1 - Examples of your Human Rights - KPI1 - Gender Equality - KPI2 - Racism - KPI3 |
| What is the structure of the assessment? | <p>Multiple choice questions - knowledge and skills</p> <p>Extended writing</p> |
| What revision should I do? | <ul style="list-style-type: none"> ● Self quizzing using my knowledge organiser ● Key terminology practice with definitions ● Retrieval of quotations found in your knowledge organiser ● Look back at booklets from each unit and create memory dumps/flashcards |

MFL

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| What will I be tested on? | <ul style="list-style-type: none">• The topic of town, tv and film and school• Describe your town in past and present tense• Discuss opinions on tv and film and use negatives• Describe your school, its rules and what you study in three tenses |
| What is the structure of the assessment? | <ul style="list-style-type: none">★ Reading section - Read the texts in French/Spanish and answer the questions in English, translate sentences into English★ Writing paper - multi-choice questions, translations into French/Spanish★ Speaking - 2 questions given in advance by your teacher which you need to learn★ Listening - identify phonetic sounds and complete a dictation task |
| What revision should I do? | <ul style="list-style-type: none">★ Self quizzing using my knowledge organiser / sentence builder book★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your answers |

Art

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| What will I be tested on? | You will be marked on the contents of your sketchbook as well as a drawing task within the hour of your assessment. |
| What is the structure of the assessment? | Your book is marked against 4 assessment objectives, these includes: AO1 - Developing Ideas (artists research and mind-maps) AO2 - Experimentation (handling different materials/ testing ideas) AO3 - Recording Information (drawing and annotations) AO4 - Personal Response (Final Piece) |
| What revision should I do? | Check activities in your sketchbook against the work produced in the book and refine/ improve work before the assessment slot. |

Food Tech

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| What will I be tested on? | Practical Assessment - Sausage Rolls |
| What is the structure of the assessment? | Students will be assessed on the following: Organisation Health and Safety Working Independently Timings Final Outcome of Dish |
| What revision should I do? | Practise the dish at home. Recipe sheets are available from Room 6. |

Music

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| What will I be tested on? | Your ability to perform as part of a class ensemble. You will be assessed on the following key areas: <ol style="list-style-type: none">1. Confidence2. Technical Skill3. Fluency |
| What is the structure of the assessment? | You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class. |
| What revision should I do? | No revision is needed for this assessment. |

DT

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| What will I be tested on? | <ul style="list-style-type: none"> ● Practical assessment of finished piece ● Test on subject specific vocabulary including spelling and safety in sentences. ● Understanding of sequence of processes ● Knowledge of Health and Safety procedures |
| What is the structure of the assessment? | <ul style="list-style-type: none"> ● Multiple choice questions on tools and processes. ● Extended writing questions on quality control. ● Reflective analysis |
| What revision should I do? | <p>You will receive a specific revision list signposting you to different areas and strategies for your revision.</p> <ul style="list-style-type: none"> ● Use of knowledge organiser. ● Lesson exercise book. ● Self quizzing. ● Flash cards. |

Drama

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| What will I be tested on? | <p>Your ability to perform as part of a group. You will be assessed on the following key areas:</p> <ul style="list-style-type: none"> ● Confidence/focus ● Five Key Acting Skills ● Use of techniques |
| What is the structure of the assessment? | <p>You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.</p> |
| What revision should I do? | <p>No revision required</p> |

PE

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| What will I be tested on? | <p>Students will be observed demonstrating the five big ideas in the sports that they have been covering in recent lessons.</p> |
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| | The five big ideas are- Movement (Demonstrating Components of Fitness and Motor Skills), Space (Demonstrating how and when to use space), Timing (Demonstrating a combination of decision making, coordination and reaction time), Strategy (Demonstrating decision making adapting to different game scenarios (3v2 etc)) and Communication (Interaction between team mates, competitors and officials). |
| What is the structure of the assessment? | Assessment is carried out whilst students demonstrate a range of core skills in isolated drills in a variety of activities on the sports that they have been covering for that term. The sports for this term are Athletics events. We will be covering the 100m sprint, 200m sprint, 300m sprint, 800m middle distance run, 1500m long distance run, 4 x 100m relay, Javelin, Shot Put, Discus, High Jump and long Jump. |
| What revision should I do? | Practice demonstrating the big ideas in the lessons leading up to the assessment. Come to clubs for extra practice and teacher support. |

Computing

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| What will I be tested on? | Computer programing in scratch |
| What is the structure of the assessment? | The assessment will take the form of an online assessment using google forms. . You will have the whole lesson to complete the test. |
| What revision should I do? | Knowledge organiser for units 4 and 5. Lessons 1 to 12 on google classroom. |

Personal revision timetable

Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

| | Mon | Tue | Wed | Thur | Fri | Sat | Sun |
|---------|-----|-----|-----|------|-----|-----|-----|
| 30 mins | | | | | | | |
| 30 mins | | | | | | | |
| 30 mins | | | | | | | |

