

Year 7 Assessment Manifest

Autumn 2023



When will I have assessments?

You will have assessments over the following 2 weeks:

Week A: Monday 20th November - Friday 24th November

Subject	20th Nov	21st Nov	22nd Nov	23rd Nov	24th Nov
	Monday	Tuesday	Wednesday	Thursday	Friday
English			P1 All of A side	P1 All of B side	
Maths	Tuesday 12th Dec				
Science	Paper 1 7A - Period 1 7B - Period 4	Paper 2 7A - Period 4 7B - Period 5			
Geography	7B3 Period 5	7B1 Period 2	7a2 Period 4 7A1 Period 5 7A3 Period 5	7B2 Period 5	
History		7B3 Lesson 4	7B2 Lesson 3	7A1 Lesson 3 7A3 Lesson 4 7A2 Lesson 5	7B1 Lesson 1
RE		7B1 Lesson 4	7A1 lesson 4		7A2 Lesson 5
MFL				7A1 French Lesson 5	7B2 Spanish Lesson 1
Art	7A1 - Period 2 7B2 - Period 5	7A3 - Period 1 7A2 - Period 5	7B1 - Period 2		
Food Tech			7A2 7A3	7B3	
Music	Assessments will happen during your lesson				
DT			7A2 7A3	7B3	
Performing Arts	Assessments will happen during your lesson				

PE	7b Period 1 Practical			7a Period 2 Practical	
Computing	7B3 P1 RM 24 7A3 P2 RM 24 7A2 P4 RM 24	7B2 P4 RM 24 7A1 P5 RM 24	7B1 P3 RM 24		

Week B: Monday 27th November - Friday 1st December

Subject	27th Nov	28th Nov	29th Nov	30th Nov	1st Dec
	Monday	Tuesday	Wednesday	Thursday	Friday
English					
Maths	Tuesday 12th Dec				
Science					
Geography					
History					
RE	7B2 - Lesson 2 7A3- Lesson 5		Lesson 3- 7B3		
MFL	7A3 Spanish P2 7B1 French P5 7A2-Spanish p1	7B3-Spanish-P1			
Art	7B3 - Period 5				
Food Tech	7A1 7B1 7B2				
Music	Assessments will happen during your lesson				
DT	7A1 7B1 7B2				
Performing Arts	Assessments will happen in your lessons				
PE					
Computing					

What is expected of me before my assessments?

Completing your homework regularly each week and your full participation in lessons are the best ways to prepare. Your teachers will also run revision lessons to recap key areas of what you have been taught.

What is expected of me during my assessments?

You are expected to continue your revision at home during the assessment week. This includes any homework that has been set and working on the additional revision techniques outlined by your subject teachers in this booklet.

English

What will I be tested on?	Vocabulary (synonyms) Word classes (subject terminology e.g. noun, verb, adverb,) Literary techniques (e.g. simile, metaphor) Information retrieval (finding specific information) Inference (Ability to 'read between the lines'.)
What is the structure of the assessment?	Read an unseen passage and then complete multiple choice questions on the above topics which allows us to then assess your different reading skills.
What revision should I do?	Use your knowledge organiser and LSQ homework. Seneca.learning.org KS3 SPaG- 3.1 Grammar Bedrock Grammar additional practice.

Maths

What will I be tested on?	Number Sense & Calculation Expressions & Equations Measures
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What is the structure of the assessment?	This knowledge party is a maximum of 50 minutes. 60 Marks are available made up of 1, 2 or 3 marks per question. Must show full workings out in order to achieve full marks.
What revision should I do?	Sparx Codes for each unit we have completed. Number Sense M763,M704,M522,M527,M111,M431 Adding/Subtracting - M928, M429, M347, M152 Multiplying M113,M911,M187,M803 Dividing - M462, M354, M873, M262, M491 Calculating with Negative Numbers - M106, M288 Order of Operations - M135,M521,M952,M409 Expressions - M813, M830, M795, M531, M949 Solving Equations - M634, M647,M707 Substitution M208, M327, M417, M979 Measures - M487, M774, M828

Science

What will I be tested on?	We will be assessing the Energy topic and your Science investigation skills.
What is the structure of the assessment?	There are 2 parts to the assessment. Paper 1 - This is a set of multiple choice questions that focus on your knowledge and understanding of the energy topic. Paper 2 - You will answer 2 longer questions on this paper, one question will focus on writing a description of a Science idea or Scientific method. The other question will focus on your Science investigation skills, this may involve drawing a conclusion from data, suggesting an improvement for a method or analysing some data.
What revision should I do?	The questions will focus on knowledge and skills outlined in the Working Scientifically and Energy Knowledge organiser, you can complete self quizzing to revise the key terms and concepts. To supplement this you can access support via the BBC Bitesize

	<p>website.</p> <p>Search - BBC Bitesize KS3 Science Energy Stores</p> <p>https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q#zprjwnb1</p>
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Geography

What will I be tested on?	<ul style="list-style-type: none"> • Types of Geography • Key vocab • Describing places in Geography • Names and locations of continents and oceans • Locating places using grid references • Height and distance • Using an atlas
What is the structure of the assessment?	<ul style="list-style-type: none"> • Extended answers • Map skills questions • Multiple choice and matching up questions
What revision should I do?	<ul style="list-style-type: none"> • Self quizzing using my knowledge organiser

History

What will I be tested on?	★ Chronological understanding
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	<ul style="list-style-type: none"> ★ The Ivory Bangle Lady ★ The Early Middle Ages ★ Life in Medieval Britain ★ Emma of Normandy ★ Contenders to the English throne
What is the structure of the assessment?	<ul style="list-style-type: none"> ★ Multiple choice questions - knowledge and skills ★ Source analysis ★ Extended writing
What revision should I do?	<ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser

RE

What will I be tested on?	<ul style="list-style-type: none"> • How do we prove things exist- fact, opinion, belief KPI1 • Christian beliefs in the nature of God- KPI3 • Evidence to support the nature of God - KPI3 & KPI4 • Christian belief in God
What is the structure of the assessment?	<ul style="list-style-type: none"> • Multiple choice questions - knowledge and skills • Extended writing
What revision should I do?	<ul style="list-style-type: none"> • Self quizzing using my knowledge organiser • Key terminology practice with definitions • Retrieval of quotations found in your knowledge organiser

MFL

What will I be tested on?	<ul style="list-style-type: none"> ★ Physical description ★ Personality ★ Family
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	<ul style="list-style-type: none"> ★ Relationships with family members ★ Pets
What is the structure of the assessment?	<ul style="list-style-type: none"> ★ Reading section - Read the texts in French and answer the questions in English, translate sentences into English ★ Writing paper - multi-choice questions, translations into French/Spanish ★ Speaking - 3 questions given in advance by your teacher which you need to learn
What revision should I do?	<ul style="list-style-type: none"> ★ Self quizzing using my knowledge organiser ★ Learn your speaking answers using look, cover, write, check and asking a parent/carer to test you on your answers

Art

What will I be tested on?	On the day you will create a tonal drawing of an image. You will have to use the grid method to draw the image and apply relevant tones and textures to the image you are drawing.
What is the structure of the assessment?	Students will be marked holistically against the 4 assessment objectives across all activities in their sketchbook, including the drawing task on the day.
What revision should I do?	Use the tracker in the front of your book to ensure you have completed all set work. You should also spend some time making further improvements.

Food Tech

What will I be tested on?	<p>Students will be assessed on the following whilst making cheese and potato pie:</p> <ul style="list-style-type: none"> Hygiene, health and safety Organisational of equipment and workspace Working independently Recipe Timings Final outcome of product
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What is the structure of the assessment?	Students will complete a practical cooking assessment
What revision should I do?	Students will have a demonstration lesson so they are able to practise the recipe at home. Recipe method sheets are available from the DT block (in a poly pocket outside the main door of the block). Should they not be able to practise, students should read the recipe through a number of times to ensure they understand what to do.

Music

What will I be tested on?	Your ability to perform a set of rhythmic patterns as part of a class ensemble. You will be assessed on the following key areas: <ol style="list-style-type: none"> 1. Confidence 2. Technical Skill 3. Fluency
What is the structure of the assessment?	You will have the lesson to prepare for your performance and then you will perform at the end of the lesson with the rest of the class.
What revision should I do?	No revision is needed for this assessment.

DT

What will I be tested on?	<ul style="list-style-type: none"> • Properties of materials used in the construction of your practical work. • Methods of material removal and material addition. • Tools, equipment and processes used in the construction of your practical. • H&S procedures followed.
What is the structure of the assessment?	<ul style="list-style-type: none"> • Multiple choice questions on tools and processes. • Extended writing questions on material removal and material addition. • Problem solving design question
What revision should I do?	You will receive a specific revision list signposting you to different areas and strategies for your revision. <ul style="list-style-type: none"> • Use of knowledge organiser.

	<ul style="list-style-type: none"> • Lesson exercise book. • Self quizzing. • Flash cards.
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Drama

What will I be tested on?	You will create a performance highlighting your 5 Key acting skills; Voice, Facial Expression, Posture, Gesture and Movement. During this performance you will need to show focus and confidence ensuring that the performance is complete without breaking character.
What is the structure of the assessment?	You will have a lesson to prepare and then a lesson to perform.
What revision should I do?	Practice using your 5 Key acting skills and performing with confidence and focus.

PE

What will I be tested on?	Students will be observed demonstrating the five big ideas in the sports that they have been covering in recent lessons. The five big ideas are- Movement (Demonstrating Components of Fitness and Motor Skills), Space (Demonstrating how and when to use space), Timing (Demonstrating a combination of decision making, coordination and reaction time), Strategy (Demonstrating decision making adapting to different game scenarios (3v2 etc)) and Communication (Interaction between team mates, competitors and officials).
What is the structure of the assessment?	Assessment is carried out whilst students demonstrate a range of core skills in isolated drills in a variety of activities on the sports that they have been covering for that term. The sports for this term are Rugby, Tag Rugby, Netball and Table Tennis- the sport varies by group.

What revision should I do?	Practice demonstrating the big ideas in the lessons leading up to the assessment. Come to clubs for extra practice and teacher support.
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Computing

What will I be tested on?	<p>Create a memorable and secure password for an account on the school network</p> <p>Remember the rules of the computing lab</p> <p>Find personal documents and common applications</p> <p>Recognise a respectful email</p> <p>Construct an effective email and send it to the correct recipients</p> <p>Describe how to communicate with peers online</p> <p>Plan effective presentations for a given audience</p> <p>Describe cyberbullying</p> <p>Explain the effects of cyberbullying</p> <p>Plan effective presentations for a given audience</p> <p>Describe cyberbullying</p> <p>Explain the effects of cyberbullying</p>
What is the structure of the assessment?	Multiple choice online assessment
What revision should I do?	Self quizzing using the information in the knowledge organiser.

Personal revision timetable

Revision techniques:

- Self quizzing using your knowledge organiser
- Write revision flash cards/spider diagrams
- Practice dumping your knowledge on paper
- Try explaining a meaning, concept or definition to someone else

Using the table below, write in which subject you are going to revise each day. Remember to show your class teacher any revision resources you create!

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
30 mins							
30 mins							
30 mins							

