## Week 1

| Time8 | Monday <br> $5^{\text {th }}$ Feb | Tuesday <br> $6^{\text {th }}$ Feb | Wednesday $7^{\text {th }}$ Feb | Thursday $8^{\text {th }}$ Feb (Math: | Friday <br> $9^{\text {th }}$ Feb | Saturday $10^{\text {th }} \text { Feb }$ | Sunday <br> $11^{\text {th }}$ Feb |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4:30-5:00 | 15mins: Tassomai <br> 15mins: Hegarty | 15mins: Tassomai <br> 15mins: Hegarty | 15mins: Tassomai <br> 15mins: Hegarty | 15mins: Tassomai 15mins: Hegarty | 15mins: Tassomai 15mins: Hegarty | 15mins: Tassomai <br> 15mins: Hegarty | 1:00-5:00 <br> Homework (any that needs doing)/ create revision cards |
| 5:00-6:00 | Maths - paper 1 <br> Populations Index laws (neg+frac) |  | ICT <br> Wireless networks work Identify fixed variable costs | Maths - paper 2 <br> Tables and grids Ratio sharing | Music <br> Question 1: <br> Western Classical <br> Tradition 1650 - $1910$ | ICT <br> How to keep data safe <br> Advantages \& disadvantages collaborative working |  |
| 7:30-8:00 | English - paper 1 <br> Question 2 <br> Comparison |  | Maths - paper 1 <br> Simultaneous equations Perpendicular \& parallel lines | English - paper 1 <br> Content and organisation Analyse language | ICT <br> How digital devices can be used Features of digital devices | Maths - paper 2 <br> Congruency and lengths of similar shapes Combined transformations | Any homework left/create revision cards |
| 8:00-8:30 | ICT <br> Digital devices Store and transfer devices | Maths - paper 1 <br> Standard form Expanding binomials | English - paper 1 <br> Work on technical accuracy Synthesis of two texts | ICT <br> Third party payment systems Streaming \& downloading | Maths - paper 2 <br> Compound units Simple interest \& financial maths | English - paper 1 Question 4 |  |
| 8:30-9:30 |  |  |  |  | English - paper 1 <br> Question 3 | Music <br> Question 2: popular music |  |

black box is free time

