Year 10 Assessment Manifest



Spring 2024

When will I have assessments?

You will have assessments over the following 2 weeks:

Week B: Monday 8th January - Friday 19th January

Subject	8th Jan	9th Jan	10th Jan	11th Jan	12th Jan
	Monday	Tuesday	Wednesday	Thursday	Friday
English					P5 All Year 10 classes
Maths					P1 Lesson 4 Non Calc
Science				All Y10 classes - P2	
Geography			10C LTY - P2 10D RHN P4	10A RHN P4	
History			10C CCL - P2 10D RSH - P4		10B RSH - P2
RE		10b3	10a3		
MFL					10D French p3 10C Spanish P1 10D Spanish-p3
Art				10A, P4	10C, P1
Hospitality and Catering					Practical Assessment P2
Music					
DT					
Performing Arts		•	•	•	•

PE			
Interactive Media	P1 10C/ICT1		
Economics			
Business			
Photography			10D

Week A: Monday 15th January - Friday 19th January

Subject	15th Jan	16th Jan	17th Jan	18th Jan	19th Jan
	Monday	Tuesday	Wednesday	Thursday	Friday
English					
Maths	P2 Lesson 4 Calculator				
Science					
Geography	10B1 (YWN) Period 2				
History	10A CCL - P1				
RE		10X GCSE RE		10b1	10a1, 10b2, 10a2
MFL					
Art					
Hospitality and Catering	Evaluation of Practical Cook P2				
Music		•	•	•	•
DT	10A (GTS) - P1 10B (GTS) - P2				
Performing		•	•	•	•

Arts				
PE	10B1 (THD) P2 10C1 (THD) P3			
Computing				
Economics				10A
Business		10B	10D	
Photography	10A			

What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

English

What will I be tested on?	Language Paper 1 Section A
What is the structure of the assessment?	Reading Section A 1. Identify 4 things 2. Comment on language 3. Comment on structure 4. Evaluate a text against a statement.
What revision should I do?	Revision for language paper 1- revisit your notes (September-October), use your knowledge organiser for self quizzing and reminding yourself how to answer the questions. There are lots of tutorial videos available on youtube - AQA Language paper 1 questions 1-4. Mr Bruff is the one we recommend.

Maths - Foundation

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What will I be tested on?	Simplifying expressions containing a single variable Simplifying expressions containing multiple variables Solving equations with one step Solving equations with two or more steps Index rules with positive indices Substituting into expressions with multiple operations Expanding single brackets Factorising into one bracket Factorising into two brackets Reading and drawing inequalities on number lines Solve inequality Term-to-term rules of linear sequences Coordinates Plotting horizontal and vertical lines Drawing line graphs Plotting and interpreting distance-time graphs	M795 M531 M707 M509 M608 M327 M237 M100 M908 M384 U151 M241 M381 M618 M797 M140 M551 M581
	Expanding single brackets and simplifying expressions Solving equations with the variable on both sides Constructing and solving equations Changing the subjects of formulae Solving simultaneous equations using elimination Expanding double brackets Factorising into two brackets Reading and drawing inequalities on number lines Position-to-term rules for arithmetic sequences Calculating midpoints Find equations of straight line graphs Interpreting real-life graphs Plotting graphs of quadratic functions	M792 M554 M957 M184 M852 M960 M908 M384 M991 M622 M544 M771 U989
What is the structure of the assessment?	2 mini assessments taking place in one lesson 1 non-calculator 1 calculator 40 marks each	
What revision should I do?	Use Sparx codes above and your knowledge organisers Search for the codes on Independent Learning Make sure your search bar is set on GCSE.	

Maths - Higher

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Simplifying expressions using index laws Index rules with negative indices Index rules with positive indices Solving inverse proportion word problems Finding error intervals for calculations Finding error intervals for truncated numbers Estimating calculations Simplifying surds Expanding brackets with surds Equations of parallel and perpendicular lines Graphs of cubic functions Graphs of reciprocal functions Combining ratios Problem solving: Sharing amounts in a given ratio Solving direct proportion word problems Equations of circles and tangents Simplifying expressions using index laws Value for money * Search in KS3 Position-to-term rules for arithmetic sequences Converting recurring decimals to fractions Compound interest calculations Finding original values in percentage calculations Rationalising denominators with a single term Rationalising denominators containing two terms	U662 U694 U235 U357 U587 U301 U225 U338 U499 U898 U980 U593 U921 U595 U721 U567 U662 M681 U498 U498 U689 U332 U286 U707 U281
Finding original values in percentage calculations Rationalising denominators with a single term	U286 U707
2 mini assessments taking place in one lesson 1 non-calculator 1 calculator 40 marks each	
Use Sparx codes above and your knowledge organis Search for the codes on Independent Learning Make sure your search bar is set on GCSE change to you see a *	
	Index rules with negative indices Index rules with positive indices Solving inverse proportion word problems Finding error intervals for calculations Finding error intervals for truncated numbers Estimating calculations Simplifying surds Expanding brackets with surds Equations of parallel and perpendicular lines Graphs of cubic functions Graphs of reciprocal functions Combining ratios Problem solving: Sharing amounts in a given ratio Solving direct proportion word problems Equations of circles and tangents Simplifying expressions using index laws Value for money * Search in KS3 Position-to-term rules for arithmetic sequences Converting recurring decimals to fractions Compound interest calculations Finding original values in percentage calculations Rationalising denominators with a single term Rationalising denominators containing two terms Plotting graphs of quadratic functions Interpreting graphs of quadratic functions 2 mini assessments taking place in one lesson 1 non-calculator 1 calculator 40 marks each Use Sparx codes above and your knowledge organic Search for the codes on Independent Learning Make sure your search bar is set on GCSE change to

Science

What will I be tested on?	Photosynthesis - Biology Particle model of matter - Physics Electricity - Physics Bonding, structure and the Properties of matter - Chemistry Atomic structure and the Periodic table - Chemistry.
	Atomic structure and the Periodic table - Chemistry.

What is the structure of the assessment?	The assessment is 1 paper and will take 1 lesson. The questions are a GCSE questions on the topics listed above. One of the questions will be an extended writing question.
What revision should I do?	 Complete Seneca questions on these topics. You can access all the topics. Use your knowledge organiser to make flash cards for keyword definitions. Revise the content using the following BBC Bitesize links Photosynthesis - https://www.bbc.co.uk/bitesize/topics/zgr997h Particle model of matter - Physics https://www.bbc.co.uk/bitesize/topics/z3ybb82 Electricity - Physics https://www.bbc.co.uk/bitesize/topics/zcg44qt Bonding, structure and the Properties of matter - Chemistry https://www.bbc.co.uk/bitesize/topics/z33rrwx Atomic structure and the Periodic table - Chemistry. https://www.bbc.co.uk/bitesize/topics/zcckk2p

Geography

What will I be tested on?	Topic 1: The Living World
What is the structure of the assessment?	GCSE exam structure: - Range of 1, 2, and 3 mark questions. - 4 mark question - requires two developed points. - Two 6-mark questions - require two explained points. - Two 9-mark questions - require an introduction, consider both sides of the argument in two separate paragraphs, and then a conclusion.
What revision should I do?	 Learn the facts and figures for each topic on the key fact sheet. Learn the keywords in your knowledge organiser. Learn key processes e.g. multiplier effect and desertification. Catch up with any missing lessons via google

classroom.

History

What will I be tested on?	People's Health Mediaeval health 1250-1500 Knowledge Organiser Key features of Mediaeval society 1 Life in the countryside 2 Life in the Mediaeval town 3 Responses to the Black Death 4 Public health in Mediaeval towns and monasteries 5 The Early Modern period 1500-1750 Knowledge Organiser Features of Early Modern society 6 Changing living conditions 7 Responses to the 'Great Plague' 8 Local and National Government 9/10 Key vocabulary The Industrial period 1750-1900 Knowledge Organiser Key features of Industrial society 11 Changing living conditions 12 Cholera 13 Public Health Reforms 14 Key vocabulary Britain since 1900 - modern Knowledge Organiser 20th century changes 15 Changing living conditions 16 Responses to Spanish Flu 17 Responses to AIDS 18 Government involvement in Public health 19 Key vocabulary	
What is the structure of the assessment?	GCSE exam structure: Three 1 mark answers as quiz questions (3 marks) Write a clear and organised summary that analyses a topic (9 marks) How/why explain question (10 marks) How far do you agree (18 marks)	
What revision should I do?	 Low stakes quizzing homework to test knowledge. History 100 Questions given to students. Online lessons on google classroom for missed lessons and revision. 	

RE

What will I be tested on?	All students: • Human sexuality • Sex before and after marriage • Marriage • Divorce and remarriage Full course GCSE: Nature of God- The Characteristic of God - KPI1 Christian responses to the problem of evil and suffering - KPI3 The belief in the Trinity - KPI 2 Creation and the different interpretations- KPI4 Life of Jesus - Incarnation p16 Life of Jesus - crucifixion p17 Life of Jesus - Resurrection and ascension p18 Christian belief in the afterlife p19 Salvation p20			
What is the structure of the assessment?	 Multiple choice questions - knowledge and skills Extended writing 			
What revision should I do?	 Self quizzing using my knowledge organiser Key terminology practice with definitions Retrieval of quotations found in your knowledge organiser 			

MFL-Spanish

What will I be tested on?	Free time activities Key verbs: to play, to do, to rest, to listen, to use, to go, to go out, to cook, to use, to read, to watch Tenses: Present, past, imperfect and near future. Key vocabulary: sports, free time activities, movies, TV shows, shows in general.+ time phrases (now, before, in the past, this weekend, in the morning/afternoon/night). Speaking: Photo description using PALMW.
What is the structure	

of the assessment?	3 Reading activities: Multiple options and answer the questions in English + translation into English 3 listening activities: Multiple options and fill the gaps with correct information Writing: Paragraph 80-90 words (free time -present, opinion, imperfect, future) Speaking: PALMW
What revision should I do?	Resources booklet: Google Classroom Page 4-6: Verbs conjugation Writing: Model answer provided + Try it Now Task General vocabulary on the topic: pages 8-13 Self Quiz from your knowledge organiser.

MFL-French

What will I be tested on?	Ma ville Tenses: Present, past and future tenses Key vocabulary: places in a town, description of a town, advantages and disadvantages of living in a town, activities that you can do in a town Speaking: Photo description using PALMW.
What is the structure of the assessment?	3 Reading activities: Multiple options and answer the questions in English 3 listening activities: Multiple options and fill the gaps with correct information Writing: Paragraph 80-90 words Speaking: PALMW
What revision should I do?	Resources booklet on Google Classroom, including key verbs and vocabulary. • Writing: Model answer provided + Try it Now Task • Self Quiz from your knowledge organiser. • Learn PALMW sentence starters

Art

on?	All the work in your book will be assessed and on the day of the assessment you will create a tonal drawing of some of
	your personal objects.

What is the structure of the assessment?	Sketchbook will be assessed in line with the 4 Assessment Objectives.
What revision should I do?	Complete any outstanding work from lessons, including any homework.

Hospitality and Catering

What will I be tested on?	Practical Elements: Preparation/Cooking/Presentation/Health and Safety Evaluation: Written evaluation of the dish and your performance.
What is the structure of the assessment?	Practical Cookery Assessment: Apple Pie with Quenelle of Cream
What revision should I do?	The Recipe and presentation resources are available on Google Classroom. You should ideally be completing the following: Practising the recipe at home. Decide how your pie top is going to be decorative. Decide how you are going to plate up the dish. What techniques are you going to use from the ideas on google classroom? Complete the worksheet during the lesson - 11th January 2024.

Music

What will I be tested on?	Students will be completing their component 1 internally assessed coursework during this time.
What is the structure of the assessment?	
What revision should I do?	

\mathbf{DT}

What will I be tested on?	You will be tested on the tools, materials, equipment and processes that you have used in the design and construction of your mechanical toy. The assessment will be for a whole lesson.
What is the structure of the assessment?	There is a mixture of single word answer questions, extended writing questions, sketching and diagrams questions, mechanisms questions, and problem solving questions.
What revision should I do?	Please revise from your blue book. You should create a range of flash cards to help you revise key terminology and vocabulary. Your teacher will run through specifics with you prior to the assessment.

Performing Arts

What will I be tested on?	You will be tested on your knowledge of Billy Elliot and the theatrical styles that appear in this. Naturalism Musical theatre Physical theatre Epic theatre You will also be tested on how the theme of hope is presented throughout this musical
What is the structure of the assessment?	Students will be assessed through a written paper.
What revision should I do?	Revision of these key acting styles Revision of the performance of Billy Elliot

PE

What will I be tested on? 1.1 Applied Anatomy and Physiology 1.1.a- The structure and function of the skeletal system.

	 Location of major bones (19 major bones) Functions of the skeleton (6 functions) Types of synovial joint Types of movement at hinge joints and ball and socket joints Other components of joints 1.1.b- The structure and function of the muscular system. Location of major muscle groups (11 muscles) The roles of muscle in movement 1.1.d-The Cardiovascular and Respiratory systems Structure and function of the cardiovascular system Structure and function of the respiratory system Aerobic and anaerobic exercise 1.1.e. Effects of exercise on body systems Short-term effects of exercise Long-term (training) effects of exercise
What is the structure of the assessment?	45 minute assessment on Paper 1. Variety of questions including multiple choice, 2 mark recall and up to 6 mark application questions.
What revision should I do?	Use your knowledge organisers to create LSQ and flash cards. Use the flash cards created in lessons to address previous misconceptions. Watch videos and use checkpoint tests on The Ever Learner platform. Revision guide for information and exam based questions Google classroom for lesson PowerPoints and exam based questions

Computing

What will I be tested on?	Mostly paper 2 - Representing algorithms using: 1. Flowcharts 2. Pseudocode 3. Python code
What is the structure of the assessment?	1 hour assessment on paper.
What revision should I do?	Y10 term 1 knowledge organiser. All aspects of this knowledge organiser will be assessed.

Economics

What will I be tested on?	Topic 1 Economic Foundations 1 Economic Activity 2 The Factors of Production 3 Making Choices Topic 2 Markets and Allocation of Resources 1 Markets 2 The difference between Factor and Product Markets 3 Economic Sectors 4 Specialisation, division of labour and exchange Topic 3 How Prices are Determined 1 Demand 2 Supply 3 Equilibrium Price and Quantity 4 Elasticities Topic 4 Production, Costs, Revenue and Profit 1 Business Objectives 2 Costs and Revenue 3 Profit 4 Production and Productivity 5 Economies of Scale
What is the structure of the assessment?	The assessment will consist of multiple choice questions, calculations and short-answer questions.
What revision should I do?	Review topic notes on Google Classroom. Make notes watching topic videos also on Google Classroom.

Business

What will I be tested on?	1.1.1 - The dynamic nature of business 1.1.2 - Risk and reward 1.1.3 - The role of business enterprise 1.2.1 - Customer needs 1.2.2 - Market research 1.2.3 - Market segmentation 1.2.4 - The competitive environment 1.3.1 - Business aims and objectives 1.3.2 - Business revenues, costs and profits 1.3.3 - Cash and cash-flow 1.3.4 - Sources of business finance 1.4.1 - The options for start-up and small businesses 1.4.2 - Business location
What is the structure of the assessment?	The assessment will consist of multiple choice questions, calculations and short-answer questions.

Review topic notes on Google Classroom. Make notes watching topic videos also on Google Classroom.

Photography

What will I be tested on?	You will be tested on your ability to make a successful magazine cover. This task will test your photoshop skills and your composition skills.		
What is the structure of the assessment?	A practical task that will take 1 full lesson to complete, where you have to produce a magazine cover inspired by natural form and your portraits.		
What revision should I do?	Recap your steps from when you made a magazine cover in previous lessons. Ensure you have taken and chosen the photos you will use.		

Personal revision timetable

Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							