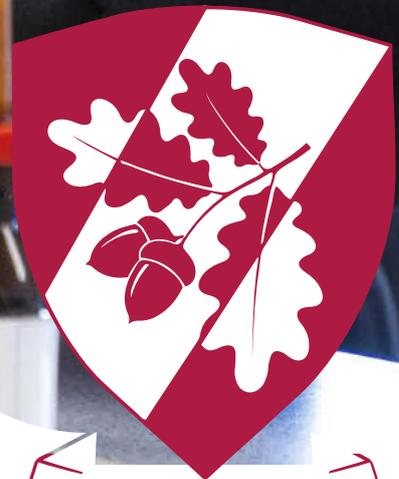


#BEMOREFIVE

*Ambition • Confidence • Creativity • Determination • Respect*



**FIVE ACRES**

**HIGH SCHOOL**

**SCHOOL PROSPECTUS**  
2022/2023



# 20 GREAT REASONS TO JOIN FIVE ACRES HIGH SCHOOL

1. Join a school that is in the top 5% for progress in the country
2. Enjoy disruption-free classrooms, each lesson, every day
3. Experience high-quality, subject specialist teaching
4. Read quality literature every day for at least 45 minutes
5. Sing in the impressive Five Acres High School choir — hundreds of students do each week!
6. Play in or support our teams in the National Schools FA Cup
7. Be part of our adventurous Duke of Edinburgh or Ten Tors teams
8. Compete in the Greenshaw Games for Athletics
9. Represent the school in the UK Maths Challenge
10. Contribute to the discussions in one of our brilliant book societies
11. Represent your house in one of our Fun Friday challenges
12. Develop our key values of Ambition, Confidence, Creativity, Determination and Respect
13. Join one of the Top 5 Sparx school users in England
14. Earn and collect Character Education badges and shields
15. Attend high-quality Ivy League lectures
16. Be a part of our ambitious Student Leadership Team
17. Attend the Year 7 residential and build new friendships
18. Take part in performances and exhibitions by showing off your creative talents
19. Choose from a vast array of societies and academies to take part in every week
20. Be part of the Greenshaw Learning Trust, one of the highest-performing school trusts in the country



## **FIVE ACRES HIGH SCHOOL IS AN EXCITING, ENERGETIC AND WELCOMING 11-16 SCHOOL.**

**It is a privilege to be Headteacher of Five Acres High School, a school with a passion for developing character alongside delivering excellent outcomes, supported by our high expectations.**

This is a really exciting time to be joining the school; Five Acres High School has developed a reputation as one of the top performing schools in the south west. Our most recent OFSTED rating was 'good' in all areas.

The school has an impressive track record of outstanding GCSE results, this means that our students move confidently on to ambitious next steps. Our aim is that students at Five Acres High School will have a better chance of success than if they attended any other school. We want them to see the value in all that they do and aim to be the best at whatever they go on to do.

We are a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools that work closely together to provide mutual support and share excellent practice so that our children make excellent progress. In line with the Greenshaw Learning Trust, we are 'Always Learning'.

We clearly communicate and embed our values – Ambition, Confidence, Creativity, Determination and Respect – so that we can further develop high standards of integrity, discipline and self-belief. We insist that our students wear their uniform with pride, that their behaviour is exceptional and that they are excellent ambassadors for the school in the local community and beyond. We strive to ensure that our students are committed to being diverse, equitable and inclusive young people who will leave Five Acres High School as high-achieving individuals.

We develop our students through offering an engaging blend of amazing opportunities including arts and sports. Students are proud of 'our badge, our values, our school'.

Five Acres High School is a wonderful school, with incredible students and staff. If you have any questions, please do not hesitate to get in touch.

**Simon Phelps, Headteacher**

“

*Throughout my time as Head Student at Five Acres High School I hope to inspire others to become the best versions of themselves, whilst also being an excellent representative for our school across the wider community.*

**Emily, Head Student  
Student Leadership Team**

”



“

*It is my aim to encourage ambition, confidence, creativity, determination and respect in all students. I want to motivate and inspire students and promote a positive atmosphere within the school. I believe that everyone should be given a better chance of success both academically and emotionally and through character development.*

**Imogen, Head Student  
Student Leadership Team**

”



“ Five Acres High School has built many aspects of my character, setting me apart from others. I am committed to allowing others to have the same opportunities as me, and more. I strive to be an amazing role model, pushing others to reach and surpass their limits. My goal is to be a role model for not only those students in the years below me but also for my peers.

**Christian, Deputy Head Student  
Student Leadership Team** ”

“ I am proud to be part of the Student Leadership Team. I aim to be a role model for others by encouraging them to be the best version of themselves. I strive to be an approachable person who younger students can feel comfortable to talk to about any concerns or share any suggestions. I am excited to enhance what is already an outstanding place of learning.

**Amelia, Deputy Head Student  
Student Leadership Team** ”





# AMBITION

Our Character Education programme helps our students to develop ambition through the extended opportunities we provide, including taking part in different events such as visiting colleges and universities through the Scholars Programme; Brilliant Club and our Excellence Pathways Programme. This provides students with the opportunity to gain knowledge about future options and career pathways once they leave Five Acres High School.

A successful careers programme, including one-to-one careers advice, throughout KS3 and KS4 has helped to shape students' character and their ambitious aims.

.....  
*"We are ambitious for ourselves and each other; in our own learning, for our futures and for our community. We are resilient and are constantly striving to achieve our goals. We try hard at tasks we find difficult as we know this will ultimately lead to learning. We challenge each other when we hear 'I can't' or 'I am unable to'. We instead say 'We can' and 'We will'".*  
.....

Five Acres High School is a hive of ambition. We expect the very best from each other every minute of every day, because we believe that every one of us can succeed. This is reflected in our challenging curriculum: we read ambitious books every day; we put interventions in place for every student who requires a boost and we provide access to complex and demanding knowledge concepts so that every student leaves able to compete with others who have also been to the very best schools in the country.

There are a multitude of ways to develop ambition at Five Acres High School. Every year there is the opportunity to apply for a grant from the Greenshaw Learning Trust to develop your own business, be that a regular bake sale or cleaning cars, taking on additional homework or being part of an academy or society.

Being ambitious for their futures, students are willing and ready to learn and make an impact on their education. All of the opportunities and activities on offer at Five Acres High School give both students and staff a better chance of success than if they were to attend any other high school.



*I am the Character Education lead student for Ambition. At school my favourite subjects are Maths and Science and I hope to work in medicine when I leave education. In my free time I enjoy playing the guitar, going to the gym and researching scientific theories. I am glad to be part of the Student Leadership Team so that I can help and support other students to reach their goals.*

**Connor, Character Education Ambition Lead**



*Ambition is an important part of achieving what you want in life. Many worthwhile goals take hard work and determination to achieve, so ambition can help you stay motivated as you work towards them. I hope to help in making our students more ambitious towards their futures and show that anything is possible as long as you work hard and stay focused. Ambition keeps us committed and inspired to successfully pursue our goals, hopes and dreams.*

**Jasmine, Character Education Ambition Deputy Lead**





# CONFIDENCE

We believe that what you know is important. Alongside that, we put equal weighting on how well you share that knowledge. Our students are confident young people who are equipped with the necessary oracy skills to become the politicians and public speakers of the future. We create opportunities for students to taste success through a residential experience in Year 7, participating in individual, small group or whole school performances, involvement in the Brilliant Club, and holding a formal interview process for our Student Leadership Team and Character Education leads.

.....

*"We are confident in our actions and in ourselves, able to speak assuredly, act decisively and think independently yet without arrogance or vanity. We believe in each other and ourselves, rising to challenge, committing to being the very best we can be and striving to achieve it."*

.....

At Five Acres High School all students are encouraged to be part of the school community, and have the opportunity to participate in decisions that shape the way their school life develops.

Confidence and leadership can be achieved not only through team sports (representing house groups or the school) but also by taking part in academic competitions such as the UK Junior Maths Challenge, as well as numerous other internal and external events.

On joining Five Acres, all Year 7 students are encouraged to participate in an overnight residential experience, this promotes teamwork, leadership skills and builds individual character. Throughout school life, there are also regular day trips and multiple overnight excursions both in the UK as well as abroad, which help students to gain independence and self-belief.



“ As a Five Acres High School student, I have been given endless opportunities to stretch and boost my confidence in order to fulfil this position. I have been proactive in both curricular and extra-curricular activities including the Duke of Edinburgh Awards, Brilliant Club and even made speeches at Open Evenings. Without these opportunities I may not be the confident individual I am today.

**Keira-Leigh, Character Education Confidence Lead** ”

“ Confidence can be expressed in many different ways: from committing to play on the football field, to standing on a stage and performing a drama piece. Confidence gives us the ability to freely express ourselves without fear or judgement, something which we should all be able to do and is a valuable life skill.

**Isla, Character Education Confidence Deputy Lead** ”





# CREATIVITY

While schools across the country are narrowing their curriculum, we are broadening ours with opportunities for creativity. This extends through our house system, our annual shows and production, the school choir and much more. We value technology, the arts and sport, and we work hard to support students to excel in these areas.

.....

*"We are creative in our approach to life inside and outside the classroom. When faced with barriers or uncertainty, creativity allows us to perceive our environment in different ways and make connections between our knowledge to generate innovative solutions. Being creative forces us out of the 'ordinary' and helps us to build an individual identity that's inclusive and welcoming to others."*

.....

Five Acres has a lot to offer to fuel a student's creativity. For example, there are art and drama societies, including the Art Leadership team, school productions and many sporting academies both during and after school.

Our lessons are also great ways to grow creativity. Students have taken part in the Poesiae creating poetry in Modern Foreign Languages and had entries included in the Gloucestershire Young Photographer of the Year exhibition. We also offer multiple trips to West End theatres, museums, art galleries and much more.

When students take part in such activities, they can earn Character Education badges to wear and show their contribution to the school values. The school also offers once in a lifetime opportunities to all students such as overseas visits, cultural exchanges and visits from guest speakers to ensure that appreciation and talent sharing is universal.

“

*I love the arts and music, and I am interested in different cultures and have an appreciation for diversity. I have participated in a number of activities in and out of school. As the first student to receive a shield for Creativity by achieving all of the awards in this category, I am proud to represent this school value.*

**Savannah, Character Education Creativity Lead**

”



“

*Here at Five Acres High School, Creativity isn't just a value; it's a skill. My ability to think outside the box, do things differently from my peers, and become a much more cultured person have really boosted my character - achieving this through many creative opportunities provided through school. I love to hear about other students' involvement in this value, and am looking forward to helping them develop their creativity.*

**Chloe, Character Education Creativity Deputy Lead**

”



# DETERMINATION

Our young people leave Five Acres High School with a steely determination to succeed. We all recognise that some students find school harder than others, but this only drives our motivation further to ensure that no child is left behind and barriers that hold people back are removed. Our students know that when they get stuck, they don't give up, they relish the challenge that difficult tasks bring, they keep on trying and they win.

.....

*"We are determined to be the best "me" we can be every single day. We will show the highest levels of effort and resilience in all tasks and we will take full responsibility for any outcomes as we seek out the highest of rewards. We will do everything we can to ensure everyone else can be successful by maintaining the highest standards of behaviour at all times."*

.....

Through the value of determination, students can secure the attention of future colleges or employers and can have the opportunity to represent the school in a sport locally, regionally and nationally. This shows that our students are more determined to succeed and are committed and resilient learners who strive to do their very best.

Being determined will lead students to read a wide variety of books from the Greenshaw canon. Character Education badges for Determination can be earned too - bronze for reading 10, silver for 25 and gold for 50.

Determination can mean showing commitment, for example 100% attendance at an academy or society over the course of a term will see students gain Character Education badges.



“ As the Character Education Lead for Determination I want to be the best me I can be, every day in every task. I want to be able to do the best I can for myself and for others around me. I approach challenges with determination even when I think I may not succeed straightaway. What I want to be able to do is promote determination throughout the whole school and leave Five Acres High School knowing I have achieved my goal.

**Jacob, Character Education Determination Lead** ”

“ Being part of the Student Leadership Team and representing the value of Determination means being able to help others succeed in their education by making sure they have amazing opportunities throughout their time here. As well as this, it means being able to reward students for their hard work and effort and celebrate their achievements.

**Sophie, Character Education Determination Deputy Lead** ”





# RESPECT

At Five Acres High School we expect disruption-free lessons day in, day out; lesson in, lesson out. This is borne out of respect for each other and the right we all have to learn, the respect for education and value that we put on this, the fundamental requirement that we feel safe at school with each other and the respect we have for the brilliant teachers at our wonderful school.

We respect our students so much that we do not accept any poor behaviour at the school. That said, we also have a lot of fun together through our celebration assemblies, our Fun Friday programme, trips, visits and rewards system. We invest time in this because of the respect we have for ourselves and each other.

.....

*"We respect ourselves by always doing our best, treating others fairly, displaying good manners and understanding different views. We are proud to represent our school. We challenge discrimination, name calling and the use of disrespectful actions and language. We refuse to disrupt others or prevent them from being awesome."*

.....

Respect is shown through our work to ensure that we are an inclusive and welcoming community. We seek to raise awareness of issues affecting those on the margins of society and the issues affecting broader society. We do this by broadening our perspectives and ensuring our culture embraces Diversity, Equality and Inclusion. This is evidenced in our assembly programme, the themes covered in our PCSHE programme and the challenging books we choose to read in our Tutor Time Reading Programme. Giving everyone a voice and shining a light on these issues helps to educate us all and develop respectful attitudes to those we meet in the wider world.

“ I am able to communicate well with people of different backgrounds or who have different opinions and I will always respect their opinions even if they differ from mine. The role of Character Education lead is a great way for me to conclude my final year at Five Acres High School and will help me give something back to the school and the teachers that have helped me during my time here.

**Marcie, Character Education Respect Lead** ”



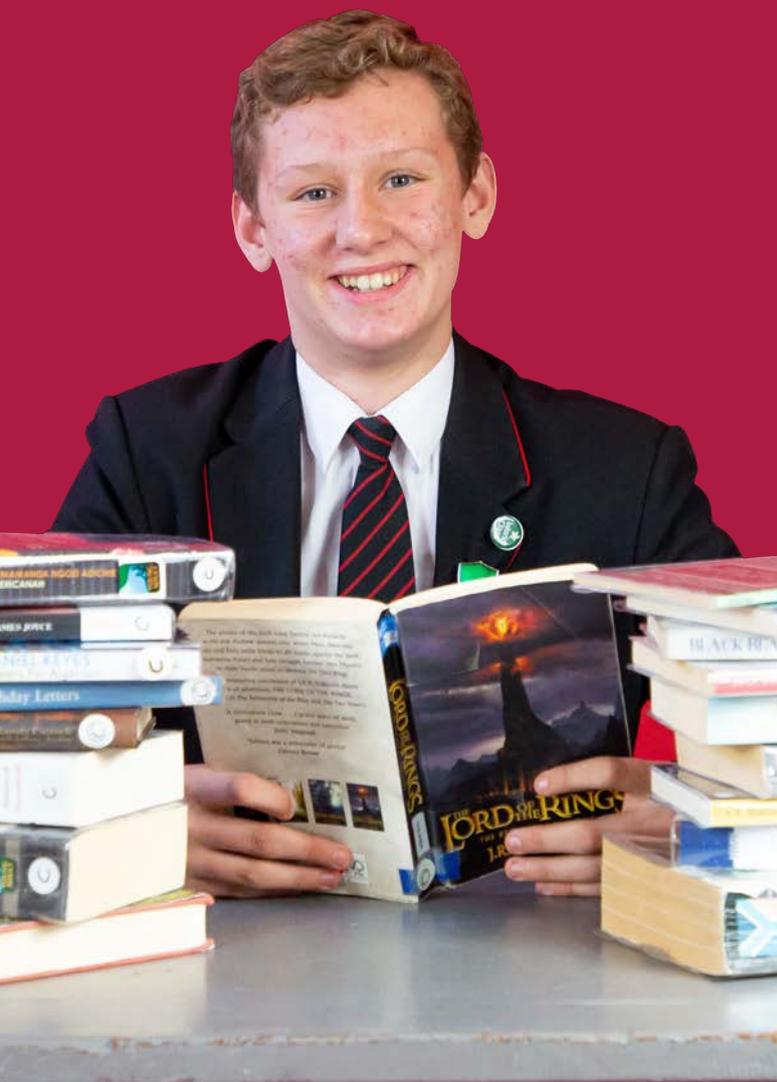
“ Respect is a very important quality to have throughout life as it will make you more personable and easier to talk to. I try to be respectful to everyone, everywhere I go, whether that’s meeting someone new, going on a school trip or visiting a new country.

**Tia, Character Education Respect Deputy Lead** ”

## INTRODUCING ZEPHYR

"He has been instrumental in expanding the 'Action & Adventure' genre in the library - it's tough keeping up with his reading!"

Mrs Selwyn, Librarian



# READING

From their very first day in Year 7, students are immersed in a culture of reading, in a school which sees reading intrinsic to unlocking ambition, inspiring creativity, understanding the world around them and moulding students into 21st century citizens.

*"A reader lives a thousand lives before he dies... The man who never reads lives only one."*

**George RR Martin**

Every morning, students are transported to far distant lands, contrasting cultures and back and forth in time, to worlds populated by a myriad of intriguing and fascinating characters through the Tutor Time Reading Programme. Sharing books in this way helps build students' own personal canon, be involved in a shared reading experience and gain insight into personal and universal issues that will only arm them better to make sense of the world around them.

The passion we instil in our students for reading and the power it gives them is harnessed and developed through daily DEAR time reading (Drop Everything And Read), supported by a wonderful library, which not only offers a brilliant choice of quality fiction, but is also stocked with books from the Greenshaw Canon; a diet of challenging texts for students to consume in order to achieve a coveted Character Education award for Determination in Literacy.

Five Acres High School students are also offered the chance to become part of one of the hugely successful book societies, who meet regularly to discuss, debate, deconstruct, analyse and opine about great literature before sharing their passion with their peers through assemblies. Furthermore, students support each other in their reading through Reading Buddies because here, reading is supported at every level.

At Five Acres High School, we know that reading is a life skill which unlocks the curriculum, creating a foundation for lifelong learning and nourishes the souls of our students, creating empathetic, compassionate and fully rounded young people.

# #BEMOREFIVE



# MUSIC

Musicians are amazing people. Not only do they know how to perform on instrument(s) and/or with their voices, but they can also create their own music. They can work with other people, be creative, and show discipline when practising. They can listen to lots of different types of music and describe in detail what they hear. In order to understand music and how it works, a musician's knowledge spans Maths, English, Physics, Biology, Technology, History, Geography, Languages, Politics, Art and Culture. Through the opportunities we offer at Five Acres High School, we develop students' confidence, creativity and encourage them to Be More Five!

*"Where words fail, music speaks."*

**Hans Christian Anderson**

Being a part of a world-class curriculum in Music, students at Five Acres High School study a range of musical styles, within the genres of Classical, World and Popular music, engaging through composition, performance, listening and appraising, using industry standard software, and a range of musical instruments.

Students learn to play musical instruments, from peripatetic music tuition, delivered by professional musicians, to engaging in extra-curricular activities. Societies such as A Cappella, chamber choir, band and other instrumental groups, cultivate and enhance musical literacy, build friendships and professional relationships through ensemble work, and give students the opportunity to perform and express their enthusiasm for music. Students are also given the exciting opportunity to play with working musicians and professionals, both in Orchestra, fronted by instrumentalists from Gloucestershire Music, and whole-year group Choir in Year 7.

Creative staff are dedicated to ensuring that our students have the opportunity to experience playing to a wider audience, through in-house and public productions and concerts, and foreign tours, especially with our links to St Hilaire de Riez, France through the Coleford Twinning Association. Students develop as musicians and establish and reinforce life-long skills and disciplines which will serve them well throughout their educational and working careers.

## INTRODUCING RUBY

"She's a dedicated musician, practising towards her grades in piano, and participating successfully in both composition and performance in lessons!"

**Mr Brinson, Music Teacher**





# SPORTS

At Five Acres High School we offer a world-class, broad and balanced curriculum. We offer the usual sports and activities that you would expect to find such as rugby, netball, football, fitness, rounders, softball, athletics, table tennis and volleyball, both as part of our curriculum and as extra-curricular activities. We also offer some more unusual extra-curricular activities such as mountain biking, rowing, golf and Boccia.

Our PE staff and outside coaches help to provide a very strong extra-curricular programme, giving expert additional coaching above and beyond what students would receive through their timetabled lessons.

*"If something stands between you and your success, move it. Never be denied."*

## Dwayne "The Rock" Johnson

Students from Five Acres High School have taken part in many local and national competitions, achieving a high level of success. Recent years have seen our boys football team progress to the semi-final of the National Schools FA Cup and students have seen success in Rugby 7s. More locally our rugby players reached the semi-final of the EDF Cup, organized by Gloucester Rugby Club. We have also claimed many county titles in sports ranging from mountain biking to Boccia, where we are the current District Champions and County runners-up.

As part of the Greenshaw Learning Trust we are able to compete against our fellow GLT schools. Five Acres High School students took home wins in the latest Greenshaw Learning Trust Rugby Cups in Years 7, 8 and 9 and have won the Greenshaw Learning Trust Athletics Championships twice in a row.

Locally, we are very competitive and are usually the favourites to win our fixtures. We are not defined by these successes, we also place great emphasis on the participation alone. We look to engage as many students as possible.

We have links with Gloucester Rugby Club, Rugby Football Union, Cheltenham Town FC, Bells Golf Club, Rockets Health & Fitness Club, Gloucestershire Cricket Board, Lydean Netball Club, Hartpury University and Hartpury College and the University of Gloucestershire (School of Sport and Exercise) and are always looking to add to our links with other local and national clubs.

## INTRODUCING POPPY

"She has shown great determination through her sporting achievements. In 2021, she participated in the mini marathon event of the London Marathon and has represented the school at cross-country."

**Mrs Hayward, PE Teacher**





# SEND

Primarily, Five Acres High School provides interventions, both in small groups or one-to-one, in a wide range of study skills. We pride ourselves in supporting students with social, emotional and academic needs in a safe and supportive environment, helping them reach their ambitions.

Our diverse and inclusive curriculum has seen our students perform at county level in both Boccia and cricket, gaining respect from the entire school community.

*"I think a hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles."*

## Christopher Reeve

Our mutual respect and trusted relationships with both our students and their families underpin all of the core values of Five Acres High School. Alongside our inspiring Literacy and Numeracy interventions, we continually hold mind mapping, reading, touch typing and community engagement programmes, ensuring every student has the opportunity to achieve their best.

Assisting students is imperative; our SEN department regularly supplies a host of learning aids, such as handwriting pens, adapted booklets, coloured papers, reader pens as well as providing bespoke learning courses to suit individual needs.

Five Acres High School SEN department staff are dedicated and proud of their individual Continual Professional Development through attending workshops, online courses and studying university degrees to enhance their understanding of specific learning difficulties, such as autism, dyslexia, dyscalculia and speech and language and mental health. We are also privileged to have Teaching Assistants qualified in delivering yoga sessions in school and a trained speech, language and communications intervention lead.

Applying a holistic approach to support students across the key stages of their development, we regularly involve internal and external agencies to guide them through their journey at Five Acres High School. Our main objective is to instill confidence, to enable all our students to be ambitious and successful in their post-16 pathways.

## INTRODUCING ALEX

*"Alex has grown in confidence since arriving at Five Acres High School and his determination to improve and develop is admirable. He is a charming and polite young man whose relentless tenacity drives him to achieve his absolute best in all subjects - he is an inspiration."*

**Mrs Baker, SENDCO**



# #BEMOREFIVE



# HOMework

Homework forms an integral part of a student's daily routine at Five Acres High School. As a school we place huge importance on homework and the advantages that it brings to our students in terms of increasing their chances of success.

Homework provides all students with the opportunity to work independently towards their own goals and successes. Along the way the students will develop the skills of determination, commitment and resilience, alongside the attributes of good time management and recognising the importance of meeting deadlines. Once mastered, these skills stay with our students for life and are transferable into the world of work.

*"Genius is one percent inspiration and ninety-nine percent perspiration. As a result, a genius is often a talented person who has simply done all of his homework."*

**Thomas A Edison**

Our homework model is built upon the basics of reading and mathematics and the regular retrieval of information applied through deliberate practice tasks, such as self-quizzing. As students move into Key Stage 4 a more bespoke set of homework tasks are added to the basics to help students develop a revision programme, giving them a better chance of success.

We offer our students a supportive model for the completion of their homework, we have lunchtime sessions where students can opt to complete their homework in school and after school we run a targeted study support model, supported by our teaching assistants, which helps our most vulnerable meet the demands of the homework model. Finally we offer Study Support, where students can opt to use our facilities to complete their work before going home; this is a popular option for those students who need help with their time management.

At Five Acres High School the students see a real value and impact of the homework they complete, and this is evidenced through the high completion rate and positive feedback that we receive from our students and parents.

## INTRODUCING EVIE

"Evie goes above and beyond with her homework, seeing the benefits it gives her and embracing them by doing more than is required. She also enjoys it!"

**Miss Ireland, Assistant Headteacher,  
English Teacher**



**#BEMOREFIVE**



# FUN FRIDAYS

Fun Friday is a huge part of the Five Acres High School life, and is something that all year groups can take part in. Having fun together develops deep relationships and togetherness and supports all students and staff in being part of our brilliant community. It plays a central role in helping us to understand and appreciate each other. We run numerous competitions throughout the year from Halloween bake sales to designing the school Christmas Card in December. Students taking part can gain house points or even vouchers to celebrate their individual successes. At the end of each term house points are added up and students in the winning house share together in an awesome treat.

*“Intelligence plus character—that is the true goal of education.”*

## Martin Luther King Jnr

Through Fun Fridays, an atmosphere of creativity, ambition and excitement is created. Every week there are different competitions that celebrate everyone’s strengths. Staff are also celebrated through our Fun Friday awards. Nominations are received for those who go above and beyond to reflect our school values— Ambition, Confidence, Creativity, Determination and Respect.

We have four houses named after birds of prey that can be seen in our local area: Hawk, Owl, Peregrine and Kestrel.

Each student is placed in a house when they join the school and encouraged to take part in competitions throughout the year. Competitions include: Talent Shows, Subject Quizzes, Art Exhibitions, Pancake Toss, Minute to Win It and so many more. As we are part of the Greenshaw Learning Trust, we have run many competitions nationwide with students from all around the country taking part.

## INTRODUCING ANASTASIA

“A multi-talented student, Anastasia thrives when presented with challenges. Her ambition is to be the youngest student in Five Acres High School to attain all five Character Education shields, and with her dedication to giving everything a go, she might well do it!

**Mr Thomas, Tutor**





# EXCELLENCE PATHWAY

Our Excellence Pathway is a bespoke programme where students can explore culture, develop academically and become determined and ambitious individuals.

*“Through this world-class programme we can close the gaps in cultural capital and show students they can go to world-class institutions.”*

**Miss Cavill, Excellence Pathway Programme Lead**

This pathway is designed to ensure that students’ academic gifts are nurtured, developed and embraced with passion, determination and resilience by themselves and those that surround them. Students have the knowledge of evidence based learning strategies and are therefore able to create ambitious goals for the future. This nurturing accelerates the pace of learning, fosters extremely high expectations and promotes independent thinking and learning.

We endeavour to develop student cultural capital by encouraging a love and passion for the Arts. We offer opportunities for students to visit museums, galleries and theatres to immerse themselves in a new culture. In addition, select sessions endeavour to engage students in ‘Current Affairs’ and contribute respectfully and confidently in discussions. Through knowledge of the wider world we foster respectfulness and inclusivity.

With our small group sessions, we also expose students to ‘superheroes’ who are in fact relatively ordinary people who have made themselves extraordinary. This builds student confidence and respect as they explore the world around them.

Through this pathway students are able to develop and have the knowledge to set ambitious goals for their time here at Five Acres High School and beyond, build confidence academically and act with intense curiosity to find creative solutions to problems.



# EXTRA CURRICULAR AT FIVE ACRES HIGH SCHOOL





## WHAT TO DO NEXT?

1. Apply to Five Acres High School online via Gloucestershire County Council website – [www.gloucestershire.gov.uk](http://www.gloucestershire.gov.uk) and click on the Education and Learning button on the homepage for School Admissions
2. Come and visit us during the day to see the school in action. This will give you the chance to experience our disruption-free learning and see our excellent teachers doing what they love
3. Follow us on Facebook, Twitter and Instagram to see highlights of the year as they happen

 /FiveAcresHighSchool

 /FiveAcresHigh

 /FiveAcresHighSchool

 [www.5acreshighschool.co.uk](http://www.5acreshighschool.co.uk)

 01594 832263



Five Acres High School students were recognisable by their enthusiasm, which they used to inspire others. They clearly enjoy learning and improving and are passionate about it. They give that extra and get that extra from other people. They set themselves a very high bar, but this means, they always have to rise to it themselves.

**Miranda Perry, World Class Schools  
Quality Mark assessor**



*School of*  
**CHARACTER**

"The school of Character Kitemark or Kitemark Plus is awarded to schools and colleges that can demonstrate that they take an explicit, planned and reflective approach to the cultivation of positive character qualities in their pupils in the interests of human flourishing. Five Acres High School is a terrific example and it is with great pleasure that we welcome the school with a proven strength at developing the character of their young people."

**Gary Lewis - Headteacher, Chair of the Association  
for Character Education**



**GREENSHAW  
LEARNING TRUST**