



ACE School of  
**CHARACTER**

**Aim high. Work  
hard. Be kind**

# Character Education offer

Five Acres High School 2025-2026

NAME.....

TUTOR .....





# FIVE ACRES HIGH SCHOOL

AMBITION – CONFIDENCE – CREATIVITY – RESPECT – DETERMINATION



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## CHARACTER EDUCATION 2025 - 2026 #BEMOREFIVE SUBJECT TEAM: ENGLISH

| Badge colour               | Ambition  | Confidence  | Creativity  | Determination   | Respect  |
|----------------------------|---|---|---|---|--|
| B<br>R<br>O<br>N<br>Z<br>E | <b>Badge Futures</b><br>Interview a pupil who has achieved success in an activity outside of school and publish the interview in our fortnightly school newsletter.   | <b>Badge Oracy</b><br>Read out your poem or present something in front of your class as part of the curriculum — for example, through presentation opportunities in Years 7, 8 and 9.   | <b>Badge Appreciation</b><br>Write a short essay (150–200 words) explaining why Five Acres High School is a fantastic place to learn and grow, or write a poem celebrating our school community.  | <b>Badge Literacy</b><br>Read 10 books from The Greenshaw Canon and share your progress with Mrs Selwyn, Mrs Phelps, or Mrs Rontree-Jones.<br><br>Alternatively, you can complete this challenge through the Five Acres Canon by reading 5 books from one theme — such as Adventure, Friendship, Mystery, or Growing Up.                      | <b>Badge Diversity</b><br>Write a 100–150 word letter about a local issue for our Fortnightly School Newsletter. Explain why it matters and what could be done — then give it to your English teacher for a chance to be featured!   |
|                            | <b>Badge Futures</b><br>Interview a teacher who has achieved success in an activity outside of school and publish the interview in our fortnightly school newsletter. | <b>Badge Oracy</b><br>Get involved in the <i>Poet Laureate</i> project! Write and perform your own poem to share with others. You could: <ul style="list-style-type: none"> <li>Enter the upcoming inter-Greenshaw school poetry competition (details coming soon!)</li> <li>Read your poem or a chosen reading in a school assembly to showcase your confidence and creativity.</li> </ul> | <b>Badge Appreciation</b><br>Write a 150–200 word essay about why reading matters to you and why Five Acres High School is fantastic, or create a poem about our school.<br><br>The best entries will be published in the Fortnightly Newsletter — share yours with your teacher! | <b>Badge Literacy</b><br>Read 25 books from The Greenshaw Canon and share your completed list with Mrs Selwyn, Mrs Phelps, or Mrs Rontree-Jones.<br><br>Alternatively, you can complete this challenge through the Five Acres Canon by reading 5 books from three different themes — for example, Adventure, Friendship, Mystery, or Courage. | <b>Badge Diversity</b><br>Write a letter to a local newspaper about a current local issue that matters to you — for example, public transport, recycling, local parks, youth opportunities, or road safety.<br><br>Your letter should be around 200 words long and include: <ul style="list-style-type: none"> <li>A clear explanation of the issue.</li> <li>Your personal viewpoint and why it matters.</li> <li>A possible solution or action you'd like to see.</li> </ul> |
| G<br>O<br>L<br>D           | <b>Badge Futures</b><br>Interview a local celebrity or successful individual and publish your interview in the Fortnightly School Newsletter.                         | <b>Badge oracy</b><br>Perform your own poem or a reading at Celebration Evening, Open Evening, or another public event to showcase your confidence and creativity.  | <b>Badge Appreciation</b><br>Take part in a National Competition for creative writing or take part in external opportunities such as Coleford or Mitcheldean Festivals to showcase your writing   | <b>Badge Literacy</b><br>Read 50 books from The Greenshaw Canon and share your completed list with Mrs Selwyn, Mrs Phelps, or Mrs Rontree-Jones.<br><br>Alternatively, complete the challenge through the Five Acres Canon by reading 5 books from each of the 6 themes.  | <b>Badge Diversity</b><br>Write a letter to your local MP about a current social issue that affects you, your family, or your community — for example, transport, the environment, youth services, or the cost of living. Your letter should be no longer than 250 words and clearly explain: What the issue is and why it matters to you. How it affects people locally. What action or change you would like to see  |

Character Education Lead Teacher: The English Team



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## CHARACTER EDUCATION 2025-2026 SUBJECT TEAM: LITERACY

| Badge colour               | Ambition  | Confidence   | Creativity   | Determination   | Respect  |
|----------------------------|---|--|--|---|--|
| B<br>R<br>O<br>N<br>Z<br>E | <b>Badge: Academia</b><br>Greenshaw or Five Acres<br>Canon: 10 Books (5 canon, 5 own)   | <b>Badge: Oracy</b><br>Verbal book review within your tutor group: "How a book shaped me/ changed my way of thinking)<br><br>Significant extended answer (verbal) within a class setting (min 30 secs) | <b>Badge: Culture</b><br>Participate in an author visit in school                                | <b>Badge: Commitment</b><br>Attend and participate in a reading/ literacy club for 6 weeks<br><br>Get involved in a 'Book Week' activity<br><br>Submit one book review via google forms | <b>Badge</b><br>Recommend a book in your tutor group with a reason why a character is deserving of respect or standing up for a protected characteristic or character type         |
|                            | <b>Badge: Academia</b><br>Greenshaw or Five Acres<br>Canon: 25 Books (15 canon, 10 own) | <b>Badge: Oracy</b><br>Oracy Speeches within English Lessons<br><br>Participate in a debate about your favourite book in comparison to another. Speaking and listening                                 | <b>Badge: Culture</b><br>Visit a literacy site/ event/ significance outside of school (local)    | <b>Badge: Commitment</b><br>Submit 3 book reviews to Mrs Selwyn/ Mrs Phelps via google docs   | <b>Badge</b><br>Write a review of a book around the theme of respect and have it published in the school newsletter: Hand your recommendations to Mrs Phelps/Ms Langton/Mrs Selwyn |
| G<br>O<br>L<br>D           | <b>Badge: Academia</b><br>Greenshaw or Five Acres<br>Canon: 50 Books (25 canon, 25 own) | <b>Badge: Oracy</b><br>Oracy speech to assembly/ external audience<br><br>Performance poetry to a community audience   | <b>Badge: Culture</b><br>Visit a literacy site/ event/ significance outside of school (national) | <b>Badge: Commitment</b><br>Write a review of a book and then publish a story based on a similar theme.<br><br>Be a reading ambassador for the school                                   | <b>Badge</b><br>Write a speech and deliver it during an assembly/wider audience on the topic of a book that showcases respect  |

Character Education Subject Lead Teacher for signing off badges: Mrs Phelps



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## CHARACTER EDUCATION 2025-2026 SUBJECT TEAM: MATHS

| Badge colour               | Ambition   | Confidence  | Creativity  | Determination   | Respect   |
|----------------------------|--|---|---|---|---|
| B<br>R<br>O<br>N<br>Z<br>E | <b>Badge Academia</b>  | <b>Badge Leadership</b>   | <b>Badge Appreciation</b>   | <b>Badge Sport</b>  | <b>Badge Service</b>  |
|                            | Complete 10 weeks of XP Boost / Target tasks independently on Sparx. | Take part in the UKMT Junior / Intermediate Maths Challenge.  | Create a poster on a mathematician or a mathematical theory that you are interested in.                       | Beat Mr Robbins / Mrs Flinders at Chess.<br><br>You will need to challenge this member of staff directly. | Volunteer to help other students for 5 lunchtimes in Sparx catch up on a Friday (must be general support not just your friends).  |
| S<br>I<br>L<br>V<br>E<br>R | <b>Badge Academia</b>  | <b>Badge Leadership</b>   | <b>Badge Appreciation</b>   | <b>Badge Sport</b>  | <b>Badge Service</b>  |
|                            | Complete 15 weeks of XP Boost / Target tasks independently on Sparx. | Achieve a bronze or silver certificate in a UKMT challenge.   | Create a video showing a clear solution for 1 GCSE problem. Speak to your maths teacher for problems to use.  | Beat Mrs Walters at Chess.<br><br>You will need to challenge this member of staff directly.               | Volunteer to help other students for 10 lunchtimes in Sparx catch up on a Friday (must be general support not just your friends). |
| G<br>O<br>L<br>D           | <b>Badge Academia</b>  | <b>Badge Leadership</b>   | <b>Badge Appreciation</b>   | <b>Badge Sport</b>  | <b>Badge Service</b>  |
|                            | Complete 25 weeks of XP Boost / Target tasks independently on Sparx. | Achieve a gold certificate in a UKMT challenge or Achieve a Best in School certificate in a UKMT challenge. | Create a video showing a clear solution for 5 GCSE problems. Speak to your maths teacher for problems to use. | Beat Mr Cockeram at Chess.<br><br>You will need to challenge this member of staff directly.               | Volunteer to help other students for 20 lunchtimes in Sparx catch up on a Friday (must be general support not just your friends). |

Character Education Subject Lead Teacher for signing off badges: Any of the maths teachers!



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## CHARACTER EDUCATION 2025-2026 SUBJECT TEAM: HUMANITIES

| Badge colour               | Ambition   | Confidence  | Creativity   | Determination   | Respect   |
|----------------------------|--|---|--|---|---|
| B<br>R<br>O<br>N<br>Z<br>E | <b>Badge: Futures</b><br><br>Research 5 celebrities who have studied a humanities subject at university. For each of the celebrities produce a character card with their humanities subject.<br><br><b>Badge : Enterprise bronze</b><br>Attend Enterprise Society each Monday Term 1 in room 27. | <b>Badge: Oracy</b><br><br>Oracy badge - research your family tree/ family history and be prepared to give a short speech on it to your tutor/teacher of your choice, society or academy. OR research the family tree of a celebrity and make a short video/vlog like 'Who do you think you are?' documentary.  | <b>Badge Appreciation badge</b><br><br>Visit two museums/sites of interest, virtually or in person, and prepare a visitors guide to one of the locations showing what attractions are on offer and how they link to the past/environment or religion. Show to a member of the Humanities Team.<br><br>Pick a line of latitude and use a globe to trace that line in a full circle. Make a list of the countries and other important features, such as mountain ranges or deserts, which the line of latitude passes through. Think about the similarities and differences between these countries and features. Create a leaflet, poster or PowerPoint to present your work.           | <b>Badge: Commitment badge</b><br><br>Commitment Badge - if you attend eco club and or Enterprise for a year. | <b>Badge: Environment</b><br><br>Consistently attend Eco club with school and make a difference to your local environment. Keep a record of what changes you have impacted.<br><br>Environment - Earth Day is celebrated on 22nd April. Research what Earth Day is, design an assembly which teaches people about what Earth Day is and how they can get involved. Show your presentation in eco club - see Lillie Wildin Yr 11 for a slot. |
|                            | <b>Badge: Futures</b><br><br>Look at the course catalogue for a Humanities university degree. Design your perfect course and show to your teacher or a member of the Student Leadership Team   | <b>Badge; Adventure</b><br><br>Organise a field trip! Locate a local geographical feature – a river, stream, hill, coastline, island, mountain or valley – and locate it on a map, then visit it. Create an annotated drawing of the location showing all the geographical features present.<br><br>Visit five museums, religious buildings, or sites of interest outside of the Forest of Dean. Record your visits and something that you have learnt. | <b>Badge: Culture</b><br><br>Enter this year's spirited arts competition - opening January 2025<br><a href="https://natre.org.uk/spirited-arts-main-page/">https://natre.org.uk/spirited-arts-main-page/</a><br><br>Submit your entry and have your entry signed by your RE teacher.<br>Enter the Young Geographer of the Year competition- opening January 2025<br><a href="https://www.rgs.org/schools/competitions/young-geographer-of-the-year/">https://www.rgs.org/schools/competitions/young-geographer-of-the-year/</a><br>Submit your entry and have your entry signed by your Geography teacher. The deadline for receipt of all entries is Friday 3 October 2025 at 5.00pm. | <b>Badge</b><br><br>Commitment Badge - if you attend eco club and Enterprise for a year                       | <b>Badge: Diversity</b><br><br>Attend two local/national remembrance or commemorative services as a mark of respect.  |
| S<br>I<br>L<br>V<br>E<br>R |  |   |  |   |   |



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|                  |   |   | <p>Enter the Historical Association competitions<br/> <a href="https://www.history.org.uk/secondary/categories/secondary-competitions">https://www.history.org.uk/secondary/categories/secondary-competitions</a><br/>           Submit your entries and have your entries signed by your History teacher<br/>           Choose a geographical landscape and create a geography model. Your model should include annotations to explain how it has been formed</p>   |  |  |
| G<br>O<br>L<br>D | Badge Futures   | Badge Oracy   | Badge Culture  | Badge: Commitment  | Badge: Environment   |
|                  | <p>Attend a lecture or talk given by a historical or geographical association such as the RGS or Historical Association.</p> <p>Research and visit three Universities that have Humanities courses Create a google document on these humanities courses and document with photographs and brochures. Please send a copy to your humanities teacher.</p> | <p>Enter the Historical Association 2026 competition<br/> <a href="https://www.history.org.uk/secondary/categories/514/news/3886/the-great-debate-2026">https://www.history.org.uk/secondary/categories/514/news/3886/the-great-debate-2026</a><br/>           This year's question is:<br/> <i>How important are personal and public records as evidence for explaining the story, or stories, of your local area?</i></p> | <p>Enter this years spirited arts competition - Opening January 2025<br/> <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts/">https://www.natre.org.uk/about-natre/projects/spirited-arts/</a><br/>           Have your entry selected as one of the top 10 finalists nationally<br/> <b>Commitment:</b> Construct a weather station in your garden. A cut-open plastic bottle can be a rain gauge (mark centimetres up the side), a compass can help identify the direction of the wind and, if you cut the toe off a lightweight sock and attach it to a stick, it will literally become a wind sock. Make a chart and record the weather for a period of time and see how much it changes. Present your findings as a weather report</p> | <p>Commitment Badge - if you attend eco club and or Enterprise/another club for a year</p> | <p>Be recognised for excellence in a national Environmental competition.</p> |

Character Education Subject Lead Teacher for signing off badges: Humanities Teachers



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## CHARACTER EDUCATION 2025 - 2026 SUBJECT TEAM: MFL

| Badge colour               | Ambition  | Confidence  | Creativity   | Determination  | Respect  |
|----------------------------|---|---|--|--|--|
| B<br>R<br>O<br>N<br>Z<br>E | <b>Badge - Futures</b><br>'How can learning a foreign language be beneficial to my future?' - Write 150 words to explain why learning a language will benefit your future, include references to job opportunities / skills / life experiences.   | <b>Badge - Oracy</b><br>Achieve at least 12/15 on <u>at least one</u> of your speaking assessments this year. | <b>Badge - Culture</b><br>Learn a short poem in Spanish/French and recite it to your teacher.<br><br>Ask your teacher for suggestions.   | <b>Badge - Commitment</b><br>Find an app that allows you to practise another language and use it every day for 1 term. Show your language teacher evidence of your work.             | <b>Badge - Diversity</b><br>Interview 1 person from a different country and learn about their culture. Include at least 20 questions.<br><br>Ask your teacher for suggestions.   |
|                            | <b>Badge - Futures</b><br>Research 5 universities where you can study languages, which you may wish to study at in the future. These can be in the UK or abroad. Create a document, in the form of a mini, personalised prospectus, to describe the universities and list the advantages of studying there. | <b>Badge - Oracy</b><br>Achieve at least 13/15 on <u>both</u> of your speaking assessments this year.         | <b>Badge - Culture</b><br>Write a blog about your visit to a Spanish/French-speaking country. Include details about places to visit, food, people, architecture, weather, etc. | <b>Badge - Commitment</b><br>Find an app that allows you to practise another language and use it every day for 2 terms. Show your language teacher evidence of your work.            | <b>Badge - Diversity</b><br>Research a cultural festival that takes place in a Spanish or French speaking country. Create a presentation about the festival and present it to your language teacher.   |
| G<br>O<br>L<br>D           | <b>Badge - Futures</b><br>Visit a Sixth form or university where they offer Modern Foreign Languages studies.   | <b>Badge - Oracy</b><br>Achieve 15/15 on <u>both</u> of your speaking assessments this year.                  | <b>Badge - Talent</b><br>Create a story in Spanish / French (80 words).  | <b>Badge - Commitment</b><br>Find an app that allows you to practise another language and use it every day for a full school year. Show your language teacher evidence of your work. | <b>Badge - Diversity</b><br>Choose 3 national dishes from a country where the language you learn is spoken. Make all 3 dishes, take photos/videos of the process, and share it with your language teacher or the food technology department at school. |

Character Education Subject Lead Teacher for signing off badges: Any member of the MFL team



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## CHARACTER EDUCATION 2025-2026 #BEMOREFIVE SUBJECT TEAM: SCIENCE

| Badge colour               | Ambition   | Confidence   | Creativity  | Determination   | Respect  |
|----------------------------|--|--|---|---|--|
| B<br>R<br>O<br>N<br>Z<br>E | <b>Badge- Academia</b><br><br>Enter a science-based competition run in the school. You can choose either a biology, chemistry or physics/engineering competition as they are run throughout the year. Keep a log in your character education book. | <b>Badge - Oracy</b><br><br>Submit a video describing a STEM project that you have completed including the Science that explains it. Your video/vlog must be at least 60 seconds long. Think about how creative you can be with this.<br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a> | <b>Badge - Appreciation</b><br><br>Visit one science-based museum and write a short review about your trip: <ol style="list-style-type: none"> <li>1. Natural History Museum (London or Oxford)</li> <li>2. Science Museum (London)</li> <li>3. Techniquest (Cardiff)</li> <li>4. Science &amp; Industry Museum (Manchester)</li> <li>5. We The Curious (Bristol)</li> <li>6. Enginuity (Bristol)</li> <li>7. National SEA LIFE Centre (Birmingham)</li> <li>8. Thinktank (Birmingham)</li> <li>9. National Space Centre (Leicester)</li> <li>10. Any other science or engineering museum/attraction</li> </ol> Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a> | <b>Badge- Literacy</b><br><br>Write an article about the development of a scientific idea that interests you. (e.g. space exploration, treatments for cancer,). Run your idea by Mrs Williams<br><a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a><br><br>Watch a video by the Royal Institution and write a review about it.<br><a href="https://www.youtube.com/@TheRoyalInstitution/videos">https://www.youtube.com/@TheRoyalInstitution/videos</a> | <b>Badge- Environment</b><br><br>Garden bird watch - complete a 1-hour bird watch in the garden and record findings. Send your findings in a report to Mrs Williams<br><a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a><br><br>You can get ideas and take part by visiting the RSPB<br><br><a href="https://www.rspb.org.uk/helping-nature/what-you-can-do">https://www.rspb.org.uk/helping-nature/what-you-can-do</a>   |
|                            | <b>Badge - Academia</b><br><br>Enter 3 science-based competitions run in the school. You must enter 1 biology, 1 chemistry and 1 physics/engineering competition. Keep a log in your character education book.                                     | <b>Badge - Oracy</b><br><br>Have your STEM project video/vlog approved and published on school social media.   | <b>Badge- Appreciation</b><br><br>Visit two museums and write a short review - list as for the Bronze award.<br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>   | <b>Badge- Literacy</b><br><br>Attend or live stream a Royal Institution Talk and write a review of it:<br><a href="https://www.rigb.org/whats-on">https://www.rigb.org/whats-on</a><br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>  | <b>Badge - Environment</b><br><br>Build a Bug Hotel using Natural and Recycled Materials. Produce a report which details the insects that you are hoping to provide a home for. Your report must also include photos of your bug hotel mid-construction and finished in location ready for guests to take up residence.<br>Here's a link to help you:<br><a href="https://www.edenproject.com/learn/eden-at-home/how-to-build-an-insect-home">https://www.edenproject.com/learn/eden-at-home/how-to-build-an-insect-home</a> |
| S<br>I<br>L<br>V<br>E<br>R | <b>Badge - Academia</b><br><br>Enter 3 science-based competitions run in the school. You must enter 1 biology, 1 chemistry and 1 physics/engineering competition. Keep a log in your character education book.                                     | <b>Badge - Oracy</b><br><br>Have your STEM project video/vlog approved and published on school social media.   | <b>Badge- Appreciation</b><br><br>Visit two museums and write a short review - list as for the Bronze award.<br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>   | <b>Badge- Literacy</b><br><br>Attend or live stream a Royal Institution Talk and write a review of it:<br><a href="https://www.rigb.org/whats-on">https://www.rigb.org/whats-on</a><br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>  | <b>Badge - Environment</b><br><br>Build a Bug Hotel using Natural and Recycled Materials. Produce a report which details the insects that you are hoping to provide a home for. Your report must also include photos of your bug hotel mid-construction and finished in location ready for guests to take up residence.<br>Here's a link to help you:<br><a href="https://www.edenproject.com/learn/eden-at-home/how-to-build-an-insect-home">https://www.edenproject.com/learn/eden-at-home/how-to-build-an-insect-home</a> |
|                            | <b>Badge - Academia</b><br><br>Enter 3 science-based competitions run in the school. You must enter 1 biology, 1 chemistry and 1 physics/engineering competition. Keep a log in your character education book.                                     | <b>Badge - Oracy</b><br><br>Have your STEM project video/vlog approved and published on school social media.   | <b>Badge- Appreciation</b><br><br>Visit two museums and write a short review - list as for the Bronze award.<br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>   | <b>Badge- Literacy</b><br><br>Attend or live stream a Royal Institution Talk and write a review of it:<br><a href="https://www.rigb.org/whats-on">https://www.rigb.org/whats-on</a><br><br>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>  | <b>Badge - Environment</b><br><br>Build a Bug Hotel using Natural and Recycled Materials. Produce a report which details the insects that you are hoping to provide a home for. Your report must also include photos of your bug hotel mid-construction and finished in location ready for guests to take up residence.<br>Here's a link to help you:<br><a href="https://www.edenproject.com/learn/eden-at-home/how-to-build-an-insect-home">https://www.edenproject.com/learn/eden-at-home/how-to-build-an-insect-home</a> |



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|                  |  |              |  |   |   |
|------------------|--|--------------|--|---|---|
|                  |  |              |  |   | Send it to<br><a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a>  |
| G<br>O<br>L<br>D | <b>Badge - Academia</b>  | <b>Badge</b> | <b>Badge:</b>  | <b>Badge - Literacy</b>   | <b>Badge - Environment</b>  |
|                  | <p>Enter a National/International Science Competition that is separate from those being run in school. Provide evidence of your competition entry in the form of a photo of your entry, a short report about the competition plus an email from the organisation responsible acknowledging your entry.</p> <p>Send it to:<br/><a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a></p> |              | <p>Visit 5 museums and write a short review - list as for the bronze award.</p> <p>Send it to <a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a></p> | <p>Produce a piece of writing titled "The Relevance of Zoos in Modern Times."</p> <p>Your piece should include:</p> <ol style="list-style-type: none"> <li>1. The history of zoos</li> <li>2. The roles that zoos play now</li> <li>3. The possible roles zoos could play in the world in the future</li> <li>4. Examples of zoos and their programmes from the UK or around the World</li> </ol> <p>Your piece should be at least 3 sides of A4 paper long (Arial text, font size 11), include references to your sources of information and be composed of factual information only. You may give your opinion with justification using the evidence/information you have found.</p> <p>Send it to<br/><a href="mailto:STEM@5acreshighschool.co.uk">STEM@5acreshighschool.co.uk</a></p> | <p>Design a garden that is insect friendly:</p> <ol style="list-style-type: none"> <li>1. Produce a diagram of your planned garden with labelled insect-friendly plants</li> <li>2. Write about the insects that your chosen plants will support in your garden</li> </ol> <p>You can use this publication from the Royal Entomological Society to help you:<br/><a href="https://www.royensoc.co.uk/wp-content/uploads/2023/10/RES_A5-Insects_web-artwork_1.pdf">https://www.royensoc.co.uk/wp-content/uploads/2023/10/RES_A5-Insects_web-artwork_1.pdf</a></p> <p>Show your diagram and report to Mrs Williams in Room 12</p> |

Character Education Lead Teacher - Mrs Williams (Science)



# FIVE ACRES HIGH SCHOOL

AMBITION – CONFIDENCE – CREATIVITY – RESPECT – DETERMINATION



School of  
CHARACTER

## CHARACTER EDUCATION 2025-2026 SUBJECT TEAM: STUDENT LEADERSHIP TEAM

| Badge colour               | Ambition   | Confidence  | Creativity   | Determination   | Respect  |
|----------------------------|--|---|--|---|--|
| B<br>R<br>O<br>N<br>Z<br>E | <p><b>Badge</b></p> <p>Enterprise - Join Ms. Smith's Christmas Enterprise society and receive £10 from Ms. Smith to start your business. Or take part in an equivalent.</p> <p>Academia- Complete 15 weeks of XP Boost and Target on Sparx. Improve your subject assessments results position by 5 places.</p> <p>Futures- Successfully complete a GROWS lesson in school about further/higher education. Attend 3 career talks from outside speakers.</p> | <p><b>Badge</b></p> <p>Adventure- Go hiking or camping with family, with photo evidence sent to your tutor. Go on the year 7 Viney Hill residential.</p> <p>Oracy- Score over 13 marks in your speaking exam in modern foreign languages.</p> <p>Leadership- Help to lead an afterschool club with a member of staff. Become a librarian, student ambassador or similar role.</p> | <p><b>Badge</b></p> <p>Talent- Be a part of the school musical or perform your talents at open mic night or the spring concert</p> <p>Appreciation- Attend and take part in 2 school theatre trips</p> <p>Culture- Make a fact page about 2 people who have made an impact improving culture 1 side A4</p>   | <p><b>Badge</b></p> <p>Sport- Attend a school fixture with a sports school team, including football, netball, rugby, rounders, cricket, etc.</p> <p>Literacy- Create a poster or book review essay on your most recent read, including your starred rating, the reason for this and your opinion on the text. You could also include: a reimagined cover art of the novel or comic, an analysis of your favourite character or a comic strip of the plot.</p> | <p><b>Badge</b></p> <p>Service- Volunteer for 10 hours or be part of a community volunteer team.</p> <p>Diversity- 600 words on a historical figure who has helped increase diversity in this country.</p> <p>Environment- Do a talk or presentation on the environment (an endangered animal, climate change etc). Create something (a bug house etc) that protects animals in a local ecosystem.</p> |
|                            | <p><b>Badge</b></p> <p>Enterprise - Make a profit of £100 in Enterprise society. Fundraise £100 for charity.</p> <p>Academia- Complete 25 weeks of XP Boost and Target on Sparx. Improve your subject assessment results position by 10 places.</p> <p>Futures - Visit a sixth form/college with GROWS on one of their open events. Look around a sixth form/college on an open evening.</p>   | <p><b>Badge</b></p> <p>Adventure- Complete D of E Bronze. Go abroad with school on a school trip.</p> <p>Oracy- Perform your year 7 speech in a competition.</p> <p>Leadership- Successfully become a house captain or apply to be on the student leadership team. Help out at open evening.</p>  | <p><b>Badge</b></p> <p>Talent- Exhibit your skills in a school art exhibition or take part in a performance performed outside of school. e.g. Shakespeare performance or elite singers.</p> <p>Appreciation- Visit 3 places abroad and write about where you went. E.g. sports stadiums, museums and theatre trips. This could be with school or personal.</p> <p>Culture- Make a fact page about 3 people who have made an impact improving culture 1 side A4</p> | <p><b>Badge</b></p> <p>Commitment- Dedicate a half term to a hobby or sport (using up at least an hour a day) and record your improvement or record.</p> <p>Sports- Complete a sponsored run or cycle for a prolonged distance (this can also contribute to your service badge.)</p>  | <p><b>Badge</b></p> <p>Service- Raise £100 in your time at 5 acres or during enterprise. Volunteer for 25 hours.</p> <p>Diversity- organise and lead 3 talks or presentations on different topics or create 3 PowerPoints.</p> <p>Environment- Organise a litter pick or a tree planting.</p>  |



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|                  | Badge   | Badge   | Badge  | Badge  | Badge  |
|------------------|---|---|--|--|--|
| G<br>O<br>L<br>D | Enterprise- Make a profit of £500 in Enterprise society. Fundraise £500 for charity.  | Adventure- Complete the Ten Tors Challenge. Complete silver D of E.   | Talent- Publish a short book in a writing competition, for example Bri books.  | Literacy- Enter a short story that <i>you</i> wrote into a local or national competition and achieve some form of recognition.                   | Service- Raise £1000 over your time at 5 acres or complete volunteering during DofE.   |
|                  | Academia - Complete 35 weeks of XP Boost and Target on Sparx. Get 1st in a subject assessment and attend celebrations evening.                                | Oracy- Speak about and review a book of your choice to your tutor group. Speak at an open evening.                                      | Appreciation- Visit 6 places abroad and write about where you went.  | Commitment- Create and use a study plan for six weeks, recording your sessions and improvement to further develop your skills and determination. | Diversity- Organise or make 5 presentations on different diversity topics. Create a 1000-word essay on diversity or protected characteristics and present it in front of your tutor or English teachers. |
|                  | Futures -Stay overnight at a university on one of the GROWS trips in the summer holidays. Produce a High-quality CV and have it checked by a member of staff. | Leadership- Create and lead your own society/club. Become a member of the student leadership team. Take part in year 6 transition days. | Culture-Make a fact page about 4 people who have made an impact improving culture on one side of an A4 sheet of paper. |  | Environment- Organise or make PowerPoints on 5 different environmental issues or the impacts of climate change.  |

Character Education Lead Teacher for signing off badges: Student leadership team



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## CHARACTER EDUCATION 2025-2026 #BEMOREFIVE SUBJECT AREA – EXPRESSIVE ARTS

| Badge colour | Ambition   | Confidence  | Creativity  | Determination  | Respect   |
|--------------|--|---|---|--|---|
| Bronze       | <p><b>Futures</b> Successfully gain and attend work experience in a professional environment surrounding one of the Expressive Arts subjects. Attend an open evening at college specifically for Art/DT/Photography/Food e.g. Hereford College of Arts.</p> <p><b>Academia</b> – Put together an A3 poster showing all job opportunities with the food industry. Attend a lecture or workshop in an Art discipline (painting, printings, clay, photography).</p> <p><b>Enterprise</b> – Use 3D Printing and Laser Cutting to make a range of simple seasonal gifts which could be sold to raise funds.</p> | <p><b>Leadership</b> – Be an Ambassador in EA and help support other learners with the use of CAD/CAM. Show a younger family member how to bake bread rolls – have fun shaping them into hedgehogs or cat faces!</p> <p><b>Oracy</b> Demonstrate ‘speaking like an expert’ in an EA subject where you are able use at least 10 specific terms.</p> <p><b>Adventure</b> – complete the DofE Bronze skills section in an EA based subject.</p> <p><b>Oracy</b> - Write a match report for a school fixture you have watched or played in. Share this with your tutor group.</p> | <p><b>Appreciation</b> – keep a ‘gratitude journal’ where you can show when you were appreciative/kind during an EA lesson or academy (10 entries). Write 250 words about an artwork, design, recipe or photograph of your choice.</p> <p><b>Talent</b> - Showcase your talents on a creative platform in one of the chosen expressive arts subjects (DT, Art, Photography/Food) in an exhibition within school.</p> <p><b>Culture</b> - demonstrate in your Art or Design work that you have been influenced by Cultural Diversity or Cultural Identity during Y7. Create a piece of work that has clearly been inspired by African Masks (2D or 3D).</p>  | <p><b>Commitment</b> – 100% attendance at one EA academy for one year (unless absent from school). Or cook dinner for your family each week for a month (photos to Mrs Watts please!!).</p> <p><b>Literacy</b> – Read an informative non-fiction text relating to one of the Ex-Arts subjects and write a short review of your newly gained knowledge and understanding.</p> <p><b>Sports</b> - Represent the school in 5 competitive fixtures</p>   | <p><b>Service</b> - Bake cakes or bread products, deliver them to a neighbour or volunteer at a food related charity for 10 hours.</p> <p><b>Environment</b> – Cycle to school as a way of reducing pollution within the local area and exercise. Construct a ‘bug hotel’ to encourage insects and invertebrates in your garden.</p> <p><b>Diversity</b> – research a food dish from another culture and cook it for your family (Photos to Mrs Watts please)</p>   |
| Silver       | <p><b>Futures</b> - Successfully gain and attend work experience in a professional environment surrounding one of the Expressive Arts subjects for 4 days</p> <p><b>Enterprise</b> - Use 3D Printing and Laser Cutting to make a range of simple promotional products for the school which could be sold to raise funds.</p> <p><b>Academia</b> - Be successful in being accepted onto an Arkwright Engineering Scholarship.<br/><a href="https://www.arkwright.org.uk/about-arkwright/about-arkwright">https://www.arkwright.org.uk/about-arkwright/about-arkwright</a></p>                               | <p><b>Leadership</b> - Be an Ambassador in EA and help support at Open Evenings and Transition Activities</p> <p><b>Oracy</b> - Demonstrate ‘speaking like an expert’ in an EA subject where you are able use at least 20 specific terms.</p> <p><b>Adventure</b> - complete the DofE Silver skills section in an EA based subject. Or take a culinary journey and research and cook a dish from each continent.</p> <p><b>Oracy</b> - Write a match report for a school fixture you have watched or played in. Share this with your year group in assembly.</p>              | <p><b>Appreciation</b> - keep a ‘gratitude journal’ where you can show when you were appreciative during an EA lesson or academy (20 entries). Write 500 words about the cultural and historic significance of 'Gurnica' by Pablo Picasso.</p> <p><b>Talent</b> – Showcase your talents on a creative platform in one of the chosen expressive arts subjects (DT, Art, Food, Photography) in an exhibition within the local community. Or bake a celebration cake for someone that shows off your cake decorating skills!</p> <p><b>Culture</b> - Create 2 print designs for a wallpaper inspired by African and Islamic patterns. You also need to include a written piece (250 words) that explain the similarities and differences within these cultural patterns.</p> | <p><b>Commitment</b> – 100% attendance at two EA academies for one year (unless absent from school).<br/>ALSO: Grow your own vegetables - keep a log of activity and take photos of them growing and the dish that you used them in.</p> <p><b>Literacy</b> Read two informative non-fiction texts relating to one of the Ex. Arts subjects and write a short review of your newly gained knowledge and understanding.</p> <p><b>Sport</b> - Represent the school in 10 competitive fixtures</p> | <p><b>Service</b> – work with GTS to undertake simple repair and decorating jobs in and around school.</p> <p><b>Environment</b> – Construct a birdhouse with a feeder to encourage birds to nest in your garden.</p> <p><b>Environment</b> - How can we improve our local environment? Think carefully about the Forest of Dean. Create a range of artistic resources that can be seen/used by others to encourage people of all ages to work together to develop and improve our local community and environment.</p> <p><b>Diversity</b> – research a celebration from another culture, cook the food (at least 3 dishes) and celebrate the day!</p> |



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|-------------|---|--|---|--|---|
| <p>Gold</p> | <p><b>Futures</b> - Successfully gain and attend work experience in a professional environment surrounding one of the Expressive Arts subjects for a week or more.<br/><b>Academia</b> - Be successful in being accepted onto an Arkwright Engineering Scholarship.<br/><a href="https://www.arkwright.org.uk/about-arkwright/about-arkwright">https://www.arkwright.org.uk/about-arkwright/about-arkwright</a></p> | <p><b>Leadership</b> - Successfully apply for the Art Leadership Team and fulfil all duties.<br/>Be an Ambassador in EA and help support at Open Evenings and Transition Activities<br/><b>Oracy</b> Demonstrate 'speaking like an expert' in an EA subject where you are able use at least 30 specific terms.<br/><b>Adventure</b> Complete the DofE Gold skills section in an EA based subject.<br/><b>Oracy</b> - Become the reporter for 1 of our school sports teams). Write match reports for the team and share them with your year group in assemblies</p> | <p><b>Appreciation</b> - keep a 'gratitude journal' where you can show when you were appreciative during an EA lesson or academy (30 entries). Write a 1000-word essay (including introduction and conclusion) about the cultural and historic significance of an art movement of your choice.<br/><b>Talent</b> – Showcase your talents on a creative platform in one of the chosen expressive arts subjects (DT, Art, Photography, Food) in an exhibition at a regional or national competition level.<br/><b>Culture</b> – Create an A2 painting of an African or Islamic Pattern(s)</p> | <p><b>Commitment</b> – 100% attendance at three or more EA academies for one year (unless absent from school).<br/><b>Literacy</b> - Read three informative non-fiction texts relating to one or more of the Ex. Arts subjects and write a short review of your newly gained knowledge and understanding.<br/><b>Sport</b> - Represent the school in 15 competitive fixtures</p> | <p><b>Diversity</b> - Design a piece of work that celebrates cultural diversity either within the local area or across the country. This could be a poster, PowerPoint, sculpture, anything creative that you can think of.<br/><b>Service</b> – work with GTS to set up a cycle maintenance workshop where staff and students can have their bikes serviced and repaired.<br/><b>Environment</b> – Design and make a 'rainwater harvester' that coils be used to collect and store water for watering plants or washing a car.</p> |
|-------------|---|--|---|--|---|

If you are taking part in an event outside of school which you believe could earn you a Character Education badge and it is not listed above, please see **Ms Smith** who will be able to help you.

*The badges can be signed off by any member of the Expressive Arts Faculty: Art, Design & Technology, Food Technology, Photography and Hospitality & Catering*



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## CHARACTER EDUCATION 2025-2026 SUBJECT TEAM: EXCELLENCE PATHWAY

| Badge colour               | Ambition   | Confidence   | Creativity  | Determination   | Respect  |
|----------------------------|--|--|---|---|--|
| B<br>R<br>O<br>N<br>Z<br>E | <p><b>Academia:</b><br/>Create goals and habits based on your assessment data.<br/>Provide evidence of your work.</p> <p><b>Futures:</b><br/>Attend a university event or talk</p> <p><b>Futures:</b><br/>Attend 3 career talks from outside speakers.<br/>Take part in a Unifrog session</p>  | <p><b>Oracy:</b><br/>Take part in a public speaking session where you speak in front of a group.</p>                           | <p><b>Culture:</b><br/>Attend 3 'Be More Five' talks from teachers.</p>   | <p><b>Commitment:</b><br/>Attend all excellence pathway sessions for a term</p>                   | <p><b>Diversity:</b><br/>Research a different culture, group or community and create a profile.</p>  |
| S<br>I<br>L<br>V<br>E<br>R | <p><b>Academia:</b><br/>Create goals and habits based on your assessment data for a full year. Provide evidence of your work.</p> <p><b>Futures:</b><br/>Research a higher learning institution and create a plan for your school career in order to be successful</p> <p><b>Futures:</b><br/>Attend 6 career talks from outside speakers.<br/>Take part in 3 Unifrog sessions</p> | <p><b>Oracy:</b><br/>Research and take part in an organised debate using the Mace or British Parliamentary debating style.</p> | <p><b>Culture:</b><br/>Attend 6 'Be More Five' talks from teachers.</p>   | <p><b>Commitment:</b><br/>Attend all excellence pathway sessions for a year.</p>                  | <p><b>Diversity:</b><br/>Share information about a different culture, group or community. Share their customs and traditions with other members of the school via a handout or presentation.</p> |
| G<br>O<br>L<br>D           | <p><b>Academia:</b><br/>Create a revision schedule based on assessment data, using QLAs for your year 10 PPEs.</p> <p><b>Futures:</b><br/>Attend 10 career talks from outside speakers.<br/>Take part in 6 Unifrog sessions</p>  | <p><b>Oracy:</b><br/>Take part in a debating event with spectators.</p>  | <p><b>Culture:</b><br/>Attend 10 'Be More Five' talks from teachers.</p> <p><b>Culture:</b><br/>Complete a 'Be More Five' 10-minute talk in front of peers.</p> | <p><b>Commitment:</b><br/>Attend all excellence pathway sessions for your time at Five Acres.</p> | <p><b>Diversity:</b><br/>Complete a 'Be More Five' 10-minute talk on a different culture, group or community in front of your peers.</p>   |

Excellence Lead Teacher: Miss Cavill