

YEAR 11 ASSESSMENT MANIFEST



OPTIONS SUBJECTS - AUTUMN EXAMS

NAME:

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Assessment Manifests - What I need to know

What is an Assessment Manifest?

An Assessment Manifest is a personalised revision checklist for an examination. This booklet includes a list of your subjects with specific revision information for your upcoming summer examinations.

Why do I use this?

There is so much information you need to know for your summer GCSEs, this allows you to keep track of what you do and do not know, as well as ensuring you spread revision out throughout the year.

How do I use this?

You use this booklet as a checklist of your revision. By tracking your revision, you can easily tell if there is something you have studied more, or less. This is great for you to take charge of your own learning and make sure you are successful. From the example below, you can see the student is tracking their revision with codes, and they can see what they have and have not revised so far.

Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

Geography Revision Checklist

Paper 1	Revision Code and Date					
Topic						
Section A The Challenge of Natural Hazards						
What are natural hazards? (pg 17)						
Tectonic Hazards (pg 18 to 23)						
Weather Hazards (pg 24 to 32 plus knowledge organiser)						
Climate Change (pg 33 to 37)						
Section B The Living World						
Ecosystems (pg 39 to 41)						
Tropical Rainforests (pg 42 to 46)						
Hot Deserts (pg 47 to 51)						
Section C Physical Landscapes in the UK						
The UKs relief and landscapes (pg 58)						
Coastal Landscapes						
Processes (pg 59 to 61)						

Revision Codes									
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Coastal landforms (pg 62 to 65)									
Managing the coastline (pg 66 to 67)									
River Landscapes									
Processes and changes in rivers and their valleys (pg 70 to 71)									
River landforms (pg 72 to 74)									
Flooding and hydrographs (pg 75)									
Managing floods (pg 76 to 78)									

Section B The Changing Economic World	Revision Code and Date						
The Development Gap							
What is development? Pg. 110							
Measuring development pg. 111							
The Demographic Transition Model pg. 112							
Changing Population Structures pg. 113							
Causes of Uneven development pg. 114							

Revision Codes									
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Uneven development pg. 115-116									
Reducing the development gap pg. 117-120									
Reducing the development gap - Tourism (Gambia) - Google Classroom Case Study Summary									
India: A Newly Emerging Economy									
Introduction to India - Online case study sheet accessible via google classroom									
Employment structure in India - Online case study sheet accessible via google classroom									
TNCs in India - Online case study sheet accessible via google classroom									
Aid in India - Online case study sheet accessible via google classroom									
Environmental Impact of Industry - Online case study sheet accessible via google classroom									
India's political and trading relationships - Online case study sheet accessible via google classroom									

Revision Codes									
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India's quality of life - Online case study sheet accessible via google classroom									
The Changing UK Economy									
Changes in the UK Economy pg. 130									
A post-industrial economy pg. 131									
UK Science and Business Parks pg. 132									
Environmental Impacts of Industry - Torr Quarry pg. 133									
Changing Rural Landscapes in the UK pg. 134									
Changing transport infrastructure pg. 135-136									
The North-South Divide pg. 137									
The UK in the wider world pg. 138-139									

Revision Codes									
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History Revision Checklist

Paper 1 - Site Study

Chepstow Castle	Revision Codes and Dates					
The reasons for the location of the site						
When and why people first created the site						
The ways in which the site has changed over time Medieval - Civil War - Modern						
How the site has been used throughout its history						
The activities and people who have lived in the site						
The reasons for changes to the site and to the way it was used						
Significant times in the site's past: peak activity, major developments, turning points						
The significance of specific features in the physical remains at the site						
The importance of the whole site either locally or nationally						
The typicality of the site based on a comparison with other similar sites						

Revision Codes									
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What the site reveals about everyday life, attitudes and values in particular periods of history									
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Paper 2 - People's Health

People's Health	Revision Codes and Dates					
Medieval Britain						
Features of Medieval Britain - Towns and Countryside						
Living Conditions in Medieval Britain						
The Black Death - causes, symptoms, reactions and responses						
Public Health in Medieval Britain						
Early Modern Britain						
Changing living conditions from the Medieval Period - Rich and Poor						
Responses to the outbreak of the Plague since 1348						
Impact of local government on public health						
Impact of national government on public health						
Industrial Britain						
Industrialisation - growth of major cities and political changes						

Revision Codes									
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Living conditions in cities									
Cholera Epidemics - causes, symptoms, reactions and responses									
National public health reform - the Public Health Acts									
Local public health reform									
Modern Britain									
Economic, political, social and cultural changes									
Living conditions and lifestyles									
Spanish Flu - causes, symptoms, responses and reactions									
AIDS - causes, symptoms, responses and reactions									
Government involvement in public health									

Paper 2 - Viking Expansion

Topic - Viking Expansion	Revision Codes and Dates								
Homelands									
Vikings in Scandinavia - homelife, society, landscape etc									
Viking ships, seafaring and trade									
Viking beliefs and rituals									

Revision Codes									
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Volga Vikings									
Trade and settlement in Russia (Rus)									
Trade with the Arab World (Abbasid)									
Trade with Constantinople and Byzantine Empire									
Raiders and Invaders									
Raiding in Britain, Ireland, Scottish Islands and France: Causes and nature									
Viking warfare: warships, warriors, tactics									
The 'Great Heathen Army' and the establishment of Danlaw									
Settlers									
Viking settlement in the British Isles and France									
Life in Jorvik									
Viking settlement across the Atlantic: Iceland, Greenland and North America									
Kings									
Harald Bluetooth, Jelling and the conversion to christianity									
Svien Forkbeard and his invasions in England									
Cnut's Anglo-Scandinavian Empire									

Revision Codes									
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Full and short course RE Revision checklist

Christian belief	Revision book page number	Revision Codes and Dates							
The nature of God	P12								
Gods an omnipotent, loving, just	P13								
Trinity	p14								
Different creation beliefs in creation	P15								
Life of Jesus - Incarnation	p16								
Life of Jesus - crucifixion	p17								
Life of Jesus- resurrection & ascension	p18								
The afterlife and judgement	P20								
Heaven and Hell	p21								
Sin and Salvation	p22								

Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

The role of Jesus in Salvation	p23								
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Theme A - Religion and relationships	Revision book page number	Revision Codes and Dates							
Human sexuality	p84								
Sex before and after marriage	p85								
Contraception	p86								
Marriage	p87								
Divorce and remarriage	p88								
Nature of family	p89								
Purpose of families	p90								
Gender equality	p91								

Full course RE only

Revision Codes

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Buddhist belief	Revision book page number	Revision Codes and Dates							
Birth of the Buddha and his life of luxury	p46								
The four sights	p47								
Ascetic life	p48								
The Buddha's enlightenment	p49								
Dharma	p50								
The concept of dependent arising	p51								
The three marks of existence	p52								
Introduction to the four noble truths; the existence of suffering and the cause of suffering	p55								

Revision Codes

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The end of suffering and the cure for suffering	p58								
Theravada Buddhism	p60								
Mahayana Buddhism	p61								
Arhat and a Bodhisattva	p62								
Pure land Buddhism	p63								
Bodhisattva the Six perfections	p62								
The five moral precepts									

Revision Codes

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Christian practice	Revision book page number	Revision Codes and Dates							
Prayer	p29								
Baptism	p30								
Holy communion	p31								
Pilgrimage	p33								
Christian festivals	p34								
Food banks	p35								

Revision Codes

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Street pastors	p36							
Church growth	p37							
The importance of the world wide church	p39							
Christian persecution	p40							
The churches responses to world poverty	p41							

Theme B- Religion and life	Revision book page number	Revision Codes and Dates
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Revision Codes

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Origin of the universe	p96							
The use and abuse of the environment	p97							
The origin on human life	p100							
The use and abuse of animals	p99							
Abortion	p101							
Euthanasia	p102							
Death and the afterlife	p103							

Revision Codes									
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French Revision Checklist

Examples of effective revision for French includes:

- Use your CGP Knowledge Organiser (white book) to complete your Knowledge Checker (green book)
- Complete Listening questions from CGP revision guide
- Complete additional study sets on Quizlet
- Use the sentence builders to write about each topic in past, present and future tenses
- Produce LSQs / flashcards on this topic using Knowledge Organiser
- Write and recite general conversation questions

Topic	Resource Booklet (on Google classroom)	Revision Codes and Dates							
Learn PALMW Sentence starters	11								
Myself, family and friends	Pages 12-22								
Free Time and Hobbies	Pages 23-34								

Revision Codes

F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision
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Daily Life and Celebrations	Pages 35-46								
Town, Region and Local Area	Pages 47-59								
Holidays, Travel and Tourism	Pages 60-71								
School	Pages 72-83								
Future Aspirations, Study and Work	Pages 84-92								
Global and International Issues	Pages 93-98								

Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

Spanish Revision Checklist

Examples of effective revision for Spanish includes:

- Use your CGP Knowledge Organiser (white book) to complete your Knowledge Checker (red book)
- Complete Listening questions from CGP revision guide
- Complete additional study sets on Quizlet
- Use the sentence builders to write about each topic in past, present and future tenses
- Produce LSQs / flashcards on this topic using Knowledge Organiser
- Write and recite general conversation questions

Topic	Resource Booklet (on Google classrooms)	Revision Codes and Dates							
Learn PALMW Sentence starters	Page 65								
Holidays	Pages 7-15								
School Life	Pages 16-22								

Revision Codes

F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision
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Family Life	Pages 23-29								
Hobbies-Free time	Pages 30-34								
My local area	Pages 35-40								
Festivals and Customs	Pages 41-46								
Jobs -Future Aspirations	Pages 47-55								
Global Issues	Pages 56-62								

Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

Photography Revision Checklist

Topic – Connections

Tasks to be completed	Where to go for support with completing this work?	I have not completed this task	I am working on this but still need to improve	I have completed this task
Objects Portfolio	Year 10 QLA			
Connections Portfolio				
Todd McLellan artwork Analysis	Photography knowledge organiser - AO1 questions.			
Photoshoot & annotated contact Sheet	Photography knowledge organiser - AO2 & 3 questions.			
Edited outcomes and experiments	Photography knowledge organiser - AO2 questions.			
Digital Drawing task Composition investigation	Photography knowledge organiser - AO2 & 3 questions.			
2nd Photoshoot & annotated contact Sheet	Photography knowledge organiser - AO2 & 3 questions.			

Revision Codes

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Edited outcomes	Photography knowledge organiser - AO2 questions				
Magazine task	Photography knowledge organiser - AO2 & 3 questions				
Drawing with light	Photography knowledge organiser - AO2 questions				
Graphics task- Tim Marris inspired	Photography knowledge organiser - AO1,2 & 3 questions				
Photoshoot & outcome for November PPE	Photography knowledge organiser - AO2, 3 & 4 questions.				
Final outcome evaluated	Photography knowledge organiser - AO4 questions.				
Research into theme/discourse					

Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

Interactive Media Revision Checklist

Topic – Unit 1, 2, 3 & 4

Tasks to be completed	Where to go for support with revising these topics?	I have not complete this task	I am working on this but still need to improve	I have complete this tasks
<p>Unit 1 LO1</p> <p>Understand what is required for the development of an interactive media product</p>	All revision material will be available on google classroom.			
<p>Unit 1 LO2</p> <p>Experiment with interactive media products and your production in relation to a brief</p>	All revision material will be available on google classroom.			
<p>Unit 1 LO3</p> <p>Review your experimentation with interactive media products</p>	All revision material will be available on google classroom.			

Revision Codes

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Unit 2 LO1 Understand how to produce a proposal to meet a brief	All revision material will be available on google classroom.			
Unit 2 LO2 Produce a proposal meeting the requirements of a brief	All revision material will be available on google classroom.			
Unit 2 LO3 Produce planning for an interactive media product meeting the requirements of the brief and proposal	All revision material will be available on google classroom.			
Unit 2 LO4 Review the proposal and the planning of an interactive media product	All revision material will be available on google classroom.			

Revision Codes

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Unit 3 LO1 Understand how to use appropriate software and hardware for the development and creation of an interactive media product and its assets	All revision material will be available on google classroom.			
Unit 3 LO2 Create an interactive media product to meet a brief	All revision material will be available on google classroom.			
Unit 3 LO3 Review their working processes and their interactive media product	All revision material will be available on google classroom.			
Unit 4 LO1 Understand how to promote their skills and present an interactive media product in the creative media industry	All revision material will be available on google classroom.			

Revision Codes

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Unit 4 LO2 Present an interactive media product and promote their skills	All revision material will be available on google classroom.								
Unit 4 LO3 Review the presentation of their interactive media product and promotion of their skills	All revision material will be available on google classroom.								

Revision Codes									
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Engineering Revision Checklist

Topic	Revision book and page number	Revision Codes and Dates							
The design cycle	Revision book 1 Page 3								
Identification of design needs	Revision book 1 Page 15								
Relationship between a design brief and a design specification	Revision book 1 Page 21								
User needs	Revision book 2 Page 3								
Product requirements	Revision book 2 Page 6								
Manufacturing considerations	Revision book 2 Page 10								
Production costs	Revision book 2								

Revision Codes

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	Page 19								
Regulations and safeguards	Revision book 2 Page 20								
Market forces	Revision book 3 Page 3								
Cultural fashion trends	Revision book 3 Page 3								
Legislative design requirements	Revision book 3 Page 4								
Signs and symbols for materials, products and safety issues	Revision book 3 Page 5								
Protecting designs and the links to inspirational/iconic products	Revision book 3 Page 9								
Life cycle analysis (LCA)	Revision book 3 Page 9								
Sustainable design	Revision book 3								

Revision Codes

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	Page 11							
New and emerging materials	Revision book 3 Page 18							
New and emerging technologies	Revision book 3 Page 19							
Environmental pressures	Revision book 3 Page 21							

Revision Codes									
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Art Checklist

Topic – Identity Project

Tasks to be completed	Where to go for support with revising these topics	I have not completed this task	I am working on this but still need to improve	I have completed this task
Visual MindMap Identity (Personal & Cultural)	Working Lunch Thursday & Friday.			
Feature Tonal Drawings (eyes, nose & mouth)	Working Lunch Thursday & Friday.			
Feature Experiments	Working Lunch Thursday & Friday.			
Beau Bernier Frank Research Pages	Working Lunch Thursday & Friday.			
Belonging & Social Injustice Mind-Map + Statement of Intent	Working Lunch Thursday & Friday.			
Social Injustice Artists Research	Working Lunch Thursday & Friday.			
Barbara Kruger Research Pages	Working Lunch Thursday & Friday.			

Revision Codes

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Developing Own theme (Mind-Map & Statement of Intent, Pictures for inspiration)	Working Lunch Thursday & Friday.							
Own Artist Research 1	Working Lunch Thursday & Friday.							
Own Research to develop theme	Working Lunch Thursday & Friday.							
2-4 Experiments on theme	Working Lunch Thursday & Friday.							
Potentially Own Artist Research 2	Working Lunch Thursday & Friday.							
Final Piece sketches	Working Lunch Thursday & Friday.							
Final Piece Experimentation	Working Lunch Thursday & Friday.							
Final Piece Refinement & Annotation	Working Lunch Thursday & Friday.							
Final Piece & Evaluation	Working Lunch Thursday & Friday.							

Revision Codes									
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Hospitality and Catering Unit 2

Topic – Identity Project

Topic	Where to go for support with revising these topics	I have not completed this task	I am working on this but still need to improve	I have completed this task
Task 1 Written Paper The importance of Nutrition a) Analyse the brief b) Recommend 2 dishes for the target customer base. c) Assess how the dishes meet the nutritional needs of the customer	Knowledge Organiser on Google Classroom and written notes in your folder			

Revision Codes									
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Task 2 Practical Cookery Assessment Beef Kofta Flatbread Tzatziki Quick Pickled Pink Onions	Ask Mrs. Watts for the recipes Look on google classroom for the recipes Practise the recipes at home Read through the recipes at home to ensure you know what to do.			
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Economics Revision Checklist

Paper 1 - How the Markets work	Revision Code and Date
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Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

Topic						
Economic Foundations						
Economic Activity (3)						
The Factors of Production (5)						
Making Choices (6)						
Markets & Allocation of Resources						
Markets (9)						
The difference between Factor and Product Markets (11)						
Economic Spectors (12)						
Specialisation, division of labour and exchange (14)						
How Prices are determined						
Demand (23)						
Supply (23)						
Equilibrium, Price & Quantity (26)						
Elasticities (32)						
Production, Costs, Revenue & Profit						
Business Objectives (40)						

Revision Codes

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Costs & Revenue (42)									
Profit (44)									
Production & Productivity (45)									
Economies of Scale (48)									
Competitive & Non-Competitive Markets									
Competitive Markets (52)									
Non-competitive Markets (54)									
The Labour Market									
The Role & Operation of the Labour Market									
How are workers paid?									
Gross and Net Pay									
Market Failure									
Market Failure (67)									
Externalities (69)									
Consumption and Production Externalities (71)									

Revision Codes									
F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision

Paper 2 - How the Economy works	Revision Code and Date					
	Topic					
Introduction to the National Economy						
Interest rates, saving, borrowing, spending and investment (3)						
Government Income and Expenditure						
The main sources of UK government revenue - Taxation (11)						
Government Objectives						
Primary Economic Objectives (18)						
Inflation and Price Stability (24)						
What is economic growth (32)						
Employment & Unemployment (39)						
Distribution of Income (44)						
How the government manages the economy						
Fiscal Policy (51)						
Monetary Policy (58)						
Supply-side Policies (64)						

Revision Codes

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Revision Codes									
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Design and Technology Revision Checklist

Paper 1 2 Hour Exam (50% of GCSE)	Revision Code and Date					
	Section A. Core Technical Principles (20 marks).					
New and emerging technologies.						
• Industry						
• Enterprise						
• Sustainability						
• People						
• Culture						
• Society						
• Environment						
• Production techniques and systems						
• How the critical evaluation of new and emerging technologies informs design decisions						

Revision Codes

F - Flashcards	S - Seneca	EQ - Exam Questions	C - Cornell Notes	M - Memory Dump	CH - Champions Hr	LSQ - Low Stakes Quiz	Sp - Sparx	R - Retrieval	O - Other Revision
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Energy generation and storage.									
● Fossil Fuels									
● Nuclear power									
● Renewable energy									
● Energy storage systems including batteries									
Developments in new materials.									
● Modern materials									
● Smart materials									
● Composite materials									
● Technical textiles									
Systems approach to designing									
● Inputs									
● Processes									
● Outputs									
Mechanical devices									
● Different types of movement									
● Changing magnitude and direction of force									

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Materials and their working properties									
<ul style="list-style-type: none"> Papers and boards 									
<ul style="list-style-type: none"> Natural and manufactured timbers 									
<ul style="list-style-type: none"> Metals and alloys 									
<ul style="list-style-type: none"> Polymers 									
<ul style="list-style-type: none"> Textiles 									
<ul style="list-style-type: none"> Material properties 									
Section B.									
Specialist Technical Principles (30 marks)									
(Timber based materials)									
Selection of materials and components									
Forces and stresses									
<ul style="list-style-type: none"> Materials and objects can be manipulated to resist and work with forces and stresses 									
<ul style="list-style-type: none"> Materials can be enhanced to resist and work with forces and stresses to improve functionality 									
Ecological and social footprint									
<ul style="list-style-type: none"> Ecological issues in the design and manufacture of products 									

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<ul style="list-style-type: none"> The 6 Rs 									
<ul style="list-style-type: none"> Social issues in the design and manufacture of products 									
Sources and Origins									
Using and working with materials									
<ul style="list-style-type: none"> Properties of materials 									
<ul style="list-style-type: none"> The modification of properties for specific purposes 									
<ul style="list-style-type: none"> How to shape and form using cutting, abrasion and addition 									
Stock forms, types and sizes									
Scales of production									
Specialist techniques and processes									
<ul style="list-style-type: none"> The use of production aids 									
<ul style="list-style-type: none"> Tools equipment and processes 									
<ul style="list-style-type: none"> How materials are cut, shaped and formed to a tolerance 									
<ul style="list-style-type: none"> Commercial processes 									
<ul style="list-style-type: none"> Quality control 									
Surface treatments and finishes									

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Section C. Designing and making principles (50 marks)						
Investigation, primary and secondary data						
<ul style="list-style-type: none"> Use primary and secondary data to understand client and/or user needs 						
<ul style="list-style-type: none"> How to write a design brief and produce a design and manufacturing specification 						
<ul style="list-style-type: none"> Carry out investigations in order to identify problems and needs. 						
Environmental, social and economic challenge						
The work of others						
Design Strategies						
<ul style="list-style-type: none"> Generate imaginative and creative design ideas using a range of different design strategies. 						
<ul style="list-style-type: none"> Explore and develop own design ideas 						
Communication of design ideas						
Prototype development						
Selection of materials and components						
Tolerances						

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Material Management								
<ul style="list-style-type: none"> • Cut materials efficiently to minimise waste 								
<ul style="list-style-type: none"> • Use appropriate marking out methods, data points and coordinates 								
Specialist tools and equipment								
Specialist techniques and processes								
Surface treatments and finishes								

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GCSE PE Revision Checklist

Paper 1- J587/01 Physical factors affecting performance	Revision Code and Date					
1 Hour Exam (30% of GCSE)						
1.1 Applied Anatomy and Physiology						
1.1.a- The structure and function of the skeletal system.						
<ul style="list-style-type: none"> Location of major bones (19 major bones) 						
<ul style="list-style-type: none"> Functions of the skeleton (6 functions) 						
<ul style="list-style-type: none"> Types of synovial joint 						
<ul style="list-style-type: none"> Types of movement at hinge joints and ball and socket joints 						
<ul style="list-style-type: none"> Other components of joints 						
1.1.b- The structure and function of the muscular system.						
<ul style="list-style-type: none"> Location of major muscle groups (11 muscles) 						
<ul style="list-style-type: none"> The roles of muscle in movement 						

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1.1.c- Movement Analysis									
• Lever systems									
• Planes of movement and axes of rotation									
1.1.d-The Cardiovascular and Respiratory systems									
• Structure and function of the cardiovascular system									
• Structure and function of the respiratory system									
• Aerobic and anaerobic exercise									
1.1.e. Effects of exercise on body systems									
• Short-term effects of exercise									
• Long-term (training) effects of exercise									
1.2 Physical training									
1.2.a. Components of fitness									
• Components of fitness									
1.2.b. Applying the principles of training									
• Principles of training									
• Optimising training									
1.2.c. Preventing injury in physical activity and training									

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• Prevention of injury									
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Paper 2 J587/02 Socio-cultural issues and sports psychology 1 Hour Exam (30% of GCSE)	Revision Code and Date						
	2.1 Socio-cultural influences						
2.1.a. Engagement patterns of different social groups in physical activities and sports							
• Physical activity and sport in the UK							
• Participation in physical activity and sport							
2.1.b. Commercialisation of physical activity and sport							
• Commercialisation of sport							
2.1.c. Ethical and socio-cultural issues in physical activity and sport							
• Ethics in sport							
• Drugs in sport							

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• Violence in sport									
2.2 Sports psychology									
• Characteristics of skilful movement									
• Classification of skills									
• Goal setting									
• Mental preparation									
• Types of guidance									
• Types of feedback									
2.3 Health, fitness and well-being									
• Health, fitness and well-being									
• Health, fitness and well-being cont									
• Diet and nutrition									

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Retail Business Exam Revision Checklist

Topic – Unit 1 (Written Exam)

Possible Topics	Where to go for support with revising these topics?	This is a subject I need to work on	I am working on this but still need to improve	I am confident I know and am prepared for this topic
Forms of Ownership (characteristics, advantages & disadvantages) <ul style="list-style-type: none"> • Sole trader • Partnership • Private limited company • Public limited company • Co-operative • Not for profit 	Resources on Google Classroom, KO & Exercise books.			
Retail channels. (Characteristics, advantages & disadvantages) <ul style="list-style-type: none"> • Physical stores • Online retailing • Multi-Channel • Hybrid • Temporary shops • Franchise 	Resources on Google Classroom, KO & Exercise books.			
Financial objectives of businesses. <ul style="list-style-type: none"> • Increase profits. 	Resources on Google			

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<ul style="list-style-type: none"> ● Increase sales. ● Breakeven ● Reduce costs 	Classroom, KO & Exercise books.			
Social objectives of businesses. <ul style="list-style-type: none"> ● Reducing carbon footprint. ● Using local suppliers. ● Develop/use Fairtrade foundation products. 	Resources on Google Classroom, KO & Exercise books.			
Growth objectives of businesses. <ul style="list-style-type: none"> ● Expansion. ● Acquisition ● Diversification. 	Resources on Google Classroom, KO & Exercise books.			
Retail specific objectives of businesses. <ul style="list-style-type: none"> ● Additional services. ● Introduce multi-channel approach ● Training staff. 	Resources on Google Classroom, KO & Exercise books.			
Economic factors that affect retail business. <ul style="list-style-type: none"> ● Inflation. ● Unemployment. ● Economic growth ● Recession. ● Interest rates. ● Taxation. (Income tax, VAT, Corporation tax). 	Resources on Google Classroom, KO & Exercise books.			

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<ul style="list-style-type: none"> Business rates. Exchange rates. 				
<p>Environmental factors that affect retail businesses.</p> <ul style="list-style-type: none"> Reduce amount of packaging. Increase recyclability. Promote recycling schemes. Use sustainable sources of energy. 	<p>Resources on Google Classroom, KO & Exercise books.</p>			
<p>Ethical factors that affect retail businesses.</p> <ul style="list-style-type: none"> Raise wages to improve living conditions. Improve working conditions in poorer countries. Only purchase from Fairtrade producers. 	<p>Resources on Google Classroom, KO & Exercise books.</p>			
<p>Social factors that affect retail businesses.</p> <ul style="list-style-type: none"> Understanding their demographic. 	<p>Resources on Google Classroom, KO & Exercise books.</p>			
<p>How location can affect retail businesses.</p> <ul style="list-style-type: none"> Rent. Parking. Access. Infrastructure. 	<p>Resources on Google Classroom, KO & Exercise books.</p>			

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<ul style="list-style-type: none"> ● Competition. ● Local. ● Demographic. 				
Retail locations. <ul style="list-style-type: none"> ● Urban. ● Local. ● Rural. ● Transport hubs. ● Shopping centres. ● Retail parks. 	Resources on Google Classroom, KO & Exercise books.			
Ways for businesses to achieve objectives. <ul style="list-style-type: none"> ● Marketing. ● Advertising. ● Sales promotions. ● Direct marketing. ● Diversification. ● Staff training. ● Improvements to stores. ● New retail channels. ● Stakeholder support. 	Resources on Google Classroom, KO & Exercise books.			

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