

# Year 10 Assessment Manifest

## Spring 2026



### When will I have assessments?

You will have assessments over the following 2 weeks:

### Week B: Tuesday 6th January - Friday 9th January

Subject	6th January	7th January	8th January	9th January
	Tuesday	Wednesday	Thursday	Friday
English				
Maths				A half - Period 3 B half - Period 1
Science			P1 - 10A and 10B (all classes)	
Geography			P2 - 10C (LTY) P3 - 10A (RHN) P4 - 10B1 (RHN) & 10B2 (YWN)	
History			P3 - 10A 1/2 P4 - 10B 1/2	
RE			10B3 - P.5	10A2 - P.5
MFL			10B2 P4 Speaking and Writing	
Art	10D - P4			
Photography	10D P4	10D P5	10C P2	10C P2
Food Technology Hospitality & Catering		10D/VHO - P5	10C/VHO - P2	
Music				
Performing Arts				

PE		10D (THD) - P3	10C (BBE) - P2	
NGRT				P1 - 10A2 Rm25 P1 - 10A3 Rm24 P3 - 10B1 Rm25

**Week A: Monday 12th January - Friday 16th January**

Subject	12th January	13th January	14th January	15th January	16th January
	Monday	Tuesday	Wednesday	Thursday	Friday
English	A/B P3	A/B P2			
Maths	A half - Period 4 B half - Period 1				
Science					
Geography					
History					
RE		Full Course: 10C - P.4 10D - P.1	10A1 - P.5	10B1 - P.5	
MFL	10A French reading - period 2 10B French reading - period 5 10A Spanish p2 Speaking and Writing 10B Spanish p5 Reading	10B French listening - period 5 10B Spanish p5 Listening		10A French listening - period 2 10A Spanish p2 Reading	10A French writing/speaking - period 1  10B - French writing/speaking period 5 10A Spanish p1 Listening
Art					
Photography					
Food Tech					
Music					
Performing Arts					

PE					
Economics					
Business				10D - P1, 10A - P2, 10C - P3.	
NGRT	P1 - 10A1 - Rm24 P4 - 10B3 - Rm24		P1 - 10B2 - Rm25		

### **What is expected of me before my assessments?**

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

### **What is expected of me during my assessments?**

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

## English

<b>What will I be tested on?</b>	Language Paper 1 Section A and B, split over 2 lessons
<b>What is the structure of the assessment?</b>	<p>Reading Section A</p> <ol style="list-style-type: none"> <li>1. Identify 4 things</li> <li>2. Comment on language</li> <li>3. Comment on structure</li> <li>4. Evaluate a text against a statement.</li> </ol> <p>Writing Section B To write descriptively, using a photo stimulus</p>
<b>What revision should I do?</b>	<p>Revision for language paper 1- revisit your notes (September-October), use your knowledge organiser for self quizzing and reminding yourself how to answer the questions. There are also lots of tutorial videos available on youtube - AQA Language paper 1 questions 1-5. Mr Bruff is the one we recommend.</p> <p>You will also need to make sure that you are able to write using a range of sentence structures, vocabulary, punctuation and techniques. These can be revised through your KOs and previous Seneca tasks.</p> <p>You can revisit relevant Seneca assessments and also the targets which are written after each piece of deliberate practice homework which you have completed in Terms 1 and 2</p>

## Maths

<b>What will I be tested on?</b>	<p>Percentages Surface area and volume Simultaneous equations Formulae Trigonometry Constructions</p>
<b>What is the structure of the assessment?</b>	<p>Two calculator assessments that have 45 minutes per paper and 40 marks available on each paper. There will be a mix of topics from the autumn term and will require a ruler and pair of compasses (compasses will be provided).</p>

<b>What revision should I do?</b>	Repeated percentage change	U332	U988				
	Surface area	U871	U523	U893	U334	U561	
	Volume	U484	U116	U617	U350	U543	
	Linear simultaneous equations	U760	U757	U836	U137		
	Rearranging formulae	U181	U191				
	Right-angled trigonometry	U605	U283	U545	U627	U967	U164
	Constructions and loci	U820					
	<p>Use Sparx codes above and your knowledge organisers          Search for the codes on Independent Learning          Make sure your search bar is set on GCSE.</p> <p>Additionally a revision section will be enabled on Sparx closer to the time of the assessment. More information will be sent out about this in due course</p>						

## Science

<b>What will I be tested on?</b>	Photosynthesis - Biology Particle model of matter - Physics Electricity - Physics Bonding, structure and the Properties of matter - Chemistry Atomic structure and the Periodic table - Chemistry.
<b>What is the structure of the assessment?</b>	The assessment is 1 paper and will take 1 lesson. The questions are a GCSE questions on the topics listed above. One of the questions will be an extended writing question.
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>• Complete Seneca questions or watch Kay Science videos on these topics. You can access all the topics. Your teacher will have set some revision tasks on Kay Science</li> <li>• Use your knowledge organisers and/or Kay Science to make flash cards for keyword definitions.</li> <li>• Revise the content using the following BBC Bitesize links</li> </ul> <p>Photosynthesis -  <a href="https://www.bbc.co.uk/bitesize/topics/zgr997h">https://www.bbc.co.uk/bitesize/topics/zgr997h</a></p> <p>Particle model of matter - Physics  <a href="https://www.bbc.co.uk/bitesize/topics/z3ybb82">https://www.bbc.co.uk/bitesize/topics/z3ybb82</a></p> <p>Electricity - Physics</p>

	<p><a href="https://www.bbc.co.uk/bitesize/topics/zcg44qt">https://www.bbc.co.uk/bitesize/topics/zcg44qt</a></p> <p>Bonding, structure and the Properties of matter - Chemistry  <a href="https://www.bbc.co.uk/bitesize/topics/z33rrwx">https://www.bbc.co.uk/bitesize/topics/z33rrwx</a></p> <p>Atomic structure and the Periodic table - Chemistry.  <a href="https://www.bbc.co.uk/bitesize/topics/zcckk2p">https://www.bbc.co.uk/bitesize/topics/zcckk2p</a></p>
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## Geography

<b>What will I be tested on?</b>	<p><b>Topic 1:</b> The Living World</p> <ul style="list-style-type: none"> <li>• Ecosystems</li> <li>• Tropical Rainforests</li> <li>• Hot Deserts</li> </ul> <p><b>Topic 2:</b> The Changing Economic World</p> <ul style="list-style-type: none"> <li>• The Development Gap</li> </ul>
<b>What is the structure of the assessment?</b>	<p><b>GCSE exam structure:</b></p> <ul style="list-style-type: none"> <li>- Range of 1, 2, and 3 mark questions.</li> <li>- 4 mark question - requires two developed points.</li> <li>- Two 6-mark questions - require two explained points.</li> <li>- Two 9-mark questions - require an introduction, consider both sides of the argument in two separate paragraphs, and then a conclusion.</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>- Learn the facts and figures for each topic using the revision fact file</li> <li>- Learn the keywords in your knowledge organiser.</li> <li>- Learn key processes e.g. multiplier effect and desertification.</li> <li>- Catch up with any missing lessons via google classroom.</li> <li>- Login to SENCA and complete revision tasks</li> </ul>

## History

<b>What will I be tested on?</b>	<p><b>People's Health</b></p> <p><b>Mediaeval health 1250-1500 Knowledge Organiser</b></p> <p>Key features of Medieval society 1</p> <p>Life in the countryside 2</p> <p>Life in the Medieval town 3</p> <p>Responses to the Black Death 4</p> <p>Public health in Medieval towns and monasteries 5</p>
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	<p><b>The Early Modern period 1500-1750 Knowledge Organiser</b>  Features of Early Modern Society 6  Changing living conditions 7  Responses to the 'Great Plague' 8  Local and National Government 9/10  Key vocabulary</p> <p><b>The Industrial period 1750-1900 Knowledge Organiser</b>  Key features of Industrial society 11  Changing living conditions 12  Cholera 13  Public Health Reforms 14  Key vocabulary</p> <p><b>Britain since 1900 - modern Knowledge Organiser</b>  20th century changes 15  Changing living conditions 16  Responses to Spanish Flu 17  Responses to AIDS 18  Government involvement in Public health 19  Key vocabulary</p>
<p><b>What is the structure of the assessment?</b></p>	<p><b>GCSE exam structure:</b>  Three 1 mark answers as quiz questions (3 marks)  Write a clear and organised summary that analyses a topic (9 marks) -<b>Second Order Concepts</b>  How/why explain question (10 marks) - <b>Because</b>  How far do you agree (18 marks) - <b>2 agree and 2 disagree paragraphs and reach a judgment</b></p>
<p><b>What revision should I do?</b></p>	<ul style="list-style-type: none"> <li>● Low stakes quizzing homework to test knowledge.</li> <li>● History 100 Questions given to students.</li> <li>● Online lessons on google classroom for missed lessons and revision.</li> <li>● Quizlet</li> <li>● Flashcards</li> </ul>

**RE**

<p><b>What will I be tested on?</b></p>	<p><b>All students:</b></p> <ul style="list-style-type: none"> <li>● Human sexuality</li> <li>● Sex before and after marriage</li> <li>● Marriage</li> <li>● Divorce and remarriage</li> </ul> <p><b>Full course GCSE:</b>  Christian Beliefs</p> <ul style="list-style-type: none"> <li>● The Trinity</li> </ul>
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	<ul style="list-style-type: none"> <li>● Nature of God</li> <li>● Incarnation (Jesus as God in human form)</li> <li>● The last days of Jesus (Foot washing, Last supper, arrest, final journey and crucifixion)</li> <li>● Resurrection and Ascension</li> <li>● Sin</li> <li>● Salvation</li> <li>● Eschatology (Life after death)</li> <li>● Problem of Evil and Theodicies (Evil and Suffering)</li> <li>● Creation</li> </ul> <p>Christian Practices</p> <ul style="list-style-type: none"> <li>● Worship</li> <li>● Prayer</li> <li>● Baptism</li> <li>● Eucharist</li> <li>● Pilgrimage</li> <li>● Christmas</li> <li>● Easter</li> <li>● Church in the local community (Street pastors and food banks)</li> <li>● Church in the wider world</li> <li>● Future of the Church (Evangelism and Mission)</li> </ul>
<b>What is the structure of the assessment?</b>	<ul style="list-style-type: none"> <li>● Multiple choice questions - knowledge and skills</li> <li>● Extended writing</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>● Self quizzing using my knowledge organiser</li> <li>● Key terminology practice with definitions</li> <li>● Retrieval of quotations found in your knowledge organiser</li> </ul>

## MFL-Spanish

<b>What will I be tested on?</b>	<p><b><u>Module 1:</u></b> activities you use your phone/social media for, free time activities (sports, activities, places you go), what you are going to do in the future, what you did in the past</p> <p><b><u>Module 2:</u></b> future holidays (where you would like to go and would like to do), describe festivals in Spanish speaking countries, past holidays (where you went, what you did, where you stayed)</p>
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<p><b>What is the structure of the assessment?</b></p>	<p><b>Listening:</b> Respond to multiple choice and short answer questions  <b>Speaking:</b> Describe a photo using PALMW and answer two short follow-up questions.  <b>Reading:</b> Respond to multiple choice and short answer questions. Translate a paragraph from Spanish to English.  <b>Writing:</b> Two translations into Spanish. Write 80-90 words on free time and going out using the past, present and future tenses.</p>
<p><b>What revision should I do?</b></p>	<p>Resources booklet on Google Classroom, including key verbs and vocabulary.</p> <ul style="list-style-type: none"> <li>● Writing : Model answer provided + Try it Now Task</li> <li>● Self Quiz from your knowledge organiser.</li> <li>● Learn PALMW sentence starters</li> </ul>

## MFL-French

<p><b>What will I be tested on?</b></p>	<p><b>Module 1:</b> activities you use your phone/social media for, free time activities (sports, activities, places you go), what you watch on tv, what you are going to do in the future, what you did in the past.  <b>Module 2:</b> daily routine, relationships with friends, describe your family, role models, how you celebrate special occasions</p>
<p><b>What is the structure of the assessment?</b></p>	<p><b>Listening:</b> Respond to multiple choice and short answer questions  <b>Speaking:</b> Describe a photo using PALMW and answer two short follow-up questions.  <b>Reading:</b> Respond to multiple choice and short answer questions. Translate a paragraph from French to English.  <b>Writing:</b> Two translations into French. Write 80-90 words daily routine and free time in the past, present and future tenses.</p>
<p><b>What revision should I do?</b></p>	<p>Resources booklet on Google Classroom, including key verbs and vocabulary.</p> <ul style="list-style-type: none"> <li>● Writing : Model answer provided + Try it Now Task</li> <li>● Self Quiz from your knowledge organiser.</li> <li>● Learn PALMW sentence starters</li> </ul>

## Art

<b>What will I be tested on?</b>	All the work in your book will be assessed and on the day of the assessment you will create a tonal drawing of some of your personal objects.
<b>What is the structure of the assessment?</b>	Sketchbook will be assessed in line with the 4 Assessment Objectives.
<b>What revision should I do?</b>	Complete any outstanding work from lessons, including any homework. Go back over Google classroom to check that everything is completed and you can work on the quality of any of your work to improve.

## Hospitality and Catering

<b>What will I be tested on?</b>	<p><b>Task 1 - Written</b></p> <p>Students will be given a brief outlining two different age groups of people.</p> <p>Students will need to make a list of all macronutrients and micronutrients.</p> <p>Using the list of macro and micronutrients, students will need to discuss the nutritional requirements of both groups outlining the differences between the age groups and also males/females.</p> <p><b>Task 2 - Written</b></p> <p>Students will need to explain the functions within the body of each macro and micronutrients from their list. Students are encouraged to extend this information with any further relevant information in relation to macro and micronutrients.</p>
<b>What is the structure of the assessment?</b>	<p>Marks will be awarded for each macro / micronutrient they name.</p> <p>Extended writing. Students will be awarded marks for each</p>

	<p>macronutrient and micronutrient they discuss correctly.</p> <p>Marks will also be awarded for the analysis of the nutritional differences between each age group and also the different genders.</p> <p>Additional marks will be awarded for indepth information and working links between macro/micro nutrients, vitamins and minerals.</p>
<b>What revision should I do?</b>	<p>Revise all of your Nutrition notes from your blue book, the powerpoint on google classroom and the knowledge organiser sheets you have been given. TAKE YOUR BOOK HOME!</p>

## Music

<b>What will I be tested on?</b>	<p>Students will be completing their component 1 internally assessed coursework during this time.</p>
<b>What is the structure of the assessment?</b>	
<b>What revision should I do?</b>	

## Performing Arts

<b>What will I be tested on?</b>	<p>Students will be completing their component 1 internally assessed coursework during this time.</p>
<b>What is the structure of the assessment?</b>	
<b>What revision should I do?</b>	

## PE

<b>What will I be tested on?</b>	<b>1.1 Applied Anatomy and Physiology</b> 1.1.a- The structure and function of the skeletal system. <ul style="list-style-type: none"><li>• Location of major bones (19 major bones)</li><li>• Functions of the skeleton (6 functions)</li><li>• Types of synovial joint</li><li>• Types of movement at hinge joints and ball and socket joints</li><li>• Other components of joints</li></ul> 1.1.b- The structure and function of the muscular system. <ul style="list-style-type: none"><li>• Location of major muscle groups (11 muscles)</li><li>• The roles of muscle in movement (antagonistic muscle pairs)</li></ul> 1.1.c- Movement Analysis <ul style="list-style-type: none"><li>• Lever systems</li><li>• Planes of movement and axes of rotation</li></ul> 1.1.d-The Cardiovascular and Respiratory systems <ul style="list-style-type: none"><li>• Structure and function of the cardiovascular system</li></ul> 1.1.e - Effects of exercise on the body systems <ul style="list-style-type: none"><li>• Short term effects of exercise</li><li>• Long term effects of exercise</li></ul>
<b>What is the structure of the assessment?</b>	45 minute assessment on Paper 1. Variety of questions including multiple choice, 2 mark recall and up to 6 mark application questions.
<b>What revision should I do?</b>	<p>-<b><u>Google Classroom</u></b> contains all resources that have been provided in lessons - knowledge organisers/PowerPoints/Topic on a page/ previous assessment &amp; exam questions</p> <p>-<b><u>Everlearner site</u></b> can be used to watch videos or take your own tests (separate for set hwk- you can play around on the site by yourself)</p> <p>-<b><u>Your class books</u></b></p> <p>-<b><u>Your class flashcards</u></b></p>

## Business

<b>What will I be tested on?</b>	1.1.1 - The dynamic nature of business 1.1.2 - Risk and reward 1.1.3 - The role of business enterprise 1.2.1 - Customer needs 1.2.2 - Market research 1.2.3 - Market segmentation 1.2.4 - The competitive environment 1.3.1 - Business aims and objectives 1.3.2 - Business revenues, costs and profits 1.3.3 - Cash and cash-flow 1.3.4 - Sources of business finance 1.4.1 - The options for start-up and small businesses 1.4.2 - Business location
<b>What is the structure of the assessment?</b>	The assessment will consist of multiple choice questions, calculations and short-answer questions.
<b>What revision should I do?</b>	Review topic notes on Google Classroom. Make notes watching topic videos also on Google Classroom.

## Photography

<b>What will I be tested on?</b>	All the work on your Google slides will be assessed and on the day of the assessments you will be tested on your ability to create a Monreal inspired portrait, combining flowers and natural forms. This task will test your Affinity Photo skills and your composition skills.
<b>What is the structure of the assessment?</b>	Your Google slides will be assessed in line with the 4 Assessment Objectives. A practical task that will take 2 full lessons to complete, where you have to produce a digitally edited portrait in the style of Marcelo Monreal.
<b>What revision should I do?</b>	Complete any unfinished work from lessons, including any homework. Recap your steps from when you made a Monreal inspired portrait in previous lessons.

## Personal revision timetable

### Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							

