

# Year 9 Assessment Manifest

## Spring 2026



### When will I have assessments?

You will have assessments over the following 2 weeks:

### Week B: Tuesday 6th January - Friday 9th January

Subject	6th January	7th January	8th January	9th January
	Tuesday	Wednesday	Thursday	Friday
English				
Maths				
Science				Period 4 - All Y9 classes - Paper 1
Geography	P5 9A2			9A1 - P2
History	9A2 - P2	9B1 - P2	9A3 - P5	9B2 - P1 9A1 - P5
RE			9A2 - P.1 9B1 - P.5	9B2 - P.5
MFL		9A2 Spanish p3		9A3 Spanish p1
Art	9B2 - P2	9A1 - P4		9A2 - P2
Food Tech		9A2		
Music	Assessment will happen in your music lesson of that 2 weeks			
DT		9A2 P4		9A3 P5
Performing Arts	Assessment will happen in your drama lesson of that 2 weeks			
PE	9A and 9B assessments will be ongoing during all lessons throughout this period			
Computing	9A2 P1 9B1 P2 9A3 P3			
NGRT		P4 - 9B1 - Rm25	P4 - 9A2 - Rm25	

**Week A: Monday 12th January - Friday 16th January**

Subject	12th January	13th January	14th January	15th January	16th January
	Monday	Tuesday	Wednesday	Thursday	Friday
English	9A/B P2			9A/B side P1	
Maths	A half - Period 5 B half - Period 3				
Science		A half - Period 3 - Paper 2	B half - Period 1 - Paper 2		
Geography		9B1 - P2 P3 9B2			9A3 - P3
History					
RE		9A3 - P.4		9A1 - P.3	
MFL	9B2 Spanish p5	9A1 French - period 4	9B1 French - period 4		
Art	9B1 - p3 (19th Jan)		9A3 - P2		
Food Tech	9B1				
Music	Assessment will happen in your music lesson of that 2 weeks				
DT	9B2 P1 9B1 P5				
Performing Arts					
PE	9A and 9B assessments will be ongoing during all lessons throughout this period				
Computing		9B2 P4	9A1 P3		
NGRT	P1 - 9A3 - Rm25 P4 - 9B2 - Rm25		P4 - 9A1 - Rm25		

**Due to timetabling, the following classes will be assessed on 19th January: 9A1, 9A3 and 9B2 Food Technology**

## What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

## What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

## English

<b>What will I be tested on?</b>	Vocabulary (synonyms) Word classes (subject terminology e.g. noun, verb, adverb, ) Literary techniques (e.g. simile, metaphor) Information retrieval (finding specific information) Inference (Ability to 'read between the lines'.) Use of varied sentence structures, accuracy of SPaG
<b>What is the structure of the assessment?</b>	Read an unseen poem and then complete multiple choice questions on the above topics which allows us to then assess your different reading skills. There will also be a written element, covering analysis of the unseen poem, utilising the skills taught through language analysis and conflict poetry in lessons in term 1.
<b>What revision should I do?</b>	Use your knowledge organiser and LSQ homework. Seneca.learning.org KS3 SPaG- 3.1 Grammar Bedrock Grammar additional practice. Review your TIN tasks and previous targets for writing.

## Maths

<p><b>What will I be tested on?</b></p>	<p>Fractions and percentages          Probability          Standard form          Inequalities          Quadratic equations          Formulae          Constructions          Circles</p>
<p><b>What is the structure of the assessment?</b></p>	<p>One calculator assessment that has 50 minutes allowed. 60 marks are available. There will be a mix of topics from the autumn term and will require a ruler and pair of compasses (compasses will be provided).</p>
<p><b>What revision should I do?</b></p>	<p>Fractions, decimals and percentages review <span style="float: right;">U888 U594 U881 U916 U554 U349</span></p> <p>Percentage change <span style="float: right;">U773 U533 U671 U286 U278</span></p> <p>Theoretical and experimental probability <span style="float: right;">U166 U580 U280</span></p> <p>Calculations with standard form <span style="float: right;">U264 U290 U161</span></p> <p>Linear inequalities <span style="float: right;">U738 U145 U337</span></p> <p>Factorising and solving quadratic equations <span style="float: right;">U178 U963 U228</span></p> <p>Rearranging formulae <span style="float: right;">U556</span></p> <p>Constructing bisectors and perpendicular lines <span style="float: right;">U787 U245</span></p> <p>Circles and cylinders <span style="float: right;">U221 U373 U464 U915</span></p> <p>Use Sparx codes above and your knowledge organisers          Search for the codes on Independent Learning          Make sure your search bar is set on GCSE.</p> <p>Additionally a revision section will be enabled on Sparx closer to the time of the assessment. More information will be sent out about this in due course.</p>

## Science

<b>What will I be tested on?</b>	The topics covered in this assessment will be - Genetics (Year 9 topic) Forces 3 - Moments and Forces and elasticity (Year 9 topic) Waves (End of Y8 topic) Photosynthesis (End of Y8 topic)
<b>What is the structure of the assessment?</b>	There are 2 papers taken over 2 lessons.  Paper 1 - You will answer a set of multiple choice questions that assess your knowledge and understanding of the topics.  Paper 2 - This paper is made up of 2 extended writing questions, one will focus on investigative skills and the other will be an explanation of a scientific concept.
<b>What revision should I do?</b>	Use your knowledge organisers to make notes, flash cards and complete self quizzing.  Access Google Classroom to find a list of links that will take you to BBC Bitesize resources.  <a href="https://www.bbc.co.uk/bitesize/topics/zkrcmbk/articles/z96g3j6">https://www.bbc.co.uk/bitesize/topics/zkrcmbk/articles/z96g3j6</a> <a href="https://www.bbc.co.uk/bitesize/topics/zkrcmbk/articles/zv4jdp3#z2d2qfr">https://www.bbc.co.uk/bitesize/topics/zkrcmbk/articles/zv4jdp3#z2d2qfr</a> <a href="https://www.bbc.co.uk/bitesize/topics/zpffr82">https://www.bbc.co.uk/bitesize/topics/zpffr82</a> <a href="https://www.bbc.co.uk/bitesize/topics/zw982hv">https://www.bbc.co.uk/bitesize/topics/zw982hv</a> <a href="https://www.bbc.co.uk/bitesize/articles/zdxkcmn">https://www.bbc.co.uk/bitesize/articles/zdxkcmn</a>

## Geography

<p><b>What will I be tested on?</b></p>	<p>Middle East:</p> <ul style="list-style-type: none"> <li>● Climate of the Middle East</li> <li>● Population distribution in the Middle East</li> <li>● Development measures</li> <li>● Importance of oil in the Middle East</li> <li>● Impacts of climate change in the Middle East</li> <li>● Impact of tourism in Dubai</li> <li>● Causes of poverty in Yemen</li> </ul> <p>Tectonic hazards</p> <ul style="list-style-type: none"> <li>● Plate boundaries</li> <li>● Structure of the Earth</li> <li>● Earthquakes -causes and impacts</li> <li>● Volcanoes - different types, hazards</li> <li>● Tsunamis - causes, impacts and responses</li> <li>● Benefits of living in tectonic areas</li> <li>● Reducing the risk of tectonic hazards</li> </ul> <p>Describing graphs -including population pyramids Describing patterns from choropleth maps</p>
<p><b>What is the structure of the assessment?</b></p>	<ul style="list-style-type: none"> <li>● Extended answers</li> <li>● Describing and interpreting maps and graphs</li> <li>● Matching exercise</li> <li>● Multiple choice and short responses</li> </ul>
<p><b>What revision should I do?</b></p>	<p>Complete low-stakes quizzes using the knowledge organisers for the topics above.</p> <ul style="list-style-type: none"> <li>- Learn key definitions</li> <li>- Learn key facts/figures to use in extended writing</li> </ul>

## History

<b>What will I be tested on?</b>	<ul style="list-style-type: none"> <li>★ The Early 20th Century               <ul style="list-style-type: none"> <li>○ 1.1 The Boer War</li> <li>○ 1.2 Votes for women</li> <li>○ 1.3 First World War</li> <li>○ 2.1 Apogee of Empire</li> <li>○ 2.2 Interwar Years</li> </ul> </li> <li>★ Communist Russia - Changes from 1917</li> </ul>
<b>What is the structure of the assessment?</b>	<ul style="list-style-type: none"> <li>★ Multiple choice questions</li> <li>★ Longer essay style answer</li> <li>★ Source analysis</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>★ Self quizzing using my knowledge organiser</li> </ul>

## RE

<b>What will I be tested on?</b>	<p>Hinduism</p> <ul style="list-style-type: none"> <li>● Gods and Goddesses (Tri-murti, Hanuman, Lord Hrishna, Durga)</li> <li>● Lord Ganesha</li> <li>● The Vedas</li> <li>● Afterlife (Samsara, Atman, Moksha, Reincarnation)</li> <li>● Hindu Weddings</li> <li>● The Caste System</li> </ul> <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> <li>● Human Rights</li> <li>● How religions have upheld or hindered Human Rights</li> <li>● UN and UNICEF</li> <li>● The environment (Stewardship and dominion)</li> </ul>
<b>What is the structure of the assessment?</b>	<ul style="list-style-type: none"> <li>● Multiple choice questions - knowledge and skills</li> <li>● Extended writing</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>● Self quizzing using my knowledge organiser</li> <li>● Key terminology practice with definitions</li> <li>● Retrieval of quotations found in your knowledge organiser</li> </ul>

## French

<b>What will I be tested on?</b>	<ul style="list-style-type: none"> <li>● Activities you use your phone/social media for</li> <li>● Free time activities (sports, activities, places you go), what you watch on tv</li> <li>● What you are going to do in the future</li> <li>● What you did in the past.</li> </ul>
<b>What is the structure of the assessment?</b>	<ul style="list-style-type: none"> <li>★ Reading section - Read the texts in French and answer the questions in English, translate sentences into English</li> <li>★ Writing paper - translations into French, extended writing (80-90 words)</li> <li>★ Speaking - read aloud and 2 questions given to you in advance by your teacher which you will need to learn</li> <li>★ Listening</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>★ Self quizzing using my knowledge organiser</li> <li>★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your answers</li> <li>★ Resources booklet on Google Classroom, including key verbs and vocabulary.</li> <li>★ Writing : Try it Now Task</li> </ul>

## Spanish

<b>What will I be tested on?</b>	<ul style="list-style-type: none"> <li>● Activities you use your phone/social media for</li> <li>● Free time activities (sports, activities, places you go), what you watch on tv</li> <li>● What you are going to do in the future</li> <li>● What you did in the past.</li> </ul>
<b>What is the structure of the assessment?</b>	<ul style="list-style-type: none"> <li>★ Reading section - Read the texts in Spanish and answer the questions in English, translate sentences into English</li> <li>★ Writing paper - translations into Spanish, extended writing (80-90 words)</li> <li>★ Speaking - read aloud and 2 questions given in advance by your teacher which you need to learn</li> <li>★ Listening</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>★ Self quizzing using my knowledge organiser</li> <li>★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your</li> </ul>

	<p>answers</p> <ul style="list-style-type: none"> <li>★ Resources booklet on Google Classroom, including key verbs and vocabulary.</li> <li>★ Writing : Try it Now Task</li> </ul>
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## Art

<b>What will I be tested on?</b>	On the day you will create a tonal drawing of an image. You will have to use the grid method to draw the image and apply relevant tones and textures to the image you are drawing.
<b>What is the structure of the assessment?</b>	Students will be marked holistically against the 4 assessment objectives across all activities in their sketchbook, including the drawing task on the day.
<b>What revision should I do?</b>	Use the tracker in the front of your book to ensure you have completed all set work. You should also spend some time making further improvements.

## Food Technology

<b>What will I be tested on?</b>	<p>Students will be assessed on the following whilst making swiss roll:</p> <ul style="list-style-type: none"> <li>● Hygiene, health and safety</li> <li>● Organisational of equipment and workspace</li> <li>● Working independently</li> <li>● Recipe Timings</li> <li>● Final outcome of product</li> </ul>
<b>What is the structure of the assessment?</b>	Students will complete a practical cooking assessment
<b>What revision should I do?</b>	Students will have a demonstration lesson so they are able to practise the recipe at home. Recipe method sheets are available from the DT block (in a poly pocket outside the main door of the block). Should they not be able to practise, students should read the recipe through a number of times to ensure they understand what to do. Recipe sheets are also available on MCAS and the school website.

## Music

<b>What will I be tested on?</b>	Your ability to perform a song as part of a class ensemble on your main instrument (Piano/Bass/Guitar). You will be assessed on the following key areas: <ol style="list-style-type: none"> <li>1. Confidence</li> <li>2. Technical Skill</li> <li>3. Fluency</li> </ol>
<b>What is the structure of the assessment?</b>	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
<b>What revision should I do?</b>	No revision is needed for this assessment.

## Design & Technology

<b>What will I be tested on?</b>	<ul style="list-style-type: none"> <li>● Properties of materials used in the construction of your Automata.</li> <li>● Methods of material removal and material addition.</li> <li>● Tools, equipment and processes used in the construction of your Automata.</li> <li>● H&amp;S procedures followed.</li> </ul>
<b>What is the structure of the assessment?</b>	<ul style="list-style-type: none"> <li>● Multiple choice questions on tools and processes.</li> <li>● Extended writing questions on material removal and material addition.</li> <li>● Problem solving design question</li> </ul>
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>● Use of knowledge organiser.</li> <li>● Lesson exercise book.</li> <li>● Self quizzing.</li> <li>● Flash cards.</li> </ul>

## Drama

<b>What will I be tested on?</b>	Your ability to perform as part of a group. You will be assessed on the following key areas: <ul style="list-style-type: none"> <li>● Confidence/focus</li> <li>● Five Key Acting Skills</li> </ul>
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	<ul style="list-style-type: none"> <li>• Use of techniques</li> </ul> <p>Written Tested on Physical theatre and Drama knowledge of KS3 so far.</p>
<b>What is the structure of the assessment?</b>	Some multiple choice some short written answers
<b>What revision should I do?</b>	<ul style="list-style-type: none"> <li>• Use of knowledge organiser and past ones</li> <li>• Self quizzing.</li> <li>• Flash cards.</li> </ul>

## PE

<b>What will I be tested on?</b>	Students will be observed demonstrating the five big ideas in the sports that they have been covering in recent lessons. The five big ideas are- Movement (Demonstrating Components of Fitness and Motor Skills), Space (Demonstrating how and when to use space), Timing (Demonstrating a combination of decision making, coordination and reaction time), Strategy (Demonstrating decision making adapting to different game scenarios (3v2 etc)) and Communication (Interaction between team mates, competitors and officials).
<b>What is the structure of the assessment?</b>	Assessment is carried out whilst students demonstrate a range of core skills in isolated drills in a variety of activities on the sports that they have been covering for that term. The sports for this term are Rugby, Tag Rugby, Netball, Fitness, Dance, Football and Table Tennis- the sport varies by group.
<b>What revision should I do?</b>	Practise demonstrating the big ideas in the lessons leading up to the assessment. Come to clubs for extra practice and teacher support.

## Computing

<b>What will I be tested on?</b>	Input statements Output statements If statements If / else statements Elif statements Lists For loops While loops
<b>What is the structure of the assessment?</b>	Online multiple choice.
<b>What revision should I do?</b>	Self quizzing using the information required in the knowledge organiser.

## Personal revision timetable

### Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							