

RE curriculum at Five Acres High School

We study RE to learn how beliefs and practices can influence different world views so that we can understand how diversity

Intent

Why should all pupils learn this subject?

In Religious Studies, our intent is that the RS curriculum will extend and deepen students' knowledge and understanding of a range of religions and beliefs, recognising their position in the local, national and global context. Key questions will allow students to understand how belief influences actions and the lives of individuals and groups, through analysing a range of sacred writing and increasing their awareness of the community they live in, both local and worldwide. Students will be immersed in a range of philosophical questions, whereby students develop the wisdom to evaluate and analyse a range of different opinions and viewpoints to help make sense of the wider world. Students will become active citizens, through mutual respect and tolerance of others, and recognise RE themes within other subjects and disciplines.

The RE curriculum equips students to construct a well argued, well informed argument and contribute to their preparation for diversity in a pluralistic society and global context.

What is the core knowledge in this subject?

Core knowledge in RE can be broken down into the following components.

Substantive concepts: The essential powerful knowledge pupils are taught in RE Examples from our curriculum include but are not limited to; Religion, Community, Conflict, Ritual, Beliefs, History, Philosophy, Sociology, Festivals.

Disciplinary concepts: The disciplinary lens used in RE to discuss beliefs, diversity and society are Theology, Philosophy and Social science.

- Similarity and Difference
- Practice
- Influence
- Evidential Understanding
- Interpretations
- Evaluation

Implementation

How is this subject taught at FAHS?

RE units of work are structured around an enquiry question. At the end of each unit, you will apply your learning to answer the enquiry question.

What are the key ways students practise in this subject?

- Identify Religious beliefs and key terms
- Describe events, peoples and places
- Explain how sacred writing influences the actions and beliefs of society
- Analyse different types of sacred writing and philosophical arguments
- Apply knowledge and understanding to case study examples
- Evaluate beliefs, practices and interpretations
- Writing conclusions and evaluating the enquiry

Impact

What does assessment look like in this subject?

Teachers assess pupils' understanding during lessons. Each lesson begins with a low stakes quiz, designed to revisit key knowledge from previous lessons, units and year groups. These quizzes provide further formative opportunities to assess learning over time. End-of-unit responses to the enquiry question are used to gauge understanding, and are reviewed by school leaders to assist in determining future alterations to the curriculum.