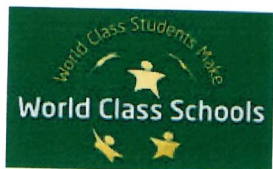


# FIVE ACRES HIGH SCHOOL



## CHARACTER EDUCATION OFFER

#BEMOREFIVE  
AMBITION  
CONFIDENCE  
CREATIVITY  
DETERMINATION  
RESPECT



*School of*  
**CHARACTER**

NAME:

5<sup>TH</sup> EDITION





# CHARACTER EDUCATION



'Students who attend Five Acres High School have a better chance of success than if they were to attend any other school'. Character Education forms part of making you world class and successful students.

The aim of character education is to allow you to develop you own skills and attributes by embedding our 5 key values. By recording your successes and progress in your log book you are showing that you are becoming ambitious, creative, determined, respectful and that you have confidence to achieve and succeed.

Throughout your 5 years at Five Acres High School we will offer you many opportunities both in and outside of school to embed our 5 key values. We would like you to record your progress and journey so that you can show your future employers, colleges and universities the skills you have acquired. We want to inspire you to want to be better, do better and live better.

- **Ambition:** The desire and determination to achieve success
- **Confidence:** a feeling of self-assurance arising from an appreciation of one's own abilities or qualities
- **Creativity:** the use of imagination or original ideas to create something
- **Respect:** due regard for the feelings, wishes, or rights of others
- **Determination:** the quality of being determined; firmness of purpose





# FIVE ACRES HIGH SCHOOL

AMBITION – CONFIDENCE – CREATIVITY – RESPECT – DETERMINATION



School of  
**CHARACTER**

## CHARACTER EDUCATION #BEMOREFIVE EXAMPLES OF THE WIDER SCHOOL OFFER

Badge colour	Ambition	Confidence	Creativity	Determination	Respect
Bronze	<b>Badge: Academia</b> How can learning a Five Acres High School subject be beneficial to improving my learning? Write a 500-word explanation. Hand into your tutor	<b>Badge: Adventure</b> Complete an overnight Five Acres High School residential event	<b>Badge: Talent</b> Share your knowledge and skills on a subject of your choice by creating your own high-quality lessons and resources as a way to help others share your talent. Ask your tutor to allow you to share this in DEAR time with your tutor and get feedback on it	<b>Badge: Literacy badge</b> Read an informative non-fiction text relating to a subject you are interested in and write a short 500-word review on your newly gained knowledge and understanding	<b>Badge: Service</b> Take part in community litter picks, volunteering at local or national events, the garden RSPB annual bird watch or similar
	<b>Badge: Futures</b> Create a home science fair or detailed DT project that is enterprising and innovative for the future. Show this to your subject teacher	<b>Badge: Oracy</b> Write and perform either your own song/dramatic monologue/piece of art for a public performance outside of school. Take part in a national debating competition which has an external audience	<b>Badge: Culture</b> Write a 2000-word essay on the topic 'Which changes of the last 100 years have affected your local area the most?' Give evidence and examples of the changes over time using diagrams, research, images and interviews	<b>Badge: Sports</b> Research the local area that you live in and a contrasting area of the world looking into its historical, geographical and religious comparisons. Complete a 3,000-word project on the similarities and differences you have	<b>Badge: Environment</b> How can we improve our local environment? Think carefully about the Forest of Dean. Create a range of resources that can be seen/used by others to encourage people of all ages to work together to develop and improve our local community and environment. Produce a presentation, letter and action plan that can be shared with your local council. Ask your tutor to allow you to present to your tutor group in DEAR on Tuesday. Ask your tutor to sign off your badge
Gold	<b>Badge: Enterprise</b> Successfully design, plan and build a long-term business that raises £500.00 or more. Show your business accounts to a member of SLT and have your photograph taken handing your profit over to a registered charity	<b>Badge: Leadership</b> Create and run your own academy and society in school. Propose your ideas to an SLT member of staff and keep an accurate record of attendance and a diary of your events	<b>Badge: Appreciation</b> Using a minimum of eight places you have visited that has improved your appreciation of the arts, write a 3,000-word review showing how the places you have visited have impacted you and others around you	<b>Badge: Commitment</b> Complete a sport challenge for charity, for example; walk all over cancer, one million step challenge for diabetes. Use 'Map My Run' or a similar app to record your evidence and/or achieve a gold certificate in the UK Maths challenge or similar competition Achieve position 1 in your year group in the Summer celebrations evening	<b>Badge: Diversity</b> Organise and attend three events, festivals, assemblies, campaigns or demonstrations which celebrates diversity and raises awareness over a period of time. Following the event write up a 3,000-word report showing how your event has contributed to respect

Please send your entries to your tutor or a member of the student leadership team

Please note that these are examples and that we offer a vast amount of opportunities and activities to help you develop your character over the 5 years at Five Acres High School. Character Education is a marathon (long term) not a sprint!



# AMBITION



**Achieve GOLD in two of the categories below to be awarded your AMBITION shield**

Enterprise Badge		Date Achieved	Signed (staff member)
<b>Bronze</b> – Be successful in your application for the GLT/Five Acres High School Business Grant of £10.			
<b>Silver</b> – Make a profit of £100			
<b>Gold</b> – Make a profit of £500			
Academia Badge		Date Achieved	Signed (staff member)
<b>Bronze</b> – Improve your position by 5 in three subjects or achieve over the year average in 1 subject at least twice in a year (assessment data)			
<b>Can be achieved either in or outside of school</b>			
<b>Silver</b> – Attend an Open Event at a Russell Group university or attend 3 external Higher Academic events (Ivy League Lectures, college / sixth form / university visits or similar)			
In school gain a top position in a subject following the assessments			
<b>Gold</b> – Successfully secure an offer at a sixth form / college to complete A Levels or other Level 3 qualifications			
Futures Badge		Date Achieved	Signed (staff member)
<b>Bronze</b> – Take part in a one to one interview with a career's advisor			
<b>Silver</b> - To produce a high-quality CV checked by SLT/Careers Advisor			
<b>Gold</b> – Take part in an interview with an employer, higher or further education provider			



# AMBITION



## Log Book

### Enterprise Badge

Summarise your business here:

Name of business: \_\_\_\_\_

Date off business set up: \_\_\_\_\_

What we do/sell: \_\_\_\_\_

Profit made: \_\_\_\_\_

Charity: \_\_\_\_\_

\_\_\_\_\_

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### Academia Badge

Log your visits on your Visit Log page

Note here your plans for Post 16 education:

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# CONFIDENCE



**Achieve GOLD in two of the categories below to be awarded your CONFIDENCE shield**

<b>Oracy Badge</b>		<b>Date Achieved</b>	<b>Signed</b> (staff member)
<b>Bronze</b> – Speak publicly at an event or forum within school			
<b>Silver</b> – Speak publicly at an event or forum which includes an external audience			
<b>Gold</b> – Take part in a competitive debating event or a speech			
<b>Leadership Badge</b>		<b>Date Achieved</b>	<b>Signed</b> (staff member)
<b>Bronze</b> – Be on the student leadership team, captain or vice-captain of a sports team. Lead a club, be a prefect, an ambassador or school librarian			
<b>Silver</b> – To lead an event or a project within school to show your leadership skills			
<b>Gold</b> – Complete the Leadership programme within school			
<b>Adventure Badge</b>		<b>Date Achieved</b>	<b>Signed</b> (staff member)
<b>Bronze</b> – Complete a residential school trip			
<b>Silver</b> – Visit London and a non-UK country on a school trip. Complete the Duke Of Edinburgh Bronze Award			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Complete the Duke of Edinburgh Silver Award, The Dartmoor Ten Tors Challenge or an equivalent			



# CONFIDENCE



## Log Book

## Oracy Badge

**Summarise your public speaking experiences here:**

## Leadership Badge

**Evidence the project or event that you have lead within school:**

## Adventure Badge

**Log your visits on the Visits Log page**

**Describe your adventures here:**



# CREATIVITY



**Achieve GOLD in two of the categories below to be awarded your CREATIVITY shield**

<b>Talent Badge</b>		<b>Date Achieved</b>	<b>Signed (staff member)</b>
<b>Bronze</b> – Exhibit or perform your creative talent at school			
<b>Silver</b> – Exhibit or perform your creative talent locally			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Exhibit or perform your creative talent regionally or nationally			
<b>Appreciation Badge</b>		<b>Date Achieved</b>	<b>Signed (staff member)</b>
<b>Bronze</b> – Visit 2 different of the following: <i>gallery, theatre, museum, concert, ballet, opera, art cinema or similar</i>			
<b>Silver</b> – Visit 4 different of the following: <i>gallery, theatre, museum, concert, ballet, opera, art cinema or similar</i>			
<b>Gold</b> - Visit 8 different of the following: <i>gallery, theatre, museum, concert, ballet, opera, art cinema or similar</i>			
<b>Culture Badge</b>		<b>Date Achieved</b>	<b>Signed (staff member)</b>
<b>Bronze</b> – Take part in five different of the following activities: <i>School performance, choir, dance recital, art, sculpture or photography exhibition, play, orchestra, band or similar</i>			
<b>Silver</b> – Take part in ten different of the above activities			
<b>Gold</b> – Take part in fifteen different of the above activities			



# CREATIVITY



## Log Book

### Talent Badge

Describe your exhibition or performances here:

Bronze:

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Silver:

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Gold:

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### Appreciation Badge

Log your visits on the Visits Log page. What has impacted on you the most?

Bronze:

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Silver:

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Gold:

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### Culture Badge

Record your experiences here:

1.	6.	11.
2.	7.	12.
3.	8.	13.
4.	9.	14.
5.	10.	15.



# DETERMINATION



**Achieve GOLD in two of the categories below to be awarded your DETERMINATION shield**

Sports Badge		Date Achieved	Signed (staff member)
<b>Can be achieved either in or outside of school</b> <b>Bronze</b> – Represent the school or yourself at a competitive sport/challenge in a local (town) competition			
<b>Can be achieved either in or outside of school</b> <b>Silver</b> – Represent the school or yourself at a competitive sport/challenge in a regional (county) competition			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Represent the school or yourself at a competitive sport/challenge in a national (country) competition			
Literacy Badge		Date Achieved	Signed (staff member)
<b>Can be achieved either in or outside of school</b> <b>Bronze</b> – Read 5 books from the Greenshaw Canon and 5 books of your choice			
<b>Can be achieved either in or outside of school</b> <b>Silver</b> – Read 15 books from the Greenshaw Canon and 10 books of your choice			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Read 25 books from the Greenshaw Canon and 25 books of your choice			
Commitment Badge		Date Achieved	Signed (staff member)
<b>Bronze</b> – 100% attendance at <b>one</b> academy or society for one complete term			
<b>Silver</b> – 100% attendance at <b>two</b> different categories of academies or societies for one complete term (eg; one sports academy and one art academy)			
<b>Gold</b> - 100% attendance at <b>three</b> or more different categories of academies or societies for one complete term (eg: one sports academy, one art academy and one book society)			



# DETERMINATION

# Log Book

### Sports Badge

**Log your events on the Sports Log page at the back of the booklet. Summarise your sporting achievements here:**

[illegible]

## Literacy Badge

**Log your reading here:**

[illegible]

## Commitment Badge

**Which academy or society have you attended?**

[illegible]



# RESPECT



**Achieve GOLD in two of the categories below to be awarded your RESPECT shield**

<b>Service Badge</b>		<b>Date Achieved</b>	<b>Signed (staff member)</b>
<b>Bronze</b> – Volunteer for 10 hours And/or receive a commendation from a member of staff for service that you have completed			
<b>Silver</b> – Raise £100 for charity And/or receive a commendation from a member of the public for 'respectful conduct' in the community			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Raise £1000 or more for charity			
<b>Diversity Badge</b>		<b>Date Achieved</b>	<b>Signed (staff member)</b>
<b>Bronze</b> – Take part in an event, assembly, festival, campaign or demonstration which celebrates diversity and raises awareness (race, religion, LGBTQ+)			
<b>Silver</b> – Take part in two or more events, festivals, campaigns or demonstrations which celebrate two different types of diversity and raises awareness			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Organise an event, festival, assembly, campaign or demonstration which celebrates diversity and raises awareness			
<b>Environment Badge</b>		<b>Date Achieved</b>	<b>Signed (staff member)</b>
<b>Bronze</b> – Take part in an event which improves your local environment			
<b>Silver</b> – Organise an event which improves your local environment			
<b>Can be achieved either in or outside of school</b> <b>Gold</b> – Contribute to a regional or national event, scheme or movement which acts to improve the environment			



# RESPECT

## Log Book

## Service Badge

**Which charities have you raised money for and how? Where and when did your volunteer? How did you achieve the commendation?**

**Diversity Badge**

**Describe the events / festivals/campaigns you have been involved in or organised here:**

## Environment Badge

**Describe the events/schemes/activities you have been involved in or organised here:**



## ACADEMIES AND SOCIETIES ATTENDED



## Log Book

[illegible]



# READING

## THE GREENSHAW CANON AND OTHER READS



### Log Book

Date	Title	Score	☆☆☆☆☆	1
Comments				
Date	Title	Score	☆☆☆☆☆	2
Comments				
Date	Title	Score	☆☆☆☆☆	3
Comments				
Date	Title	Score	☆☆☆☆☆	4
Comments				
Date	Title	Score	☆☆☆☆☆	5
Comments				
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Comments				
Date	Title	Score	☆☆☆☆☆	7
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Comments				
Date	Title	Score	☆☆☆☆☆	15
Comments				



# SPORTS AND CHALLENGES

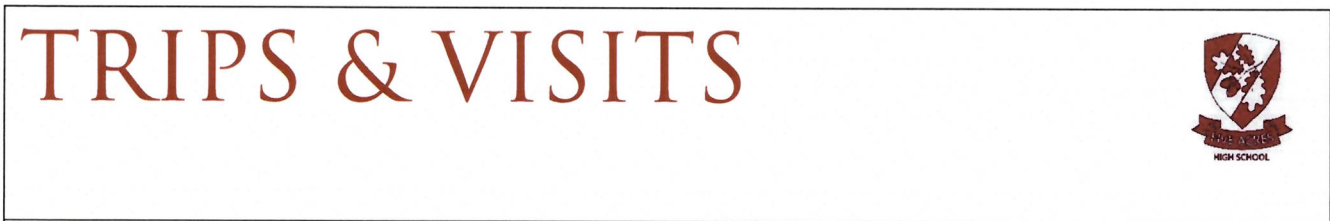


## Log Book

[illegible]



# TRIPS & VISITS



# Log Book

[illegible]



# RECORD OF ACHIEVEMENTS



# Log Book

[illegible]