

Year 9 Assessment Manifest

Summer 2024



When will I have assessments?

You will have assessments over the following 2 weeks:

Week B: Monday 20th May - Friday 24th May

Subject	20th May	21st May	22nd May	23rd May	24th May
	Monday	Tuesday	Wednesday	Thursday	Friday
English					
Maths					
Science	Paper 1 - P4 - 9A and 9B		Paper 2 - P3 - 9A P4 - 9B		
Geography	9B1 P3		9B2 P5	9A2 P2	9B3 period 1
History	9A2 P3	9B3 P1	9A3 P1	9A1 P2 9B1 P2	9B2 P3
RE					
MFL		9A1 French - p2 9B1 French P1 9B2 Spanish - p4 9A3 Spanish - p5		9A2 Spanish - p1 9B3 Spanish - p5	
Art	9A3 P3 9B3 - P3	9A2 - P2 9A1 - P5		9B1 - P1 9B2 - P2	
Food Tech			9A1/Ft 9A2/Ft 9A3/Ft		
Music	Assessment completed during lesson time.				
DT	9A1 - P3 - GTS	9B1 - P4 - GTS 9B2 - P1 - GTS	9A2 - P1 - GTS 9A3 - P2 - GTS	9B3 - P2 - GTS	
Drama	Assessment completed during lesson time.				
PE					

Computing		9B1 P3		pB3 P1	
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Week A: Monday 3rd June - Friday 7th June

Subject	3rd June	4th June	5th June	6th June	7th June
	Monday	Tuesday	Wednesday	Thursday	Friday
English				9A side P5	9B side P2
Maths	Paper 1 9A - P2 9B - P3 Non-calculator	Paper 2 9B - P2 9A - P3 Calculator			
Science					
Geography				9A1 P1	
History					
RE	9A3 P3		9B2 P1 9A2 P2 9B3 P3	9A1 P4	9B1 P5
MFL					
Art					
Food Tech		9B1/Ft		9B2/Ft 9B3/Ft	
Music					
DT					
Drama					
PE	9a Lesson 1 9b Lesson 5			9a Lesson 3 9b Lesson 1	
Computing	9A1 P5	9A3 P2		9A2 P1	9B2 P3

What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

English

What will I be tested on?	Vocabulary (synonyms) Word classes (subject terminology e.g. noun, verb, adverb,) Literary techniques (e.g. simile, metaphor) Information retrieval (finding specific information) Inference (Ability to 'read between the lines'.)
What is the structure of the assessment?	Read an unseen passage and then complete multiple choice questions on the above topics which then allows us to assess your different reading skills.
What revision should I do?	Use your knowledge organiser and LSQ homework. Seneca.learning.org KS3 SPaG- 3.1 Grammar Bedrock Grammar additional practice.

Maths

<p>What will I be tested on?</p>	<p>Paper 1 Questions and Sparx Codes</p> <p>Angles M780, M818</p> <p>Converting between fractions, decimals and percentages M264</p> <p>Rounding integers M111</p> <p>Calculating with roots and powers M135</p> <p>Problem solving: Fractions and mixed numbers M197</p> <p>Finding prime numbers M332</p> <p>Finding equivalent fractions M410</p> <p>Adding fractions M835</p> <p>Plotting straight line graphs M932</p> <p>Reading and plotting coordinates M618</p> <p>Problem solving: Sharing amounts in a given ratio (Higher) U595</p> <p>Frequency trees U280</p> <p>Substituting into algebraic formulae M208</p> <p>Finding percentages of amounts without a calculator M437</p> <p>Calculating with speed and estimation M878 U151</p> <p>Solving simultaneous equations using elimination M852</p> <p>Identifying parts of circles M595</p> <p>Finding the area of circles in terms of π M231</p> <p>Multiplying Fractions M157</p> <p>Paper 2 - Calculator Questions and Sparx Codes</p> <p>Converting between fractions, decimals and percentages M264</p> <p>Index rules with positive indices M608</p> <p>Converting Measurements M772, M530, M761</p> <p>Sample Spaces Diagrams M718</p> <p>Calculating with speed U151</p> <p>Solving Equations M707</p> <p>Solving Equations - 2 step M509</p> <p>Calculating experimental probabilities M332</p> <p>Calculating the mean M940</p> <p>Simplifying expressions using index laws M120</p> <p>Highest Common Factor M698</p> <p>Percentage change with a calculator M533</p> <p>Calculating with pressure U527</p> <p>Pythagoras Theorem M677</p> <p>Angles in Triangles & Parallel lines M351 M606</p> <p>Prime Factors _ Product of M108</p>	
<p>What is the structure of the assessment?</p>	<p><u>Paper 1</u></p> <p>Non calculator</p> <p>50 marks</p> <p>40 minutes</p>	<p><u>Paper 2</u></p> <p>Calculator</p> <p>50 marks</p> <p>40 minutes</p>
<p>What revision should I do?</p>	<p>Use Sparx codes above and your knowledge organisers</p> <p>Search for the codes on Independent Learning</p> <p>Make sure your search bar is set on KS3 if the code starts with a M.</p> <p>If the code starts with a U change the search bar to GCSE.</p>	

Science

What will I be tested on?	The topics in the assessment are: <ul style="list-style-type: none">● Chemistry of the Atmosphere● Cells● Atomic Structure● Energy 1
What is the structure of the assessment?	There are 2 papers taken over 2 lessons. Paper 1 - You will answer a set of multiple choice questions that assess your knowledge and understanding of the topics being assessed. Paper 2 - This is a written paper made up from GCSE style questions and will include an extended writing question.
What revision should I do?	Use your knowledge organisers to make notes, flash cards and complete self quizzing. Access Google Classroom to find a list of links that will take you to BBC Bitesize resources.

Geography

What will I be tested on?	Why is the Middle East an important region? <ul style="list-style-type: none">● What and where is the Middle East● Climate of the Middle East● Population distribution in the Middle East● Development measures● Importance of oil in the Middle East● Impacts of climate change in the Middle East● Impact of tourism in Dubai● Causes of poverty in Yemen● Describing graphs● Describing patterns from choropleth maps How sustainable is ecosystem exploitation? <ul style="list-style-type: none">● What is an ecosystem?
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	<ul style="list-style-type: none"> ● How does latitude affect location of ecosystems? ● How are tropical rainforests exploited? ● What is coltan and where is it mined? ● How are oceans being exploited and what is sustainable fishing? ● How is the savanna being exploited? <p>What happens when the land meets the sea?</p> <ul style="list-style-type: none"> ● Geology and Weathering ● Processes of Erosion and Transportation ● Formation and types of waves ● Landforms created by erosion and deposition ● Impacts of coastal erosion ● Sea Defences <p>How dangerous are tectonic hazards?</p> <ul style="list-style-type: none"> ● What causes tectonic plates to move? ● Types of plate boundaries? ● What are some volcanoes more dangerous than others? ● What hazards are produced by volcanoes? ● Why do people live near tectonic areas? ● Can people manage the risk of living near volcanoes? ● What causes tsunamis? ● How can we manage tsunamis? ● Boxing Day Tsunami - cause, impact & response
<p>What is the structure of the assessment?</p>	<ul style="list-style-type: none"> ● 4 sections on knowledge, application, understanding and skills ● A range of shorter questions (1-2 marks) and longer questions (4, 6 and 9 marks)
<p>What revision should I do?</p>	<ul style="list-style-type: none"> ● Self quizzing using my knowledge organiser ● Key terminology practice with definitions

History

What will I be tested on?	<ul style="list-style-type: none"> • Chronology • The Interwar years • The Weimar Republic • The Rise of the Nazi Party • The Second World War • The Holocaust
What is the structure of the assessment?	<ul style="list-style-type: none"> • Multiple choice questions - knowledge and skills • Extended writing • Source Analysis
What revision should I do?	<ul style="list-style-type: none"> • Self quizzing using my knowledge organiser • Key terminology practice with definitions

RE

What will I be tested on?	<ul style="list-style-type: none"> • Six stages of conflict • Reasons for war - Key terms & KPI1 • Religious responses to agree with war - including the just war theory • Religious responses to oppose war - KPI4 • Examples of Weapons of Mass Destruction - Key terms • Religious viewpoints surrounding weapons of mass destruction - KPI3 <p>Term 2 - Living in a multicultural society</p> <ul style="list-style-type: none"> • How has Britain become a multicultural society KPI1 • Advantages to a multicultural society KPI2 • Disadvantages to living in a multicultural society KPI2 • Religious responses to religious freedom KPI4 <p>Term 3- Is there life after death?</p> <ul style="list-style-type: none"> • Describe beliefs surrounding the soul KPI1 • Dualist view on the soul including Plato KPI2 • Materialist view on the soul including Aristotle KPI2 • Religious views on the after life
What is the structure of the assessment?	Multiple choice questions - knowledge and skills Extended writing
What revision should I do?	<ul style="list-style-type: none"> • Self quizzing using my knowledge organiser • Key terminology practice with definitions • Retrieval of quotations found in your knowledge organiser

MFL

<p>What will I be tested on?</p>	<ul style="list-style-type: none"> • French: The topic of describing myself and relationships. Describe yourself in the past, present and future, discuss how you get on with others. • Spanish: The topic of holidays and travel. Communicate where you go, how you travel, where you stay in the past, present and future tenses. Give opinions and reasons.
<p>What is the structure of the assessment?</p>	<ul style="list-style-type: none"> ★ Reading section - Read the texts in French and answer the questions in English, translate sentences into English ★ Writing paper - multi-choice questions, translations into French/Spanish ★ Speaking - 3 questions given in advance by your teacher which you need to learn
<p>What revision should I do?</p>	<ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser ★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your answers

Art

<p>What will I be tested on?</p>	<p>You will be marked on the contents of your sketchbook as well as a drawing task within the hour of your assessment.</p>
<p>What is the structure of the assessment?</p>	<p>Your book is marked against 4 assessment objectives, these includes:</p> <p>AO1 - Developing Ideas (artists research and mind-maps) AO2 - Experimentation (handling different materials/ testing ideas) AO3 - Recording Information (drawing and annotations) AO4 - Personal Response (Final Piece)</p>
<p>What revision should I do?</p>	<p>Check activities in your sketchbook against the work produced in the book and refine/ improve work before the assessment slot.</p>

Food Tech

What will I be tested on?	Practical Assessment - Swiss Roll
What is the structure of the assessment?	Students will be assessed on the following: Organisation Health and Safety Working Independently Timings Final Outcome of Dish
What revision should I do?	Practise the dish at home - recipe sheets are available from room 6.

Music

What will I be tested on?	Your ability to perform as part of a class ensemble. You will be assessed on the following key areas: <ol style="list-style-type: none">1. Confidence2. Technical Skill3. Fluency
What is the structure of the assessment?	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
What revision should I do?	No revision is needed for this assessment.

DT

What will I be tested on?	<ul style="list-style-type: none">● Accurate measuring and marking out.● Use of tools and equipment for removing waste material.● Health and Safety● Classification of timbers.● Joining techniques.● Mechanisms.● Use of CAD/CAM.● Design question.
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What is the structure of the assessment?	You will complete a written paper which is made up of a combination of multiple choice questions, designing question and answering questions in sentences.
What revision should I do?	Your assessment will reflect on all of the materials, skills and processes that you have been using during the design and construction of the mechanical toy project. Use information from your KO and blue exercise book to help you prepare. Your D&T teacher will go through all of this with you in lesson before the assessments begin.

Drama

What will I be tested on?	Your ability to perform as part of a group. You will be assessed on the following key areas: <ul style="list-style-type: none"> • Confidence/focus • Five Key Acting Skills • Use of techniques
What is the structure of the assessment?	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
What revision should I do?	No revision required

PE

What will I be tested on?	Students will be observed demonstrating the five big ideas in the sports that they have been covering in recent lessons. The five big ideas are- Movement (Demonstrating Components of Fitness and Motor Skills), Space (Demonstrating how and when to use space), Timing (Demonstrating a combination of decision making, coordination and reaction time), Strategy (Demonstrating decision making adapting to different game scenarios (3v2 etc)) and Communication (Interaction between team mates, competitors and officials).
What is the structure of the assessment?	Assessment is carried out whilst students demonstrate a range of core skills in isolated drills in a variety of activities

	on the sports that they have been covering for that term. The sports for this term are Athletics events. We will be covering the 100m sprint, 200m sprint, 300m sprint, 800m middle distance run, 1500m long distance run, 4 x 100m relay, Javelin, Shot Put, Discus, High Jump and long Jump.
What revision should I do?	Practice demonstrating the big ideas in the lessons leading up to the assessment. Come to clubs for extra practice and teacher support.

Computing

What will I be tested on?	Unit 6 - Audiovisual representation
What is the structure of the assessment?	Online test using google forms.
What revision should I do?	Unit 6 lessons 1 to 6 - can be found on google classroom and the knowledge organiser.

Personal revision timetable

Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							

