

Behaviour stages

There are a number of things that will happen once a student has been sent to Alternative Provision (AP). The following is a simplified version of the binary behaviour process:

Stage 1

The student arrives at AP:

- The student hands over their mobile phone.
- The student is given work to complete.
- Before the next lesson, the student is expected to engage in a restorative conversation with the teacher who sent them to the AP.
- The student remains in AP for the next day until the time they were sent out of lessons (eg sent out lesson 3 remain isolated until the end of lesson 3 the following day).
- If the student does not engage with any of the above expectations they will be given a further sanction; this could include a second day in the AP or a suspension.
- The teacher will have a restorative conversation with the student.
- The teacher will then contact home to explain/discuss the incident.

Stage 2

If the student receives **three isolations in the AP**, they will be placed on Stage 2 of the behaviour model.

- Parents will be contacted informing them of this and invited to attend a meeting with the pastoral lead – students could remain in the AP until a meeting date has been made.
- In this meeting the pastoral lead will complete a behaviour plan for that individual student.
- The student and parent questionnaires will be completed and shared with the SENDCo, SG team and SLT as appropriate.
- Additional support will be offered at this time – overseen by the pastoral lead/HOY.

Stage 3

If a student receives **six isolations in the AP**, they will be placed on Stage 3 of the behaviour model:

- The student could remain in the AP until a meeting date has been set.
- Parents will be contacted and asked to attend a meeting with the pastoral lead.
- In this meeting the pastoral lead will complete a behaviour contract with the student and parent(s).

Stage 4

If a student receives **nine isolations in the AP**, they will be placed on Stage 4 of the behaviour model:

- The student could receive a one-day fixed term suspension.
- Parents will be contacted and asked to attend a meeting with HOY.
- In this meeting the HOY will complete a behaviour contract.
- Additional support will be offered at this time – overseen by the HOY.

Stage 5

If a student receives, **12 isolations in the AP**, they will be placed on Stage 5 of the behaviour model:

- Parents will be contacted and asked to attend a meeting with SLT
- At this point a decision will be made whether to offer a place in the Out Of Classroom provision (OOC) facility, a suspension or to trigger a managed move or permanent exclusion.

- The OOCp place will be dependent on the signing of an OOCp contract and the place will last for up to 6 weeks.
- The OOCp will run on a separate timetable from the mainstream school.

For a serious breach in our rules or instances of repeated defiance, a student can receive a 6-week referral to OOCp.

For students who persistently fall short of our expectations, including repeated referrals to AP or OOCp or receive suspensions, we reserve the right to remove these students from trips and visits until we are satisfied that their conduct aligns with our ethos.

Behaviour model and the support programmes available

For a student to be placed onto the behaviour model they will have had 3 AP visits or be regularly in detention for the same reason:

Stage 2	Who/When?
Behaviour Plan – option of a monitoring report, change of seating plan, self-referral to Early Help, School Nurse, short-term rewards initiative, stage 2 report	Pastoral lead after 3 AP 1 suspension by HOY Class teacher – 3 detentions for the same reason
Stage 3	Who/When?
Behaviour Contract – mentoring, SENCO assessment, EH assessment, lesson monitoring by HOY, reasonable adjustment application, stage 3 report	Pastoral lead after 6 AP HOY after 2 suspensions Subject leader – 6 detentions for the same reason
Stage 4	Who/When?
Intervention Plan – professional panel meeting, stage 4 report, EH mentoring, SENCO referral for Ed Psych, EHCP application, EH referral for a MARF, access to TIC, use of the Youth offending team or further Intensive support (CAMHS).	HOY after 9 AP SLT after 3 suspensions
Stage 5	Who/When?
OOCp contract – managed move / reduced timetable / 6-week place in the Out Of Classroom Provision (OOCp) or referral into specialist support (social care), PSP report	SLT after 12 AP Deputy Head after 4 suspensions Head after 5 suspensions