

Year 7 Assessment Manifest

Summer 2024



When will I have assessments?

You will have assessments over the following 2 weeks:

Week B: Monday 20th May - Friday 24th May

Subject	20th May	21st May	22nd May	23rd May	24th May
	Monday	Tuesday	Wednesday	Thursday	Friday
English				7A side P1 7B side P4	
Maths					
Science			Paper 1 7A Period 2 7B Period 4		
Geography	7A3 Geog - p1		7A1 P1 7B2 P3		
History		7A3 - TMT - P2 7B1- BSH - P3	7A1 -CCL- P3	7A2 - YWN -P2 7B2- YWN -P3 7B3 -CCL- P1	
RE				7b3 p3	7a3 p2 7b2 p3
MFL	7A2 Sp -p1 7B1 Fr - p2	7A1 Fr - p2	7b2 Sp - p3		
Art					7B3 - P2 7B1 - P3
Food Tech	7B1 P4 SPE 7B2/Ft				
Music	Assessment completed during lesson time.				
DT					
Drama	Assessment completed during lesson time.				
PE					

Computing					
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Week A: Monday 3rd June - Friday 7th June

Subject	3rd June	4th June	5th June	6th June	7th June
	Monday	Tuesday	Wednesday	Thursday	Friday
English					
Maths Non-calculator			A Half - P3 B Half - P4		
Science	Paper 2 7B - Period 4	Paper 2 7A period 4			
Geography		7B1 Geog - p2	7A2 Geog p4 7B3 Geog p2		
History					
RE		7b1 p4	7a1 p4		7a2 p5
MFL	7B3 Sp - p3	7A3SP - p5			
Art	7A1 - P2 7B2 - P5	7A3 - P1 7A2 - P5			
Food Tech		7B3/Ft	7At/Ft 7A3/Ft		
Music	Assessment completed during lesson time.				
DT	7B2 - p3	7A1 - p1 7B3 - p2	7A2 - p2 7A3 P4 SPE		7B1 - p2
Performing Arts	Assessment completed during lesson time.				
PE	7b Lesson 2		7b Lesson 3	7a Lesson 2	7a Lesson 1
Computing	7B3 P1 7A3 P2 7A2 P4	7B2 P4 7A1 P5	7B1 P3		

Food Technology 7A1: 10th June

What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

English

What will I be tested on?	Vocabulary (synonyms) Word classes (subject terminology e.g. noun, verb, adverb,) Literary techniques (e.g. simile, metaphor) Information retrieval (finding specific information) Inference (Ability to 'read between the lines'.)
What is the structure of the assessment?	Read an unseen passage and then complete multiple choice questions on the above topics which then allows us to assess your different reading skills.
What revision should I do?	Use your knowledge organiser and LSQ homework. Seneca.learning.org KS3 SPaG- 3.1 Grammar Bedrock Grammar additional practice.

Maths

<p>What will I be tested on?</p>	<p>Material from term 1</p> <p>Number sense M763 M704 M522 M527 M111 M431</p> <p>Adding and subtracting M928 M429 M347 M152</p> <p>Multiplying M113 M911 M187 M803</p> <p>Dividing M462 M354 M873 M262 M491</p> <p>Calculating with negative numbers M106 M288</p> <p>Order of operations M135 M521 M952 M409</p> <p>Expressions M813 M830 M795 M531 M949</p> <p>Substitution M417 M327 M208 M979</p> <p>Solving equations M707 M634 M647</p> <p>Time M515 M892 M627 M963 M747</p> <p>Measures M828 M774 M487</p> <p>Material from term 2</p> <p>Line and shape properties M814 M276 M523</p> <p>Perimeter M920 M635 M690</p> <p>Area M900 M390 M269 M610 M996</p> <p>Coordinates and shapes M618 M230</p> <p>Factors and multiples M227 M823 M698</p> <p>Primes M322 M108</p> <p>Writing and comparing fractions M158 M939 M410 M671 M335 M601</p> <p>Adding and subtracting fractions M835 M931</p> <p>Single brackets M637 M237 M792 M100</p> <p>Material from term 3</p> <p>Angles M502 M541 M780 M331</p> <p>Finding unknown angles M818 M163 M351</p> <p>Averages and range M328 M934 M841 M940</p> <p>Tables and charts M899 M597 M644 M460 M738</p> <p>Collecting and presenting data M945 M450 M127 M440</p> <p>Proportion word problems M478</p>
<p>What is the structure of the assessment?</p>	<p>One assessment that is non calculator and has 50 minutes allowed. 60 marks are available. There will be a mix of topics from all terms this year and you will require a protractor.</p>
<p>What revision should I do?</p>	<p>Use Sparx codes above and your knowledge organisers Search for the codes on Independent Learning Make sure your search bar is set on KS3.</p> <p>Additionally a revision section will be enabled on Sparx closer to the time of the assessment. More information will be sent out about this in due course.</p>

Science

What will I be tested on?	<p>We will be assessing the following topics - The Atom, Cells, Elements and the Periodic Table, Reproduction in animals and plants and Forces</p> <p>You will also be assessed on your How Science Works skills.</p>
What is the structure of the assessment?	<p>There are 2 parts to the assessment.</p> <p>Paper 1 - This is a set of multiple choice questions that focus on your knowledge and understanding of the energy topic.</p> <p>Paper 2 - You will answer 2 longer questions on this paper, one question will focus on writing a description of a Science idea or Scientific method. The other question will focus on your Science investigation skills, this may involve drawing a conclusion from data, suggesting an improvement for a method or analysing some data.</p>
What revision should I do?	<p>The questions will focus on knowledge and skills outlined in the Working Scientifically and The atom, Cells, Elements and the Periodic Table, Reproduction in plants and animals and Forces Knowledge organiser, you can complete self quizzing to revise the key terms and concepts.</p> <p>To supplement this you can access support via the BBC Bitesize website.</p> <p>You can find topic support, type BBC Bitesize KS3 Science, followed by the topic name into a search engine.</p> <p>https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q#zprjwnb1</p>

Geography

What will I be tested on?	<ul style="list-style-type: none"> ● Africa (including development) ● Glaciers ● Map skills
What is the structure of the assessment?	<ul style="list-style-type: none"> ● 4 sections on knowledge, application, understanding and skills ● A range of shorter questions (1-2 marks) and longer questions (4-6 marks)
What revision should I do?	<ul style="list-style-type: none"> ● Self quizzing using my knowledge organiser ● Key terminology practice with definitions

History

What will I be tested on?	<ul style="list-style-type: none"> ★ Chronological understanding ★ Long term changes in British History ★ The Early Middle Ages ★ The Norman Conquest ★ The Church ★ The Anarchy ★ Thomas Becket ★ The Magna Carta ★ The Peasants Revolt ★ Medieval Kings of England
What is the structure of the assessment?	<ul style="list-style-type: none"> ★ Multiple choice questions - knowledge and skills ★ Source analysis ★ Extended writing
What revision should I do?	<ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser

RE

What will I be tested on?	<ul style="list-style-type: none"><input type="checkbox"/> How do we prove things exist- fact, opinion, belief<input type="checkbox"/> Christian beliefs in the nature of God- KPI3<input type="checkbox"/> Evidence to support the nature of God - KPI3 & KPI4<input type="checkbox"/> Buddhist beliefs <p>Term 2 How did the universe come into existence?</p> <ul style="list-style-type: none"><input type="checkbox"/> To describe tribal myths on the origin of the universe<input type="checkbox"/> To explain scientific theories surrounding the origin of the universe, including; the big bang theory and evolution theory<input type="checkbox"/> To explain the Christian creation stories about the origin of the universe <p>Term 3 - Religious acts of worship</p> <ul style="list-style-type: none"><input type="checkbox"/> Ways theist worship KPI1<input type="checkbox"/> Buddhist acts of worship KPI2<input type="checkbox"/> Sikhs acts of worship KPI3<input type="checkbox"/> Hindu acts of worship KPI4
What is the structure of the assessment?	Multiple choice questions - knowledge and skills Extended writing
What revision should I do?	<ul style="list-style-type: none">● Self quizzing using my knowledge organiser● Key terminology practice with definitions● Retrieval of quotations found in your knowledge organiser

MFL

What will I be tested on?	<ul style="list-style-type: none">● The topic of free time.● Communicate in past, present and future what you do● Give opinions and reasons about what you do● Describe your school location, facilities and give your opinion about your school
What is the structure of the assessment?	<ul style="list-style-type: none">★ Reading section - Read the texts in French/Spanish and answer the questions in English, translate sentences into English★ Writing paper - multi-choice questions, translations into French/Spanish

	<ul style="list-style-type: none"> ★ Speaking - 3 questions given in advance by your teacher which you need to learn
What revision should I do?	<ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser ★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your answers

Art

What will I be tested on?	You will be marked on the contents of your sketchbook as well as a drawing task within the hour of your assessment.
What is the structure of the assessment?	<p>Your book is marked against 4 assessment objectives, these includes:</p> <p>AO1 - Developing Ideas (artists research and mind-maps)</p> <p>AO2 - Experimentation (handling different materials/ testing ideas)</p> <p>AO3 - Recording Information (drawing and annotations)</p> <p>AO4 - Personal Response (Final Piece)</p>
What revision should I do?	Check activities in your sketchbook against the work produced in the book and refine/ improve work before the assessment slot.

Food Tech

What will I be tested on?	Practical Assessment - Cheese and Potato Pie
What is the structure of the assessment?	<p>Students will be assessed on the following:</p> <p>Organisation</p> <p>Health and Safety</p> <p>Working Independently</p> <p>Timings</p> <p>Final Outcome of Dish</p>

What revision should I do?	Practise the dish at home. Recipe sheets are available from Room 6.
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Music

What will I be tested on?	Your ability to perform as part of a class ensemble. You will be assessed on the following key areas: <ol style="list-style-type: none"> 1. Confidence 2. Technical Skill 3. Fluency
What is the structure of the assessment?	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
What revision should I do?	No revision is needed for this assessment.

DT

What will I be tested on?	<ul style="list-style-type: none"> ● Properties of materials used in the construction of your practical work. ● Methods of material removal and material addition. ● Tools, equipment and processes used in the construction of your practical. ● H&S procedures followed.
What is the structure of the assessment?	<ul style="list-style-type: none"> ● Multiple choice questions on tools and processes. ● Extended writing questions on material removal and material addition. ● Problem solving design question
What revision should I do?	You will receive a specific revision list signposting you to different areas and strategies for your revision. <ul style="list-style-type: none"> ● Use of knowledge organiser. ● Lesson exercise book. ● Self quizzing. ● Flash cards.

Drama

What will I be tested on?	Your ability to perform as part of a group. You will be assessed on the following key areas: <ul style="list-style-type: none"> • Confidence/focus • Five Key Acting Skills • Use of techniques
What is the structure of the assessment?	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
What revision should I do?	No revision required

PE

What will I be tested on?	Students will be observed demonstrating the five big ideas in the sports that they have been covering in recent lessons. The five big ideas are- Movement (Demonstrating Components of Fitness and Motor Skills), Space (Demonstrating how and when to use space), Timing (Demonstrating a combination of decision making, coordination and reaction time), Strategy (Demonstrating decision making adapting to different game scenarios (3v2 etc)) and Communication (Interaction between team mates, competitors and officials).
What is the structure of the assessment?	Assessment is carried out whilst students demonstrate a range of core skills in isolated drills in a variety of activities on the sports that they have been covering for that term. The sports for this term are Athletics events. We will be covering the 100m sprint, 200m sprint, 300m sprint, 800m middle distance run, 1500m long distance run, 4 x 100m relay, Javelin, Shot Put, Discus, High Jump and long Jump.
What revision should I do?	Practice demonstrating the big ideas in the lessons leading up to the assessment. Come to clubs for extra practice and teacher support.

Computing

What will I be tested on?	Computer programing in scratch
What is the structure of the assessment?	The assessment will take the form of an onlineassessment using google forms. . You will have the whole lesson to complete the test.
What revision should I do?	Knowledge organiser for units 4 and 5. Lessons 1 to 12 on google classroom.

Personal revision timetable

Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							

