

Ambition • Confidence • Creativity • Determination • Respect



SCHOOL PROSPECTUS
2024/2025

#BEMOREFIVE
AIM HIGH, WORK HARD, BE KIND



20 GREAT REASONS TO JOIN FIVE ACRES HIGH SCHOOL

1. Join a school that is in the top 3% for progress in the country
2. Enjoy disruption-free classrooms, each lesson, every day
3. Experience high-quality, subject specialist teaching
4. Read quality literature every day for at least 45 minutes
5. Sing in the impressive Five Acres High School choir - hundreds of students do each week!
6. Play in or support our teams in the National Schools FA Cup
7. Be part of our adventurous Duke of Edinburgh or Ten Tors teams
8. Compete in the Greenshaw Games for athletics
9. Represent the school in the UK Maths Challenge
10. Contribute to discussions in one of our brilliant book clubs
11. Represent your house in one of our Fun Friday challenges
12. Develop our key values of Ambition, Confidence, Creativity, Determination and Respect
13. Complete bespoke homework on SPARX platforms
14. Earn and collect Character Education and kindness badges and shields
15. Apply to join our Excellence Programme
16. Be a part of our ambitious Student Leadership Team
17. Attend the Year 7 residential and build new friendships
18. Take part in performances and exhibitions by showing off your creative talents
19. Choose from a vast array of societies and academies to take part in every week
20. Be part of the Greenshaw Learning Trust, one of the highest-performing school trusts in the country



WELCOME

Five Acres High School is an exciting, energetic and welcoming 11-16 school.

It is a privilege to lead Five Acres High School, a thriving community school with high standards and a passion for developing character alongside delivering excellent outcomes.

The school has an impressive track record of outstanding GCSE results, that means our students move confidently on to very ambitious next steps. Our aim is that students at Five Acres High School will have a better chance of personal and academic success than if they attended any other school. We encourage them to aim high, work hard and be kind. We challenge students to **'Be More Five'**; growing in Ambition, Confidence, Creativity, Determination and Respect, and displaying kindness in all they do.

This is a really exciting time to be joining the school; Five Acres High School has developed a reputation as one of the top performing schools in the south west and sits within the top 3% of schools for progress nationally.

We are committed for this success to be based not only on excellent GCSE/Level 2 outcomes, but also with superb opportunities for our students to grow in character. We aim to develop our students through offering an engaging blend of amazing opportunities including arts, sport and performance. This is achieved through our School of Character Quality Mark Plus and recognised Character Education programme, an exclusive range of academies and societies and a wide variety of trips and visits.

We are a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools that work closely together to provide mutual support and share excellent practice so that our children make excellent progress.

Five Acres High School is a wonderful school, with incredible students and staff. We look forward to welcoming you to our school.

Simon Phelps, Headteacher

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I am extremely proud to be Head Student at Five Acres High School. I intend to model our five values as well as kindness in everything I do. I will not only motivate and encourage all students to strive for success to achieve their goals, but also aid them in developing their character so that they can be the best versions of themselves. I am really excited to represent our world-class school and hope to help students flourish both academically and emotionally.

Anastasia, Head Student

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Being Head student is important to me as it requires knowledge and leadership and leading with kindness. I believe being a role model is important and not only will I inspire, I will also provide guidance and support to students. I have grown in confidence during my time at Five Acres High School and I want to inspire younger years to take part in our extra-curricular activities here and develop their character.

Imogen, Head Student

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“ As Deputy Head Student I feel immense gratitude on becoming a member of the Student Leadership Team at Five Acres High School. My objective is to advocate kindness in an academic environment, ensuring each student exhibits respect for their peers and in turn, feels accepted and valued. Additionally, I aspire to encourage students to make full use of the Character Education programme as it is successful in strengthening students’ unique attributes, assisting them in whatever path they may take later in life.

Heidi, Deputy Head Student ”

“ I am really excited to be one of the Five Acres High School Deputy Head students. I am looking forward to promoting kindness throughout the school as it is one of our key values. I’m also looking forward to hearing from other students throughout the school and being a positive role model for them. I aim to help them resolve any concerns they may have and listen to their suggestions.

Jade, Deputy Head Student ”





AMBITION

Our Character Education programme helps our students to develop ambition through the extended opportunities provided by Five Acres High School, including taking part in different events such as visiting colleges and universities through the Scholars Programme Brilliant Club and our Excellence Pathways Programme. This provides students with the opportunity to gain knowledge about future options and career pathways once they leave Five Acres High School.

A successful careers programme, including one-to-one careers advice, throughout Key Stage 3 and Key Stage 4 has helped to shape students' character and their ambitious aims.

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"I am ambitious for myself and each other, in my own learning, for my future and for my community. I am resilient and constantly strive to achieve my goals with purpose and decency. I try hard at tasks I find difficult as I know this will ultimately lead to learning. I challenge my peers when I hear 'I can't' or 'I am unable to'. Instead I say 'I can' and 'I will.'"

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Five Acres High School is a hive of ambition. We expect the very best from each other every minute of every day, because we believe that every one of us can succeed. This is reflected in our challenging curriculum: we read ambitious books every day; we put interventions in place for every student who requires a boost and we provide access to complex and demanding knowledge concepts so that every student leaves able to compete with others who have also been to the very best schools in the country.

There are a multitude of ways to develop ambition at Five Acres High School. For example, every year there is the opportunity to apply for a grant from the Greenshaw Learning Trust to develop your own business, be that a regular bake sale, cleaning cars or designing and selling products.

From taking on additional homework or being part of an academy or society students are encouraged to develop their ambition to be successful. Being ambitious for their futures, students are willing and ready to learn and make an impact on their education. All of the opportunities and activities on offer at Five Acres High School give both students and staff a better chance of personal and academic success than if they were to attend any other high school.

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Ambition is defined as ‘a strong desire to do or to achieve something’ and is vital in many aspects such as sports and academics such as winning a tournament or receiving a high grade. As the lead role for ambition I hope to inspire this value into everybody - including students, staff and the wider Five Acres community to aid developing their academic and personal characters.

**Esme, Character Education
Ambition Lead**

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Ambition is having the desire and determination to achieve success. Taking part in Character Education badges at Five Acres High School will help you achieve this success. Enterprise, Academia and Futures make up the Ambition shield giving you opportunities to push yourself to achieve your goals and fuel your future ambitions. My ambition was to achieve all five shields as a Year 7 pupil and to complete all of the badges on offer.

**Tio, Character Education
Ambition Deputy Lead**

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CONFIDENCE

We believe that what you know is important. Alongside that, we put equal weighting on how well you share that knowledge. Our students are confident young people who are equipped with the necessary oracy skills to become the politicians and public speakers of the future. We create opportunities for students to taste success through a residential experience in Year 7, participating in individual, small group or whole school performances, involvement in the Brilliant Club, and holding a formal interview process for our Student Leadership Team and Character Education leads.

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"I am confident in my actions and in myself, able to speak assuredly, act decisively and think independently yet without arrogance or vanity. I believe in myself and my peers, rising to challenges, committing to being the very best I can be and striving to achieve it."

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At Five Acres High School all students are encouraged to be part of the school community, and have the opportunity to participate in decisions that shape the way their school life develops through student voice forums and student surveys.

Confidence and leadership can be achieved not only through team sports (representing house groups or the school) but also taking part in academic competitions such as the UK Mathematics Trust annual challenge, as well as numerous other internal and external events.

On joining Five Acres High School, all Year 7 students are encouraged to participate in an overnight residential course, this promotes teamwork, leadership skills and builds individual character. Throughout school life, there are also regular day trips and multiple overnight excursions both in the UK as well as abroad, which help students to gain independence and self-belief.



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As a student at Five Acres High School I realise how having confidence allows me to challenge myself and work hard. At Five Acres High School we want students to feel confident and challenge themselves. Confidence doesn't always come naturally to everyone, that is why we provide extra-curricular activities to help to develop confidence ensuring we can improve self-awareness, relationships and future career prospects.

Amelia, Character Education Confidence Lead

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Confidence allows you to create change in yourself and others. During my time at Five Acres High School I have taken every opportunity to improve myself through demonstrating my confidence. Through things like school shows and assemblies I have been able to gain self-assurance and as a Character Education Deputy Lead I will strive to help others do the same.

Lillie, Character Education Confidence Deputy Lead

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CREATIVITY

While schools across the country are narrowing their curriculum, we are broadening ours with opportunities for creativity. This extends through our house system, our annual shows and production, the school choir and much more. We value technology, the arts and sport, and we work hard to support students to excel in these areas.

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"I am creative in my approach to life inside and outside the classroom. When faced with barriers or uncertainty, creativity allows me to perceive our environment in different ways and make connections between knowledge to generate innovative solutions. Being creative forces me out of the 'ordinary' and helps to build an individual identity that's inclusive and welcoming of everyone."

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Five Acres High School has a lot to offer to fuel a student's creativity. For example, there are art and drama societies, including the Art Leadership team, school productions and many sporting academies both during and after school.

Our lessons are also great ways to grow creativity, as we encourage students to use and link skills, knowledge and vocabulary.

When students take part in such activities, they can earn Character Education badges to wear and show their contribution to the school values. The school also offers once in a lifetime opportunities to all students, such as overseas visits and talks from guest speakers to ensure that appreciation and talent sharing is universal.

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Creativity is a really important value to me because it is a way for people to express themselves if they can't do it with words. Art is a recognised language worldwide and it is a good way to communicate and spread a message. There are so many ways to express your creativity at Five Acres High School including art and photography exhibitions and Fun Friday events.

Lola, Character Education Creativity Lead

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At Five Acres High School the value of creativity is there to remind those to view the world as their canvas and with the correct mindset they can achieve any outcome available. The ability to be creative will help you develop your thoughts and beliefs on different subjects and allow you to be an open-minded individual.

Lily, Character Education Creativity Deputy Lead

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DETERMINATION

Our young people leave Five Acres High School with a steely determination to succeed. We recognise that some students find school harder than others, but this only drives our motivation further to ensure that no child is left behind. Our students know that when they get stuck, they don't give up, they relish the challenge that difficult tasks bring, they keep on trying and they win.

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"I am determined to be the best version of myself I can be every single day. I will show the highest levels of effort and resilience in all tasks and take full responsibility for any outcomes as I seek out the highest of rewards. I am considerate and do everything with a sense of meaning to ensure everyone else can be successful, maintaining the highest standard of behaviour at all times."

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Through the value of determination, students can secure the attention of future colleges or employers and can have the opportunity to represent the school in a sport locally, regionally and nationally. This will show future employers that you are more determined to succeed. Being determined shows that you are a committed and resilient learner who strives to do their very best.

Being determined will lead to you being able to read a wide variety of books from the Greenshaw cannon, where Character Education badges can be earned—bronze for reading 10, silver for 25 and gold for 50.

Sometimes you can do your best by just showing your commitment, for example 100% attendance at a club or society over the course of a term will see you gain your Character Education badges and certificates as it shows you are a committed and determined student.



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Being the Determination lead at Five Acres High School means representing the value in Character Education and the Student Leadership Team. Determination covers a wide array of things like participating in extra-curricular activities, completing your homework and most importantly not giving up when you are faced with a challenge.

**Evie, Character Education
Determination Lead**

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Being a member of the Student Leadership Team and an advocate for the value of Determination, I hope to support and inspire students at Five Acres High School to participate in the many opportunities offered through the Character Education Programme. It is a great way to develop any academic or personal interests by joining one of the numerous academies and societies offered.

**Ellie, Character Education
Determination Deputy Lead**

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RESPECT

At Five Acres High School we expect disruption-free lessons day in, day out; lesson in, lesson out. This is borne out of respect for each other and the right we all have to learn, respect for education and the value that we put on this, the fundamental requirement that we feel safe at school with each other and the respect we have for the brilliant teachers at our wonderful school.

We respect our students so much that we do not accept any poor behaviour at the school. That said, we also have a lot of fun together through our celebration assemblies, our Fun Friday programme, trips, visits and rewards system. We invest time in this because of the respect we have for ourselves and each other.

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"I respect myself by always doing my best, treating others fairly and with humanity, displaying good manners and understanding towards different views, helping them to belong. I am proud to represent my school. I challenge discrimination, name calling and the use of disrespectful actions and language and always show warmth and care towards others. I refuse to disrupt others and prevent them from being awesome."

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Respect is shown through our work to ensure that we are an inclusive community. We seek to raise awareness of issues affecting those on the margins of society and the issues affecting broader society through our assembly programme, the themes covered in our PCSHE programme and the challenging books we choose to read in our Tutor Time Reading Programme. Giving everyone a voice and shining a light on these issues helps to educate us all and develop respectful attitudes to those we meet in the wider world.

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As the lead of Respect, I endeavour to make Character Education a much more inclusive programme, with activities for every year group and activities that apply to a range of interests. I hope to work closely with all other members of the Student Leadership team to make the next academic year our best one yet! My aim is to ensure everyone is able to respect and believe in themselves and others.

**Shannon, Character Education
Respect Lead**

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Being respectful officially means admiring someone deeply, as a result of their abilities, qualities, or achievements. Respect has a close relationship with character, something Five Acres High School strives to embolden! Respect is something everybody deserves. Within school respect is displayed in places such as assembly, when people read extracts related to the themes.

**Freya, Character Education
Respect Deputy Lead**

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DIVERSITY, EQUITY & INCLUSION

Alongside understanding and portraying our core values, we want everyone who attends Five Acres High School to have a sense of meaning, purpose and belonging. We have expanded our Student Leadership Team to include a student lead for Diversity, Equity and Inclusion who will work alongside our Key Stage 3 Student Ambassadors.

"Ensuring Five Acres High School widely expresses its potential to guide students on kindness and understanding is a very important part of my role. As the first Diversity, Equity and Inclusion Lead Student, I will ensure that students, especially Year 7 and 8, feel confident and excited about the various possibilities they can reach while studying in our school. I understand that through our promoted values, we, either as individuals or the community, can thrive and achieve high standards. I look forward to students speaking up without fear and embarrassment in every aspect of their life."

Rey, DEI Student Lead





READING

From their very first day in Year 7, students are immersed in a culture of reading, in a school which sees reading intrinsic to unlocking ambition, inspiring creativity, understanding the world around them and moulding students into 21st century citizens.

*"A reader lives a thousand lives before he dies...
The man who never reads lives only one."*

George RR Martin

Every morning, students are transported to far distant lands, contrasting cultures and back and forth in time, to worlds populated by a myriad of intriguing and fascinating characters through the Tutor Time Reading Programme. Sharing books in this way helps build students' own personal canon, be involved in a shared reading experience and gain insight into personal and universal issues that will only arm them better to make sense of the world around them.

The passion we instil in our students for reading and the power it gives them is harnessed and developed through daily DEAR time reading (Drop Everything And Read), supported by a wonderful library, which not only offers a brilliant choice of quality fiction, but is also stocked with books from the Greenshaw Canon, a diet of challenging texts for students to consume in order to achieve a coveted Character Education award for Determination in Literacy.

Five Acres High School students are also offered the chance to become part of one of the hugely successful book societies, who meet regularly to discuss, debate, deconstruct, analyse and opine about great literature before sharing their passion with their peers through assemblies. Furthermore, students support each other in their reading through Reading Buddies because here, reading is supported at every level.

At Five Acres High School, we know that reading is a life skill which unlocks the curriculum, creating a foundation for lifelong learning and nourishes the souls of our students, creating empathetic, compassionate and fully rounded young people.

INTRODUCING JACK

"Jack is a keen member of the Year 7 book club and fulfilled a 4-week challenge over his half term in which he read a potential replacement novel for next year's Year 7 curriculum within a week and gave positive feedback. His Bedrock homework data is outstanding and it is always a pleasure to talk to him about books."

**Miss Phelps,
Reading Coordinator**



INTRODUCING AIDEN

"Aiden is a key player and leader in our school Football team, recently his team got to the last 32 out of 600+ teams entered in the FA Cup. A large part of this success is down to Aiden's leadership and commitment which filters through to the other players. Aiden has played in many sports since joining Five Acres High School and takes all opportunities that are presented to him. In every sporting scenario Aiden displays a desire to win, great sportsmanship, passion, leadership and commitment."

Mrs Hayward, PE Teacher



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SPORTS

At Five Acres High School we offer a world-class, broad and balanced curriculum. We offer the usual sports and activities that you would expect to find such as rugby, netball, football, fitness, rounders, cricket, softball, athletics, table tennis, rowing and volleyball, both as part of our curriculum and as extra-curricular activities. We also offer some more unusual extra-curricular activities such as mountain biking, golf and Boccia.

Our PE staff and outside coaches help to provide a very strong extra-curricular programme, giving expert additional coaching above and beyond what students would receive through their timetabled lessons.

"Collective character is vital to success. Focus on getting the culture right; the results will follow."

James Kerr, Author

Students from Five Acres High School have taken part in many local and national competitions, achieving a high level of success. Recent years have seen our boys football team progress to the semi-final of the National Schools FA Cup, and more locally our rugby players reached the semi-final of the EDF Cup, organized by Gloucester Rugby Club. We have also claimed many county titles in sports ranging from mountain biking to boccia, and have been District Champions and County runners-up.

As part of the Greenshaw Learning Trust we are able to compete against our fellow GLT schools. Five Acres High School students took home wins in the latest Greenshaw Learning Trust Rugby Cups in Years 7, 8 and 9 and have won the Greenshaw Learning Trust Athletics Championships three times in a row.

Locally, we are very competitive and are usually the favourites to win our fixtures. We are not defined by these successes, we also place great emphasis on the participation alone. We look to engage as many students as possible.

We have links with Gloucester Rugby Club, Rugby Football Union, Cheltenham Town FC, Bells Golf Club, Rockets Health & Fitness Club, Gloucestershire Cricket Board, Lyndean Netball Club, Hartpury University and Hartpury College and the University of Gloucestershire (School of Sport and Exercise) and are always looking to add to our links with other local and national clubs.



MUSIC

Musicians are amazing people. Not only do they know how to perform on instrument(s) and/or with their voices, but they can also create their own music. They can work with other people, be creative, and show discipline when practising. They can listen to lots of different types of music and describe in detail what they hear. In order to understand music and how it works, a musician's knowledge spans Maths, English, Physics, Biology, Technology, History, Geography, Languages, Politics, Art and Culture.

Through the opportunities we offer at Five Acres High School, we develop students' confidence, creativity and encourage them to Be More Five!

"Where words fail, music speaks."

Hans Christian Anderson

Being a part of a world-class curriculum in Music, students at Five Acres High School study a range of musical styles, within the genres of Classical, World and Popular music, engaging through composition, performance, listening and appraising, using industry standard software, and a range of musical instruments.

Students learn to play musical instruments, from peripatetic music tuition, delivered by professional musicians, to engaging in extra-curricular activities. Societies such as A Capella, student chamber choir, band and other instrumental groups, cultivate and enhance musical literacy, build friendships and professional relationships through ensemble work, and give students the opportunity to perform and express their enthusiasm for music. Students are also given the exciting opportunity to play with working musicians and professionals, both in Year 8 Orchestra, fronted by instrumentalists from Gloucestershire Music, and whole year-group choir once a fortnight in Key Stage 3. This culminates in experiences of performing with other ensembles in our sister schools across the Greenshaw Learning Trust.

Creative staff are dedicated to ensuring that our students have the opportunity to experience playing to a wider audience, through in-house and public productions and concerts, and foreign tours, especially with our links to St Hillaire de Riez, France through the Coleford Twinning Association. Students develop as musicians and establish and reinforce life-long skills and disciplines which will serve them well throughout their educational and working careers.

INTRODUCING HARRY

"Harry embodies the values of the school and the department in everything that he does. Harry lives and breathes Music and is always looking for ways that he can continue to develop as a musician and performer, regardless of the challenges he may face. Harry consistently demonstrates a growth mindset and a true love for everything that Music has to offer."

Mr Brinson, Music Teacher



INTRODUCING ALEXANDER

"Alexander completes his homework diligently, seeing the benefits it gives him in securing his knowledge and practicing his skills. Alexander is one of our "High Flyer" students for Bedrock and Sparx."

**Mrs Jones, Assistant
Headteacher**



HOMework

Homework forms an integral part of a student's daily routine at Five Acres High School. As a school we place huge importance on homework and the advantages that it brings to our students in terms of increasing their chances of success.

Homework provides all students with the opportunity to work independently towards their own goals and successes. Along the way students will develop the skills of determination, commitment and resilience, alongside the attributes of good time management and recognising the importance of meeting deadlines. Once mastered, these skills stay with our students for life and are transferable into the world of work.

"Genius is one percent inspiration and ninety-nine percent perspiration. As a result, a genius is often a talented person who has simply done all of his homework."

Thomas A Edison

Our homework model is built upon the basics of reading and mathematics and the regular retrieval of information applied through deliberate practice tasks, such as self-quizzing. As students move into Key Stage 4 a more bespoke set of homework tasks are added to the basics to help students develop a revision programme, giving them a better chance of success.

We offer our students a supportive model for the completion of their homework. We run a targeted study support model, supported by our teaching assistants, which helps our most vulnerable students meet the demands of the homework model. We also offer Study Support, where students can opt to use our facilities to complete their work before going home; this is a popular option for those students who need help with their time management.

At Five Acres High School the students see a real value and impact of the homework they complete, and this is evidenced through the high completion rate and positive feedback that we receive from our students and parents.



SEND

Primarily, Five Acres High School provides interventions, both in small groups or one-to-one, in a wide range of study skills. We pride ourselves in supporting students with social, emotional and academic needs in a safe and supportive environment, helping them reach their ambitions.

Our diverse and inclusive curriculum has seen our students perform at county level in both boccia and cricket, gaining respect from the entire school community.

Our mutual respect and trusted relationships with both our students and their families underpin all of the core values of Five Acres High School.

*"Fair isn't everybody getting the same thing...
Fair is everybody getting what they need in order
to be successful."*

Rick Riordan, Author

Alongside our inspiring Literacy and Numeracy interventions, we continually hold mind mapping, reading, touch typing and community engagement programmes, ensuring every student has the opportunity to achieve their best.

Assisting students is imperative; our department regularly supplies a host of learning aids, such as handwriting pens, adapted booklets, coloured papers and reader pens as well as providing bespoke learning courses to suit individual needs.

Five Acres High School SEN department staff are dedicated and proud of their individual Continual Professional Development through attending workshops, online courses and studying university degrees to enhance their understanding of specific learning difficulties, such as autism, dyslexia, dyscalculia and speech and language and mental health. We are also privileged to have Teaching Assistants qualified in delivering yoga sessions in school and a trained speech, language and communications intervention lead.

Applying a holistic approach to support students across the key stages of their development, we regularly involve internal and external agencies to guide them through their journey at Five Acres High School. Our main objective is to instill confidence, to enable all our students to be ambitious and successful in their post-16 pathways.

INTRODUCING HARVEY

"Harvey has grown hugely in confidence since joining Five Acres High School. His determination to improve his grades is admirable. Harvey is a pleasant young man who drives himself to be the best he can be."

Mrs Baker, SENDCO



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INTRODUCING AMELIA

"Amelia has embraced our Character Education programme, taking every opportunity to undergo all the new tasks and challenges that come her way!"

**Miss Harris, Assistant
Headteacher**



FUN FRIDAYS

Fun Friday is a huge part of the Five Acres High School life, and is something that all year groups can take part in. Having fun together develops deep relationships and togetherness and supports all students and staff in being part of our brilliant community. It plays a central role in helping us to understand and appreciate each other. We run numerous competitions throughout the year from Halloween bake sales to designing the school Christmas Card in December. Students taking part can gain house points or even vouchers to celebrate their individual successes. At the end of each term house points are added up and students in the winning house share together in an awesome treat.

Through Fun Fridays, an atmosphere of creativity, ambition and excitement is created here at Five Acres High School. Every week there are different competitions that celebrate everyone's strengths. Staff are also celebrated through our Fun Friday awards. Nominations are received for those who go above and beyond to reflect our school values—Ambition, Confidence, Creativity, Determination and Respect.

We have four houses named after birds of prey that can be seen in our local area: Hawk, Owl, Peregrine and Kestrel.

Each student is placed in a house when they join the school and encouraged to take part in competitions throughout the year. Competitions include: Talent Shows, Subject Quizzes, Art Exhibitions, Pancake Toss, Minute to Win It and so many more. As we are part of the Greenshaw Learning Trust, we have run many competitions nationwide with students from all around the country taking part.

#BEMOREFIVE



CHARACTER EDUCATION & EXCELLENCE PATHWAY

Our Character Education offer sits alongside our existing brilliant academic offer to ensure that students have access to a wide and balanced range of experiences throughout their time at school, giving them the opportunity to develop and embed our five core values of Ambition, Confidence, Creativity, Determination and Respect.

Students have opportunities to take part in a range of activities and experiences through their five years at Five Acres High School. For example enjoying residential trips and theatre visits, watching live sporting events, respecting the environment, or being members of the student council or Student Leadership Team. We feel that having access to these life experiences is just as important as academic success.

Each experience or activity will count towards being awarded a shield in one of our five core values. For example, to achieve Bronze in Adventure, students need to complete a residential school trip. To achieve Gold, they need to have completed either their Duke of Edinburgh Bronze Award, or the Ten Tors Challenge.

We recently launched our Platinum Character Champion accreditation, which has been created to recognise students' exceptional levels of commitment and achievement in relation to character, support student development as a flourishing young person and support in the preparation for the next steps they will take in education and the world of work.



Our Excellence Pathway is a bespoke programme where students can explore culture, develop academically and become determined and ambitious individuals. This pathway is designed to ensure that students' academic gifts are nurtured, developed and embraced with passion, determination and resilience by themselves and those that surround them. Students have the knowledge of evidence based learning strategies and are therefore able to create ambitious goals for the future. This nurturing accelerates the pace of learning, fosters extremely high expectations and promotes independent thinking and learning.

We endeavour to develop student cultural capital by encouraging a love and passion for the Arts. We offer opportunities for students to visit museums, galleries and theatres to immerse themselves in a new culture. In addition, select sessions endeavour to engage students in 'Current Affairs' and contribute respectfully and confidently in discussions. Through knowledge of the wider world we foster respectfulness and inclusivity.

With our small group sessions, we also expose students to 'superheroes' who are in fact relatively ordinary people who have made themselves extraordinary. This builds student confidence and respect as they explore the world around them.



WHAT TO DO NEXT?

Apply to Five Acres High School online via Gloucestershire County Council website - www.gloucestershire.gov.uk and click on the Education and Learning button on the home page for School Admissions

Come and visit us during the day to see the school in action. This will give you the chance to experience our disruption-free learning and see our excellent teachers doing what they love.

Follow us on Facebook, X and Instagram to see highlights of the year as they happen

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 www.5acreshighschool.co.uk

Contact Us

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 01594 832263



Five Acres High School students were recognisable by their enthusiasm, which they used to inspire others. They clearly enjoy learning and improving and are passionate about it. They give that extra and get that extra from other people. They set themselves a very high bar, but this means, they always have to rise to it themselves.

**Miranda Perry, World Class Schools
Quality Mark assessor**



ACE School of
CHARACTER

"The School of Character Quality Mark or Quality Mark Plus is awarded to schools and colleges that can demonstrate that they take an explicit, planned and reflective approach to the cultivation of positive character qualities in their pupils in the interests of human flourishing. Five Acres High School is a terrific example and it is with great pleasure that we welcome the school with a proven strength at developing the character of their young people."

**Gary Lewis - Headteacher, Chair of the Association
for Character Education**



GREENSHAW
LEARNING TRUST